

Job Title:	Psychology Teacher
Department:	Academic
Reports to:	Principal
Position Type:	Full-time
Term:	Permanent

### **Responsibility**

Responsible for teaching Gr 11-12 students about the field of psychology, or the scientific study of the human mind and its functions, especially those affecting behavior in a given context.

The teacher will prayerfully guide, direct and assist students to learn attitudes, skills, and content that will contribute to their development as mature, effective, and responsible servant leaders with a Biblical Christian Worldview.

This position involves learning the IB Diploma Programme. The school provides comprehensive orientation and training. Prior experience is preferred but not required.

### **Qualifications**

- Degree in Education (or degree in suitable subject area plus significant experience in education plus willingness to commit to education degree courses)
- English native speaker
- Strong demonstrable Christian faith
- A biblical Christian worldview and understanding of education
- Strong interpersonal and intercultural skills
- A commitment to the mission, vision, and values of SPH
- Ability to work cooperatively
- A gifting in pastoral care of students
- Discernment and good judgment
- Good administrative skills
- Enthusiasm and ability to work in a team
- A commitment to personal and professional growth

### **Duties and Responsibilities**

#### **Teaching and Learning**

- Teach a normal load of approximately 75% contact time / 1200 minutes/week plus daily homeroom duties, grade and subject meetings, and committees

- Teach from a biblical Christian worldview and ensure a foundation of Christian faith in all teaching and learning
- Be well prepared for daily lessons with suitable materials, resources and clear learning objectives
- Enthusiastically and diligently teach required subject material
- Prepare learning plans as required with clear objectives and outlines for courses of study following the scope and sequence of curriculum
- Use a variety of teaching methods and assessment processes which consider different learning styles, abilities, and ESL needs
- Establish an effective classroom environment that is positive and disciplined, attractive and hospitable
- Provide frequent and meaningful feedback to students and parents
- Collect assessment data as required and relate this to own teaching practice
- Carry out all supervision duties effectively
- Work well with a grade-level team in planning and assessment

### **Relationships/Pastoral Duties**

- Develop respectful relationships with teachers, staff, students, and parents
- Accept and value similarities and differences in a loving, Christian manner
- Act as a student advisor and counselor based on biblical Christian faith and principles in both academic and personal matters
- Interact professionally with teachers, coordinators and other leaders
- Actively support student activities beyond the classroom
- Set a biblical Christian example in lifestyle in and out of school
- Participate in school-organized fellowships and retreats/activities
- Provide pastoral care and an effective daily devotional program
- Engage in chapel services and other Christian events
- Pray with and for students, their families and school community members

### **Personal Care**

- Maintain a healthy lifestyle
- Seek personal work-life balance by planning and enjoying periods of recreation and refreshment
- Regularly attend a Bible-believing church

### **Professional Development**

- Collaborate with other teachers and administrators in the development, evaluation, and revision of curricula and programs
- Commit to continual improvement of understanding and practice of effective biblical Christian education
- Engage in a professional development plan including appropriate workshops and training seminars/conferences
- Seek to upgrade qualifications and/or educational expertise