

True Knowledge | Faith in Christ | Godly Character

THE LIGHT

33rd Edition/October/2015



Simply Divine

THE LIGHT

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SPH



Sekolah Pelita Harapan



@SPH_edu



Bulan Bahasa
29 September 2015

Godly Character

Welcome to the first edition of the Light magazine for 2015–2016 academic year. In these pages we are wanting to capture something of the essence of what an SPH education is all about. Here you will find students, staff, teachers, parents and alumni reflecting on their involvement in SPH education across our three campuses.

EACH year as a school group we take an aspect of our vision and mission and spend the year reflecting on it and trying to ensure that it is really embedded in the culture and practice of our schools. This academic year we are focusing on the part of our vision statement that calls us to Godly character. In this edition you will find some specific teaching relating to how we are to understand and approach this element of our work as a school. Thanks to Pastor Tim and Mrs Dinita Feather (parents of Rachel, a teacher in SPH Lippo Village), who spent almost two weeks with us workshopping this theme and helping us to launch it for the year. Through them, we have come to understand something more of this sanctifying process.

Mr Dan Fennell, the Biblical Foundations Coordinator at Lippo Village, had started this process last year with an introduction to the direction our theme study would take us. This is a challenging concept for many people as they try to work out how to become a person of good character. Is it something we do by our own effort or is it something God simply does to us? Do we strive to be a good person because that makes us acceptable to God or do we work to become good in response to God's redeeming grace in our lives? Is this something

that requires our effort or is it entirely the work of the Holy Spirit in us? Through this year we will continue to explore these and other questions about how we may develop Godly character in ourselves and importantly, in our students.

In this edition we also welcome Mr Ryan Groen and his wife Erin as the new Head of School at Kemang Village. It was a long process to find the right person but we praise God for Ryan and Erin and for his preparation of them for this role. They lived and worked in South America some years ago and Ryan has good experience of leadership in Christian schools in the USA. We continue to praise God for the excellent teachers and staff he sends to us each year. The quality of our ministry is so dependent on the quality (Godly character) of the people who work in SPH.

A highlight of the first edition each year is the celebration of Bulan Bahasa (language month). It is great to see students and teachers from each school entering into a celebration of Indonesian language and culture and it reminds us of the importance of a quality education which can equip our students for service in this nation. The introduction of new regulations by the Ministry of Education have highlighted again the emphasis Indonesia places on its citizens knowing their history, language and traditions and SPH embraces that as an important part of holistic education. God places all human beings into a particular cultural setting and calls them to be salt and light in that setting.

Flowing out of this comes our focus on mission and service learning. People of Godly character will have love of God and love of others as their highest priority. In the article on Sayap Ilmu we see Indonesian teachers and students taking

up the challenge of reaching out to poorer parts of Indonesia with the practical love of God. This has a two-fold effect. It encourages the children and parents of these places that there are those outside their own province, who care for them and take an interest in them. Secondly, it creates a great opportunity for our students (and teachers/staff) to put into practice the love and compassion God has placed in their hearts and which must form part of their Godly character. The test of good character is in the way we live our lives and activities like this help not only to evidence the development of character but stimulate it to further development.

Enjoy reading these articles and looking at the photos but our prayer is that this magazine may stimulate you to a desire to grow in Christlikeness and to develop your own character in Godly ways.

By **Phillip Nash**

Head of School SPH Lippo Village and Coordinator of Pelita Harapan Schools



Simply Divine: A Life that Displays the Greatness of Jesus

Dinita and I want to express our deep appreciation to the administration, staff, faculty, parents, and especially the students, for a “simply divine” time with the Sekolah Pelita Harapan schools. We sense the presence and grace of God is with you and He is wonderfully at work in and through you. Your demonstration of love, hospitality and receptivity to our message was a tremendous blessing to us. Thank you so much!



“I want to increasingly experience the character of Christ being lived out through my character because I like His character more than mine.”

John Stumbo

President of the U.S. Christian and Missionary Alliance

THIS quote is at the heart of the theme, “Simply Divine.” It is the driving force in the heart of people who desire to follow Jesus as his disciple. When we want to be more like Jesus we are making the greatest statement of our love for Him. It is a desire that cannot be met by sheer determination or legalist rigidity. It doesn’t happen through some mystical “angel dust.” It is the transformation of our inner being. Dallas Willard calls this a “revolution of character” that is a “*Holy Spirit driven process of forming the inner world of the human self in such a way that it becomes like the inner being of Christ himself.*” So how do we measure the ‘success’ of this inner transformation?

We would be “successful” as the outer life of each person becomes more and more a **natural** expression of the teachings, attitudes and lifestyle of Jesus Christ. God’s Holy Spirit, the third person of the Trinity, supervises this inner transformation. His role is not to draw

attention to Himself, but to put the ‘spotlight’ on Jesus and be the source of strength and love that brings about this complete revolution of our character.

Parents: A number of parents asked us for advice about what to say to help them shepherd their children towards thinking

responsibly and cultivating respect. You can learn to rely upon the Holy Spirit to give you wisdom in the moment. Jesus is recorded as saying this, “*Whenever you are arrested and brought to trial, do not worry beforehand about what to say. Just say whatever is given you at the time, for it is not you speaking, but the Holy Spirit.*” Mark 13:11 (NIV). Are you willing to



take the time to tune in to the Holy Spirit's presence in your heart each morning asking Him to give you what you need for that day to lead your child closer to Jesus?

Teachers & Staff: The love you show towards each other, and to students, will do far more than any behavior modification system to bring about real inner change of the soul of your students. Paul reminded the Roman Christ-followers of the power of God's love in them when we wrote: *"For we know how dearly God loves us, because he has given us the Holy Spirit to fill our hearts with his love."*



Romans 5:5 (NLT). You will never love your students the way Christ loves them until you take the time to experience His great love for you. Do you take that time? A powerful spiritual exercise that takes us deep into the heart of God's love is to practice the command to forgive others as Christ has forgiven you. Is there someone you still need to forgive?

Students: The Holy Spirit is not someone to take seriously only when you get older. God wants to work in your life now through His Holy Spirit living in you. But it is a battle! Paul wrote: *"When I want to do what is right, I inevitably do what is wrong. I love God's law with all my heart. But there is another power within me that is at war with my mind. This power makes me a slave to the sin that is still within me. Oh, what a miserable person I am! Who will free me from this life that is dominated by sin and death? Thank God! The answer is in Jesus Christ our Lord."* Romans 7:21–25 (NLT). Romans chapter 8 tells how the Holy Spirit is



Jesus' "agent" to free us from our sinful selves and to give us the power to live Christ-like. Ask "Do I want this for myself?"

Peter writes that believers must 'make every effort' to see their character transformed to be Christ-like (2 Peter 1:5). Our part is to be in God's Word, spending time with him in prayer, being in relationship with other believers who are seeking to be like Him and seeking a heart and mind of worship toward God. We find this revolution of character through worshipping God in a posture of submission and absolute surrender to what the Holy Spirit brings by way of change in our character.

We end with this commendation from the Apostle Paul writing to the Philippians: *"I thank my God every time I remember you. In all my prayers for all of you, I always pray with joy because of your partnership in the gospel from the first day until now, being confident of this, that He who began a good work in you will carry it on to completion until the day of Christ Jesus."* Philippians 1:3–6 (NIV)

By **Tim and Dinita Feather**
(School Theme Launch 'Simply Divine' Speaker)



Dinita and Tim Feather

Willard, D. & Simpson D. (2005). *Revolution of Character: Discovering Christ's Pattern for Spiritual Transformation*. Colorado Springs, CO: NavPress

"His divine power has given us everything we need for life and godliness"
2 Peter 1:3

Simply Divine GROW IN GRACE

"Grow up!" Those two words, when spoken by a father or mother to their child, are often their frustrated or embarrassed plea to a son or daughter to act their age. Some people never grow up. While having the appearance of maturity by virtue of their increasing age, greying hair, and sagging skin, nevertheless they remain emotional infants, unable to laugh at themselves and continuing to blame others for their life's misfortunes. Some, like singer Taylor Swift, idealize infancy and view growing up as an ordeal best avoided. In her 2010 song, "Never Grow Up", she sings to her goddaughter:

*Oh darling, don't you ever grow up
Don't you ever grow up, just stay this little
Don't you ever grow up, it could stay this simple
I won't let nobody hurt you, won't let no one break your heart
And no one will desert you*

THE Apostle Peter, in his second and last letter, pleads for Christians to grow up. In response to God's saving grace (1:2), believers are to 'grow in grace, and in the knowledge of our Lord and Savior Jesus Christ.' (3:18) Growing up is good. It's what God wants for us. Maturity is a vital indicator that we have understood God's grace!

All that Peter says about Christian character is premised on God's power and promise. **'His divine power has given us everything we need for a godly life through our knowledge of him who called us by his own glory and goodness.'** (1:3 ESV) Everything we need for godliness is found in the Lord Jesus Christ. The Christian life is simply divine.

Peter continues, **'Through these he has given us his very great and precious promises, so that through them you may participate in the divine nature, having escaped the corruption in the world caused by evil desires.'** (1:4). God's divine power flows into our life when we know and trust his great promises, and His power, flowing through these promises, produces life and godliness. Christian character is, at its core, simply divine, but it is not simple! Peter says, **'make every effort'** (1:5), by which he means we must cooperate with God's grace

with all our energy, eagerness and zeal in living virtuously.

Character is not the reward of a casual Christian. **'This is no hobby for one's leisure moments. It takes all one's strength, one's heart, one's mind, and one's soul, given freely and recklessly and without restraint.'** (A. J. Gossip) God equips us with all the necessary virtues for life through his Son Jesus, and as members of his family, we are to be content with nothing less than living an exemplary life of moral excellence.

Peter says, **'add to your faith.'** We don't add faith because faith is God's gift. The words 'add to' allude to a house that has been built but is not yet furnished. We are God's household by faith in our Lord Jesus Christ, but we are not meant to be mere walls and windows. God wants to furnish our life with His beautiful virtue—goodness, knowledge, self-control, perseverance, godliness, brotherly kindness and love—with increasing beauty. Like a well-tended garden, we avoid becoming barren, dry—dead!

SPH seeks to be a *simply divine* community, relying on God precious promises and in his mighty power, who together make every effort in maturing into moral excellence!

May this year see such a work of the Holy Spirit in our community, accompanying the proclaimed Word, that many live godly lives for the sake of the Gospel, to God's glory.



By **Dan Fennell**
Biblical Foundations Coordinator
SPH Lippo Village



How God called Ryan and Erin Groen to Indonesia

New Head of School at SPH Kemang Village

ERIN and I met in 1995 when we were both students at a wonderful, Christian, liberal-arts college in America's Great Plains named Dordt College. From the very beginning of our dating relationship we both expressed the desire to serve the Lord outside of the US. During our teen years, before we knew each other, Erin and I had both participated in multiple short-term mission's projects inside and outside of the US. Through these experiences we both believed God was calling us to serve him overseas.

In 2000, three years after we were married, God confirmed this calling when we accepted positions at Pan American Christian Academy in São Paulo, Brazil. We served in Brazil for four years, and loved the people, the school, and the country. When we left Brazil in 2004, we were convinced that God would call us overseas again at some point, we just didn't know where or when he would call.

Ten years after returning from Brazil, I was serving as Superintendent at Ontario Christian Schools in Southern California when we were first encouraged to consider SPH. In the summer of 2014, we heard about the Head of School opening at Kemang Village from our friends Andy and Bethany Schuttinga. We were so excited to learn about the school and also the broader work of the foundation. Andy and Bethany had recently accepted positions within the organization, and they were preparing to move to Jakarta in December 2014.

Another major change happened in our family in the summer of 2014. We were working through the foster to adopt process with two little girls from nearby Los Angeles County. Leila and Samantha had been in our family for 18 months joining our two older biological children, Elise and William. The attachment process had gone well for our family, and the girls were happy and healthy.

Yet, by God's grace and Erin's witness, their mother was also making positive changes in

her life. After a couple months of transition during May and June, the girls were fully re-united with their mom in July of 2014. When this happened, I wondered aloud with Erin about what God was doing. It was clear to me that God was moving us in a different direction. Having foster children with local roots meant that we were committed to staying in Southern California, but when the girls went back to their mom the whole world was now within reach.

In December 2014, I received additional input about the work God is doing here in Jakarta from another long-time friend, Curtis Taylor. Curtis, Sheryl and family had also recently accepted positions with the organization and were moving to Jakarta in June 2015.

In January 2015, it became obvious to me that I should apply for the HoS opening at SPH Kemang Village. I went through the application process, and in March 2015 Erin and I had the wonderful opportunity to visit Jakarta for the face to face interview. We spent a week getting to know SPHKV and the broader organization. We came home from Indonesia excited about everything that we had seen and heard.

There was another candidate coming in April 2015, which meant that we needed to wait for a month before the contract was offered. In the course of that month, God continued to confirm and re-confirm our desire to serve Him in Indonesia. By the time the position was offered, we were able to accept it with confidence and enthusiasm. Isaiah 55:8b-9 from the New Living Translation, summarizes our perspective on God's providence in our lives, marriage and family, "... *my ways are far beyond anything you could imagine. For just as the heavens are higher than the earth, so my ways are higher than your ways and my thoughts higher than your thoughts.*" Praise God for his amazing providence!

Sincerely in Christ,
Ryan K. Groen



Ryan Groen and family



Family picture with Sherray, Leila, and Samantha



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By **Rosma Indriana Purba**
Administrative Principal – SPH Kemang Village

True Independence: *Merdeka!*

As we all know 17 August 1945, was a very significant day for this nation. For seventy years this nation has succeeded in establishing its freedom; freedom from colonialism and imperialism. Seventy years is relatively young for a nation and it has meant big sacrifices and hard work by the nation's heroes. Many families lost their loved ones.

BLOOD, sweat, tears were spilled until this nation could achieve total freedom and declare its independence. With the fighting spirit that we inherited, we need to examine the direction and to know our nation's present position, and intentionally strategize to do things that will bring this nation moving fast forward.

Let us be thankful to The Lord for what He allowed this nation achieved, but never be satisfied with what we have achieved and never be pessimistic about what we have not achieved.

However we should think about 'independence' more deeply. In Christian Faith, Independence are at the core of the preaching of the Word in the Bible. The Bible speaks about independence in a way that differentiate us from all other religions of the world. It is the independence from sinful nature and the slavery of sin through the sacrifice of Christ on the cross.



Many people think that to follow God is to be shackled and to lose human freedom. What they do not realize is that what is considered as freedom, to do whatever self desires, is bondage in the form of self desire, from which no one can be free. Christ came upon this world to set human beings free from the bondage of our sinful nature. This point was shared by Aileen Hambali in her speech in the Independence Day celebration SPH Lippo Village.

A life, where Christ's Lordship is evident, gives birth to a human being that is accountable to the nation and country for God's glory and not for man's fame. As follower of Christ, our accountability to this nation is founded upon the divine direction and principles of God's truth. Let none of us think that we are too young or too old to contribute for this nation. The time is now. Pray, pursue and grab hold God-given opportunity with all of our strength and do it with the spirit of the cross for His glory!

Meanwhile in SPH Kemang Village, on twenty-first of August, all students, teachers and staff at SPH Kemang Village celebrated Indonesia Independence Day by having a flag ceremony in the morning. Led by our grade twelve students, the red and white flag was raised gracefully accompanied by SS choir. During her speech, Ibu Daisy who was the Leader of the Independence Day Ceremony, reminded everyone that seventy years ago, Indonesia was granted political independence.

It is because of God's grace that we have the opportunity to experience such national unity and freedom in Indonesia. Having said that, Indonesia must determine its nation's boundaries and start our own leadership and our responsibility is to work at our best to fulfill that independence. Thus, all students are encouraged to do their best to fulfill the freedom that we have by studying well and by being responsible.

After finishing with the flag ceremony, all Senior School students celebrated by having different games that were prepared by all national teachers. They were assigned to house teams: Red Komodos, Yellow Tigers, Green Orangutans and Blue Rhinos. They participated in different traditional games such as tug and war, cooking, sack racing, eating rice crackers and also competitions (patriotic songs, quiz bee, and fashion show).

The Red Team won the first place for this exciting event.

While the celebration for Senior School happened on Thursday, Junior School students had their celebration on the following day. Every year the programs become more interesting. We had a shadow puppet show by Kindy-G2 teachers which taught our students the history of the Independence of Indonesia and that was followed by a pop quiz led by Principals Dr Brenda and Ibu Rosma. Students and teachers were engaged with all the events and were eager to participate.

They enjoyed the tug and war, gluing flags, sack races and eating-crackers. The highlight for grade three to grade six students were the new games such as singing national patriotic songs and designing traditional costumes using newspaper. All students were encouraged to be cooperative, creative and to be a risk taker with support from the homeroom teachers. We were really grateful for the opportunity have events that were well organized and appreciate all of the hard work and planning that was put in.

Congratulations on the outstanding job for Indonesian Independence Day festivities at SPH Kemang Village. Let us thank God for His work in us. May God bless us! May God bless Indonesia!





SPH Lippo Cikarang

CreARTive Junk Arts Festival and 20th Anniversary

On the twelfth of September 2015, SPH Lippo Cikarang celebrated their 20th Anniversary. It was a time to reflect on God's goodness to us as a school over the last 20 years and also an opportunity to look to the future in anticipation of what God will do.

THE evening included speeches from our current Head of School, Mr Phillip Nash and past Head of School, Mr Nick Combes. The staff and teachers led a time of worship, followed by a performance by parent Ibu Monika. Our Senior School Choir sang for us before we had a presentation to the staff and teachers who have faithfully served at SPHLC for the past 20 years.

Following the formal proceedings there was a dinner under the cover of the outdoor basketball court with live music and fireworks.

During the day there was the SPH Lippo Cikarang CreARTive Junk Arts Festival. SPH Lippo Cikarang CreARTive Junk Arts Festival involved music and art competitions for SPH students and the public.

Competitors aged between pre-school to high school competed in piano, violin, singing (solo & band), finger painting, drawing, junk art mural and photography. The event sought to celebrate Indonesian Culture and foster creativity while highlighting environmental responsibility.

Thank you to everyone who attended, it was a wonderful time of celebration. Thank you to the parents, staff and teachers who spent many hours preparing for the event.

By **Gavin Neale** (Academic Principal – SPH Lippo Cikarang)



Bulan Bahasa 2015

Making Bahasa Indonesian Part of Our Cultural and National Character

EVERY year, Bulan Bahasa is packed with many interesting competitions and activities, such as writing a poem contest, folk song contest, batik classes and an Indonesian food bazaar. Bulan Bahasa is always interesting and is an eagerly anticipated event every year by all in the SPH Lippo Village community.

This year the Bulan Bahasa theme was, "Jadikan Bahasa Karakter Budaya dan Karakter Bangsa" or in English means "Making Bahasa Indonesian Part of Our Cultural and National Character". "As our school theme this year is Simply Divine, which relates to godly character, we tried to integrate it with Bahasa as our national character," said Nedra Widjaja, Coordinator of Bulan Bahasa 2015.

Some students expressed their thoughts about this year's Bulan Bahasa.

Sometimes learning Bahasa Indonesia is quite challenging, because the English language is an international language and sometimes we feel that English is just easier. At school we use English a lot but I think that being Indonesian it is really important to know how to speak Indonesian because it is my native language. I have to be good at it because it can connect people. To learn Indonesian more effectively you can choose something you like, for instance, I love dance and I chose to do that for Bulan Bahasa. That helped me to enjoy it and it made me learn Indonesian more. **Talya** (Grade 7)

Being an expat I don't have as much experience in speaking Bahasa Indonesian, so it is a lot harder for me. Learning the Indonesian language helps me to get to know the country and the people better. **Cora** (Grade 7)

In the Bulan Bahasa Highlights, Kindy students to Senior School students performed traditional dances and artistic performances from all around Indonesia. There was a kolintang and angklung

performance, poetry reading, folk song performance by Junior School students and traditional dances like Tari Putri Keraton from Java, Tari Rambadia from North Sumatra, Tari Kecak from Bali and a traditional dance from Papua.

We must remember that God has put us in this nation and He has planned beautiful

and great things in our lives. As people who live in Indonesia we have a responsibility to take care of what God has entrusted us with. In SPH, education and faith are integrated with each other. We thank God for the grace and blessings He has given us and we have a chance to build up Indonesia and to improve it in so many aspects. It is a privilege to be a follower of Christ in this nation.





Read with Dad (22 September 2015)



Buddy Reading (23 September 2015)



Book Week - Character Day (23 September 2015)



Senior School Athletics Day (6 October 2015)



University Fair (7 October 2015)





Biology Field Trip (11 September 2015)



Sports Day (17-18 September 2015)



SPH Kemang Village



Independence Day Celebration (20 August 2015)



Senior School Retreat at Lido (21-23 September 2015)



SPH Lippo Cikarang

CONGRATULATIONS TO OUR GRADUATING STUDENTS

"Each of you should use whatever gift you have received to serve others, as faithful stewards of God's grace in its various manifestations." — 1 Corinthians 4:7

As our Graduates leave for various universities and colleges around the world, we congratulate them on their diligence and success and encourage them to continue utilizing God's gifts to them as future people of influence in Indonesia and the world.



OTHER GRADUATING STUDENTS :

LIPPO VILLAGE : DELLA PATRICIA ESPERANZA SAMUEL, MICHELLE, PAULINE, PRISCILLA TANU, FIENNA ALBERTAN, ALEXANDER PUTRA ANGGADA, MICHAEL JEREMY AQUILLA, CLARA AVERINA, JASON LEE BUDIMAN, KEZIA REINATA CAHYADI, DANNY IMMANUEL CANDRA, JASMINE CHANDRA, ABIGAIL RIBKA CLARISSA, SOPHIE ELENA COMRIE, GIAN DITO DAKOTA, ALEX KRISTOPHER DOTULONG, NADYA FEBIOLA, REXANDERS GAUTAMA, YOHANES STEVEN GUNARSO, BRYAN HALIM, DANIEL HAMDANI, THOMAS FERDINAND HAREFA, PATRICIA PUSPA HIMAWAN, JOSHUA WEN JIE HODINY, MARIA CYNTHIA JAYA, BILLA AURA JELITHA, ENRICO JONATHAN, KEVIN JONATHAN, NATHANY GRACE SANTOSA KADIMAN, REINER ADRIANUS KARNADI, CLARISSA KARTIKA, DARIAN NATHANAEL KUSWANTO, PANDU LAKSONO, MATTHEW PUTRA LEMBONG, JOSHUA ANTHONY LIMANTO, JACQUELINE LING, SHENA LOHARDJO, ALEXANDRA MARSHIA, TIFFANY MEDIANA, HANNAH MARIE MERCER, BRYAN GIOVANI MICROSCOVA, DAVID NATHAN, ELDRICK NATHANAEL, TIMOTHY BRIAN NURYADI, RUSSEL LEWIS PITT, MICHELLE PRATAMA, FEODORA SHARLENE PUTHIRAL, KELVIN TETRA WIDJAJA PUTRA, CORNELIUS BAFARENO RADITYA, AMELIA RAHARDJA, VINCENT ROLY, ALVIN RYMASH, CINDY SAID, IGNATIUS KRISHNAYA SANTOSO, MICHAEL LAURENSIUS SANTOSO, YVAN PUTRA SATYAWAN, KARISSA ASTARI SEDIONO, DANIEL SETIAWAN, PETRUS THEODORUS EVAN SETONO, AUSTIN ALEXANDER PRATAMA SOETOPO, KIRSTEN VICTORIA SOMMERS, IRIS ARTASASTA SUDJARWO, IN SU SUNG, BILL JONATHAN SUSANTO, AMANDA SUTANTO, MICHELLE INGE SUTANTO, SAMUEL SHARIM TANU, HANSEL TERINE, GABRIELA TJANDRA, TJAUW VINYA, ONEAL TIEN SUWANDI, JONATHAN TIJA, ALEXANDER TIPTODIHARDJO, JENNIFER LILIAN TOBAGUS, EDBERT DUDON TRISTODIANTO TJANG, MARISSA IRENE ULL, JEFFY UTOMO, DENNIS WAHYUDI, STELLA WIDJAJA, IVY ALICIA WIJAYA, JESSLYN ADELIN WIJAYA, RUSSELL WIJAYA, AGNES WIJONO, CLIFFIAN WISAN, DAREN YOGIAMAN

SENTUL CITY : AMANDA ELIORA, CHIQUITA VANIA KUSUMAHADI, FEBELICIA NISURA, CHRISTOPHER GERALDO, FRANSISCUS ADI KELVIANTO REI, JACKY, MICHELLE, ANTONIUS GEORGIO, TIFFANY VALESKA, SHERNI MAKHIJANI, AMANDA DYAH PITALOKA, ANGELA RAHMA KINANTI IRIANA, DARRELL KARTADINATA, PRISCA BEATRICE, HANSEN CHRISTIANO LIM, CALVIN ANUGERAH WIJAYA, BENEDICTA JEANNE LUKITA, AGUNG KURNIA ADIPRATAMA, JORDY CELIA SALIM, FELICIA SUGIANTO, ANGGIAT BRIGHT SITORUS, KEVIN FERDINAND AIPASSA, CHANDRIKA RANGITA SUHARSO, RAYMOND BUDIMAN GULTOM, BRODIE BAVIDGE, MYRON MARCHELL, ELISABET MAI JATMIKO

LIPPO CIKARANG : ALVIN PRANATA, CINDY LOVELIA, GARRY SINGH BEDI, HONG DA EUN, HELEN TRISTANTI, KIM JI EUN, KO SU MIN, LEE JU HYUN, LEVANIA ZEFANYA PRANOTO, MATTHEW CHRISTOVIANO KADANG, MICHAEL CHRISTOPHER KADANG, PETER LEE, REGINA BUDIYANTO SUTISNO, RUTH JULIANA FLYNN, RHEA GIRISH, SONG HYUN JO, SONIA HARDANI

KEMANG VILLAGE : JU YOUNG YOON, JEREMY HUGO ENRICO, JI SOO KIM, HYUNG CHAN GAN, JESSICA SURATSO, ANNDREA CUINN SCROGGINS, RAE SUK JEONG, NADINE KEMALASARI SUMEDI, CHAI WON MUN, EUGENIA CORENNE ONG, ANDERSEN PRATAMA MARTONO, AGATHA NATASYA PUTRI SITUMORANG, ADRIEL SUSANTEO, ARMAN TETUKA WIRAWAN, ALI HADJI MIRARAB, CALLISTA SOERJADI KURNIAWAN, SOON HO KWON, SU YEON CHOI, MARIA CAMILA SIERRA

2015

us forms.”(1 Peter 4:10)

d pray that they will continue to learn so that they may serve others,



SPH

*Other university acceptance



Jeniffer Sanantha
Commerce (General)
University of British Columbia



Marcel Satria
Economics, Politics
& International Studies
The University of Warwick,
*Durham University



Yu Won Jung
Economics & Finance
The University of Hong Kong



NETHERLANDS



Michelle Tjia
Architecture
Delft University of Technology



Woo Young Kang
Political Science
London School of Economics
and Political Science,
*New York University



Richard Lauwrence
Engineering
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South Asian Studies
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University of London



Daniel Martin Simadibrata
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Universitas Indonesia



Amanda Suryani Gunawan
Chemistry
The University of Sydney



Callysta Thony
Liberal Arts/
Global Affairs
Yale-NUS College



Regina Jessica Angeline Purba
International Relations
Universitas Gadjah Mada

ASIA

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First Aid and CPR Training (6 August 2015)



Welcoming New Family (7 August 2015)



Independence Day Celebration (18 August 2015)



Open House (23 September 2015)



Student Assembly (29 September 2015)





Independence Day Celebration (19 August 2015)



School Theme Launch (7 September 2015)



Junior School Healthy Week (15 September 2015)



Field Trip to Cimory, Puncak (21 September 2015)



PHH Goes to WaterBoom, Cikarang (24 September 2015)



Summer Program 2015

Gain Meaningful Experience and Knowledge



On 15–26 June 2015 Sekolah Pelita Harapan Lippo Village and on 22 June–3 July 2015 SPH Sentul City held a Summer Program. It was a meaningful way for children to spend their holiday and they can gain meaningful experience and knowledge. The instructors in the Summer Program were prospective teachers from USA & Canada. They have solid Christian Worldview, are recommended by their faculties and interviewed by SPH leaders. K2 class up to Grade 11 were included in this program.

COORDINATORS were David and Anne Cameron who used to work in SPH. In relation to the instructors they said, *"We are here to help them, help them in cultural things, in educational planning and we spend time before we come and discuss what we want to teach and what resources we can use to teach."*—**Anne Cameron** (Instructor Coordinator)

Instructors enjoy the teaching process and Hannah Davis shared that she wanted to join the Summer Program because her university,

Corban, were advertising for the possibility to teach overseas in Indonesia. Teaching just fills her heart with joy and she knew that teaching overseas is what God wanted her to do.

The love of children and also Indonesia drove Nadia Poli to come back to and teach in the writing class. He said, *"The reason why I wanted to join Summer Program is because I spent the first seven years of my life here in Indonesia, so I was very excited to be able to come back to my home country and to interact*

with children here."

In the two weeks Summer Program, students used their time wisely even during holidays, were better prepared to attend SPH, were helped to meet academic grade level requirements and improve their skills in various areas such as Science, English, Arts, Mathematics, Public Speaking and Excellent Presentation.

One of participants also gained meaningful experience and knowledge and said, *"I think it was a fun way to learn. Many activities were prepared for us. It was also a great way to have fun and get to know more people. When you study together boredom does not overtake you. I would like to say to my friends that they should join the Summer Program because you can make new friends and become more sociable."*—**Wilson Ciputra** (Grade 9)



Meanwhile, during SPH Sentul Summer Program 2015, we tried to help young people to research correctly to acquire knowledge, analyze and judge it and communicate clearly what they think about it. As for the case of MSG effecting our health, there is a flood of contradictory information which can make them confused and mislead them. Therefore the main goal of the Summer Program this year was to introduce the research skills as described in Approaches to Learning formalized by the International Baccalaureate. This goal operated under the theme "Skills Needed in the 21st Century Global Flow of Information".

The participants, ranged from Grade 6 to 11, and all adopted the skills through fun and

educational activities in Mathematics, English and Science classes. Additional subjects were preparation for the Extended Essay addressed to Grade 11 participants to help them to adjust in Diploma Program. A seminar to introduce Academic Honesty was delivered to all participants to help them avoiding plagiarism. There were fun games led by Grade 12 students who volunteered in between classes to keep the participants refreshed and relaxed. Photography and cooking classes made the program great fun.

In order to give a firsthand experience to all participants, we took them for a field trip to Berita Satu Plaza in Jl. Gatot Subroto, Jakarta. There, the participants observed how news is gathered, selected, compiled and delivered. They also watched a live show that was being broadcast. At the end of the show, the participants had a chance to interview the hosts of the show. They spoke about the challenges and excitement that they have from their career in the media industry. After visiting Berita Satu Plaza, we went to Mall Taman Anggrek to do some short surveys. We closed our field trip by having a great time on Sky Ring, the ice skating rink.

Communication skills were developed in the closing activity. All participants had to present the blog they had created to their parents that explained the things they had learned during the program. The blog was used as a Digital Portfolio and the skills in creating it are needed in MYP.

Smiles and chats between participants, their parents and teachers during the closing



luncheon concluded our SPH Sentul Summer Program 2015. We hope the skills and the fun memories will last in the minds and hearts of the participants.

Parents should bring their children to join the Summer Program next year so they can learn more and improve in various fields of knowledge. See you in next year's Summer Program!

By PRP SPH Lippo Village & SPH Sentul City



Wonderful Teaching Program

For students, the first day of class can be a cause for much anxiety. A million nervous thoughts race in and out of their minds as they try to anticipate how their day will go: Who will I sit with? Will my teacher like me? I hope I don't have to sit in the front. What if no one talks to me? Maybe I should've picked a different shirt to wear?



AS, I walked around my classroom, an hour before the first day of class began, I learned that teachers can also have similar nervous thoughts before meeting their students. If I could be really honest, I was terrified. I remember thinking to myself, *Okay, Nadia, are you absolutely sure your lesson plan will work today? What if my students don't have fun? What if they don't like their assignments? And the worst thought of all, What if they get bored?*

I tried to reassure myself by listing out my past experiences that might have qualified me to teach in the first place: *I have written lesson plans all throughout my last three years of college; I have taught Sunday school and dance lessons and swimming lessons; I love kids/kids love me; I've spent the past three days slaving over the smallest details of my lesson preparations, etc.*

But regardless of my past teaching experiences, nothing changed the fact

that this was a new situation for me and I felt scared. Before I knew it, I had a trail of third and fourth graders trotting behind me, following me into our classroom. The wheels attached to the bottom of their bags reminded me of drumrolls as they rolled against the pebbled walkway.

I took a deep breath and said a quick prayer as they all sat in their seats and faced me. *So many new faces.* "Good morning, class!" I said, trying to sound as enthusiastic as I possibly could. I thanked God in my heart as I heard all my students reply very excitedly, "Good morning, Miss Nadia!" I suddenly had a feeling that it was going to be a good day.

The first day and the two weeks that followed passed by so quickly and were filled with many fun moments. For both my first and second class my students and I came up with our own class rules. These rules included "raise your hand when you want to talk," "listen when other people are talking," and "use encouraging words." I remember smiling to myself as I heard my students suggest the different kinds phrases they could use to encourage their peers, such as, "good job!" and "that looks great!"

In my first class, my students wrote and illustrated their own articles to create their own magazines. These articles included short stories, advertisements and interviews. In my second class, my students wrote and illustrated their own books and even wrote their own plays. I would take all their writing assignments back to UPH after the day was

over and read each of them at night. My students' writings were always rich in variety: some were funny, some were mysterious, some were very personal. I cherished all of them, as well as the colorful little drawings that were included.

Within the two weeks, I felt myself falling in love with my class and also finding my identity as a teacher. There were challenges along the way, but by the end of the two weeks, I felt incredibly grateful for having been chosen to participate in this wonderful teaching program. These two weeks of teaching have given me so much more confidence to enter into my future career as a full-time teacher and confirmed both my love for teaching and my love for students. On my last day of class, many of my students wrote notes and drew pictures for me. I treasured those small pieces of paper, and I took all of them back home with me. Every single one.

By **Nadia Poli**

(Summer Program Instructor from Biola University, USA)



Life Changing Experience



Two days of teaching in the SLH schools was one of the most rewarding experiences of the trip for me; I learned more about teaching English as a second language than I ever had before, and the kids I got to meet spread their enthusiasm wherever they went.

Teaching in the Summer Program transformed our group of teachers in various ways. During our days of preparation we worked under dedicated mentorship to make sure that our courses would challenge not only our students, but also ourselves as teachers. Our two weeks of teaching were not always easy, but I watched my fellow teachers persevere through difficulty with wonderful rewards. The students who attended the Summer Program worked hard to meet our expectations; whether they were learning about math, performing a play, making art works, discovering science, or writing an essay, the students approached learning with excitement and made our teaching experience a true blessing.

Our cultural tours in and around Jakarta gave us glimpses of different areas of Indonesian life. On our safari tour, we got closer to elephants than we ever could have back home—some of us even rode them! We learned more about Islam during our visit to Istiqlal Mosque after

BEFORE I left for a month in Indonesia, my mother hid a note in my luggage for me to find when I unpacked, something she often does for me when I travel. She wrote that she knew I would return home a different person because of my experiences in Indonesia and that she was excited to see how God would use this trip in my life. When I read my mother's words on my first morning in Indonesia, I can't say I truly believed them.

How could one month make that much of a difference? The answer, I learned, was through the people I met in Indonesia—mentors, fellow teachers, students, brothers and sisters in Christ, friends. As I left for the airport on my last night in Indonesia with a full heart after bittersweet goodbyes and a long journey ahead, I realized just how right my mother had been. The experiences I had in Indonesia will stay with me, but the people who were with me along the way made my time there truly life-changing.

From our first day in Indonesia, my fellow Summer Program teachers and I were encouraged to explore the culture around us. We were introduced to the customs, religions,

foods and pace of everyday life. Karawaci became our home away from home; we tried different restaurants, practiced our Bahasa Indonesia, learned to count out the correct amounts of rupiah to pay for things, and interacted with the people we met.

We were able to worship with fellow Christians at Karawaci Presbyterian Church on three different Sundays. Our tours of the SPH, SDH, and SLH schools allowed us to meet exceptional students from all over the area who are eager to learn and the teachers dedicated to helping them succeed.



crossing the street from the massive Jakarta Cathedral. Our tour of the National Museum and Batavia Old City opened up a whole world of history about Indonesia I never knew and helped me better appreciate the modern-day country.

On the island of Bali, we were able to see the difference in culture with Hinduism as the major religion. We learned some of the legends of Bali through the art of Balinese dance and toured the hills and rice paddies of villages on bicycles—my absolute favorite experience during our tour. All along the way the people I was with added their own insights and excitement to each new adventure, making the trip that much more memorable.

I left Indonesia with many stories to tell my family and friends back home. I will tell them about the museums we visited, the food I tasted, the history I learned. But I will also tell them about the students who made the Summer Program such a wonderful memory, my group of faithful co-teachers, the friends we made working alongside Teacher's College students and SPH staff during the Summer Program, the leaders who inspired us to do our best, and everyone else who made sure that my time in Indonesia was full of blessings. Thanks to the people God placed in my path during my time in Indonesia, I can say that my life is changed for the better and that the memories I made there will stay with me for the rest of my life.

By **Elisabeth Trefsgar**
(Summer Program Instructor from Covenant College, USA)

GETTING on a plane to fly to the other side of the world was one of the scariest things I have ever done, but after seeing the beautiful country and culture of Indonesia, I would do it again and again. This program not only gives aspiring teachers their own class to plan and design, it also gives them a chance to see and experience a culture unlike any they might have encountered.

Teaching at the SPH Lippo Village school was the highlight of the trip, having my own class and planning lessons was great, but the help and friendship you gain from the UPH Teachers College students is also something you do not expect to gain, but looking back I do not know how I would have done it without their help and support. While there are many challenges, the rewards outnumber them. I highly recommend this program and I would do it all over again if I could.

By **Caydie Schaeffer** (Summer Program Instructor from Covenant College, USA)



BEFORE starting this program, I was unsure of my ability to teach a class of students. As a theatre major with an interest in education, I had the desire but none of the training or experience. However, teaching Excellent Presentation and Public Speaking at SPH for two weeks to two different groups of children strengthened my faith in myself as a teacher. This experience was valuable to me because I feel like I am now closer to cultivating my own teaching style and can now work on my weak spots and continue nurturing my stronger qualities.

With this experience, I feel both confident enough to pursue opportunities to teach in America and determined to continue passing on knowledge to younger generations. This was a transformative month for me and I will forever be grateful to SPH and everyone involved in making this trip possible for all of us. Thank you and God bless!

By **Michelle Ang**
(Summer Program Instructor from Fordham University, USA)



SPH Talented Teacher

My parents gave me the name Go Ay Nio. I used that name until the second grade of junior high school, then Sister Melburga Rarasati (Principal of SMPK Stella Duce at that time) presented me with a new name, 'Kristianti'.

I love my new name, even feel that name is my identity. Finally I used Kristianti and mixed it with my nickname 'Dhenok'.

Since childhood, I have loved to write and like to appear in public. I wrote drama texts and the very first one was a Christmas drama. I and my friends performed it when we were in Grade 6. I felt so proud when my teacher announced over the loudspeaker, "It is written and directed by Go Ay Nio!"

When in high school, I started to publish my short stories and poetry and also studied at Teater Alam under the leadership of Azwar AN. My short stories were published in magazines like *HAI*, *Sinar Harapan* daily, *Zaman* magazine, *Kartini* magazine, *Bali Post* newspaper, and tabloid *Nova*; while the poems were published in *Minggu Pagi* newspaper, *Berita Nasional*, *Sinar Harapan*, *Suara Karya*, and *Basis* magazine. Many of my poems also featured in a combined book of poetry, for example *Tonggak IV*, *Tugu*, *Penyair 3 Generasi*, *Menjaring Kaki Langit*, *Hati Perempuan*, *Kartini 2012*, *Akulah Musi*, *Sauk Seloko*, *Perempuan Langit Satu* and many others. There was also a book of poetry with Nana Ernawati kumpula (*2 di Batas Cakrawala and Berkata Kaca*) and a single poetry collection titled *Ini Kata, Kunci Namanya*.

I received an award from the *HAI* magazine and *Zaman* magazine in 1978 and 1979 for short story writing and was the first winner in a poetry writing contest *Renas—Berita Nasional*, the first winner of short story writing contest in Kopertis Wilayah V, the first winner of *Kartini* magazine short story writing in 1987, and in 2003 I was elected as one of the winners of the Short Story Writing Contest – Education Department.

Currently I enjoy my job as a teacher of Bahasa and Indonesian literature at Sekolah Pelita Harapan Lippo Village, Tangerang. On the sidelines of the busyness of my teaching, I still write poetry, short stories, essays, and occasionally stage monologues or dramas.

Since childhood, it has been my dream to be a teacher and being a writer was just a hobby. I dreamt of being a teacher because when I attended Sunday School at my church, the way the teacher taught was very interesting and made me excited. So I was accepted into Sanata Dharma University in the Teaching Program and followed my dream, even though Gadjah Mada University accepted me also.

I have never regretted my decision to become a teacher because I can meet students; share many things with them and every new academic year I get new students.

The most beautiful thing about being a teacher is when you can see students succeed in their lives. When my students became businessmen or doctors and they told me about that, I felt very grateful to God for making them such a blessing to others.

With my husband (I Gede Joni Suhartawan), and three boys (I Gede Pandega Wiratama,

I Gede Pandega Wirasatya, I Gede Pandega Wirasabda), I pursue this life's journey with gratitude and hope.

By **Dhenok Kristianti**
(Senior School Bahasa Indonesia Teacher – SPH Lippo Village)



My Learning Journey

MY experiences, and more importantly, my interactions during my years at SPH taught me valuable life lessons that affect the way I see the world and myself, more so than what MYP and IB has taught me. Teachers and staff in SPH, my family, and friends during the last few critical years of my teen years were the people who guided me through high school and led me to where I am today.

The teachers and staff that I had the privilege of getting to know in the last few years of high school taught me so much about what it's like to tackle the reality of the world outside the comfort zone or "Christian Bubble" that is SPH. If there is one word to describe what I learned from them it would be generosity. Their work and service to the community is something I admire greatly. From classrooms to administration offices and even in the halls, the conversations I had opened up my perspective to hearing people's own personal stories and struggles.



It taught me about diversity even in a community that is so sheltered. Their willingness to share inspired me to respect what people experience inside and outside the Christian community and also what life is like in Indonesia.

The family I was raised in also played a huge role in the way I saw and interacted with friends from school. God really taught me what trust and true relationship means because when there came a time where I struggled in my friendships, my relationship with my family was what supported me with words of affirmation and reminded me that I'm not in this race alone. My parents challenged and comforted me when hard times arose that led me to believe in myself and what I am capable of when I do the best I can do.

Finally, my school community and friends

gave me the best memories of my high school career both good and bad. We were all on the same academic path where we had our stresses and our anxieties. We shared questions of faith, hopes and also our and dreams for the future. From Student Council to small lunchtime Bible study groups, my faith and my trust in God was strengthened thanks to the beautiful and fragile thing called friendship.

I believe that God placed my friends, family, teachers and the whole community around me and for that I am very grateful. I also believe that everything happens for a reason, and whether or not we notice it at the time, the good and the bad experiences at school, home, and our communities leave a lasting imprint in the way we grow and develop as a person.

By **Andari Suherlan** (SPH Lippo Village Class of 2014)



Andari Suherlan



SAYAP ILMU (Wings of Knowledge): *TABE GULA RUTENG!*

Help the literate! Help them fly! A Mission of Compassion!

During his service session in Sekolah Dasar Inpres Barang, Owen Santoso, stopped his lunch for a while and took some napkins from the table. He put the napkins to the nose of Julio, a three year old local child, and then wiped all the mucus that covered his little nose and cheeks. He even asked this poor boy to sneeze down his nose and get rid of his mucus. After his face was cleaned, Owen put the napkins into the trash bin, washed his hands and finished his lunch.

THAT scene reminds me of an SPH theme a couple of years ago: 'Passion for Compassion' and it reflects the meaning of why a group named SAYAP ILMU went to one of the remote islands in Indonesia and gave their heart to a poor and knowledge-hungry community. We did some projects that we hoped might improve literacy. Furthermore, I witnessed lots of humility that our students showed to the community during the mission.

On this mission, the group consisted of eleven students, ranging from Grade 8 to 12 and six supervisors, three Bahasa Indonesia teachers, two academic staff and one news/media worker. The students involved were Nicole Marie Maknawi, Elvina Ritehnia, Carina Evania Sulianto, Rachel Wijaya, Gavin MJ, Alessandro Manuel, Alexander Arjani Lianto, Ariel Joshua Lay, Owen Santoso, Jennifer Ritehnia (founder of SAYAP ILMU) and Michelle Inge Sutanto (last year's Grade 12). And the supervisors were Ibu Lea Setyaningrum, Ibu Clarasia Kiky, Ibu Nedra Widjaja (Bahasa Indonesia teachers), me and Pak Arie Widihartomo (SPH Lippo Village librarians) also Ibu Oktaviana Kale (news/media worker).

When we reached Ruteng, we divided the group into three teams. Each team had a different purpose and target. The all-boys team went to Sekolah Dasar Inpres (Public Elementary school) in Barang, Desa Pinggang. We had a target to build a room for their library in four days. Another group made some fun activities about reading literacy and skits about a variety of jobs or professions. They also donated books and shelves. The third group gave local teenagers a writing clinic.

The students were whole-heartedly involved in the service. They prepared a song for their mission and performed it in front of the teenagers; made some skits to entertain the children; collected lots of stones and soil and used as building foundation and precisely measured lots of light-steel rods and had them installed to be used in building construction.

Beside those main activities, they were also actively involved in the local activities and mingled with the local people. They played popular sports named "sepak takraw" with the local teenagers and even learned some greetings in their local dialect, such as *Tabe Gula* (Good Morning), *Tabe Maneh* (Good Evening), *Tabe Viye* (Good Night) and *Teba Tey* (Thank You). Due to their genuine heart in doing the service, their mission was accepted positively and all the activities ran effectively and full of enthusiasm. One student said that doing this mission was much more fun and better than just playing games at home. Other students wished they could stay longer and make a better effort and impact.

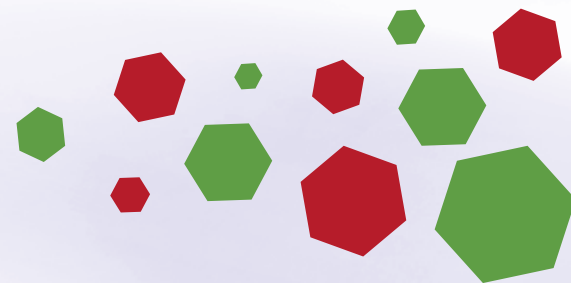
At the end of the service they reflected on what they did during the mission. Galatians (Gal 5: 22–23) "*But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, self-control; against such things there is no law.*" I saw how the spirit of compassion and humility that they displayed led them to have a successful and meaningful trip which developed their character. We hope that what we did in Ruteng will be useful, hopefully be fruitful too, to all the people there in Ruteng, Flores, Nusa Tenggara Timur.

By **Robertus Wibowo** (Senior School Librarian – SPH Lippo Village)



Parents Seminar: *The Power of Words*

Parents Reflection



Blessings Through the SPH Parents Seminar

I feel very grateful for the Parents Seminar entitled *The Power of Words* that was delivered by Mrs Charlotte Priatna. The most important and fundamental part was looking at the language we use. The way Mrs Charlotte spoke meant that we as parents did not feel patronized or lectured. She applied Bible verses to our daily lives in a very easy way to understand.

I felt as though God spoke to me and rebuked me. Honestly, my life has changed because of the goodness of Christ through Mrs Charlotte and brought a tremendous effect on my husband and my three boys. When I first heard the seminar in SPH Kemang Village until now she has continued to remind and inspire me.

I hope SPH continues to provide Parents Seminars with speakers who are competent in their fields so that they can assist parents in educating children and loving the Lord Jesus more.

By **Henny Muljono**, Parent of Corneille Sebastian Irawan (Grade 11), Adrian Francis Irawan (Grade 7), Christian Owens Irawan (Grade 3) SPH Sentul City

THIS year is the 24th anniversary of our marriage. We have been blessed by having four children, now aged twenty two, nineteen, sixteen and nine years old.

We were so challenged by the seminar for parents hosted by SPH. We learnt a lot. One of the insights was Ibu Charlotte's experience from when she was a student. The unpleasant and harsh treatment from her teacher still upsets her after all these years. Words really have a long-term impact. Proverbs 15:1 says, "... a harsh word stirs up anger."

We remember several times when we as parents were impatient and often spoke negative words to our children. Those negative words made them lose confidence and they felt whatever they did was wrong. It is not easy to pull back the negative words that have been spoken, even if we apologize and regret our actions. People who receive those words still think that they are true and remember them.

Ephesians 4:29 reminds us to choose words that build up and encourage. We never know, whether frivolous words we say will be forgotten, or stored within our children. To be sure, the devil is always trying to find loopholes to destroy someone's life through hurt and bitterness.

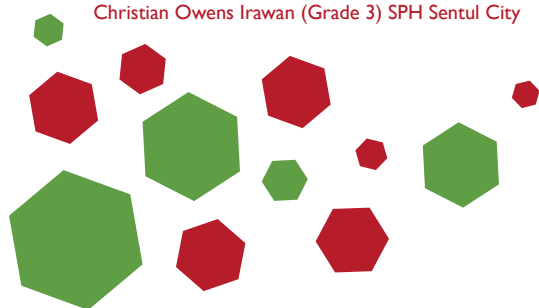
We have needed years to clean up the harvest of negative words. In that time, we have

continued trying to sow good words; we must choose our words carefully before we sow. Particularly when our children did something wrong we learned to keep silent first, try to listen to their logical perspective and point of view, their opinions about others' feelings and work out what God expects from them, so we know how to respond. If we directly talk without thinking then what is the difference between us with children who are reckless? It's not easy, but there is always grace to any parent who wants to obey His word.

Now we are beginning to see a good harvest in our children's attitudes and the decisions they make. The most pleasing thing to us is their effort to always involve God in all their decisions.

We are grateful that our children are in a Christian school, where attention is given to the growth and development of children and families holistically and Christ-centeredness. We thank God for the various seminars held for us. We will be faithful to learn and practice the truths taught. We believe that changes in ourselves as parents will bring greater changes in our child's heart. Hopefully, our children will be able to have a positive impact on other children in the school community.

By **Budhi T. Yuwono** dan **Berlianty**, Parents of Jane Setiani (22), Gideon Setiawan (19), Esther Paulina (16) Grade 10, and Gaby Evangeline (9) Grade 3 SPH Lippo Village



On Speaking ...

One of the issues discussed in the September 2015 Parents Talk Forum is the way children speak to parents. The children who once were so pleasant, teachable and obedient, now become the opposite. What is happening to them? When children are speaking in a high tone—yelling or snapping—parents can feel hurt and disrespected. How do we deal with this attitude problem? We must seek ways to solve this problem and not panic.

Walk the talk

CHILDREN are skilful observers of their surroundings. In a family, parents are the centre of their attention as they receive the teaching, training, advice and modeling—the living out of what is taught, trained and advised comes from their parents. The teaching of values and principles is reinforced when parents show a consistency

between their teaching and their actions. The parents' repeated failure in showing this consistency can erase their respect towards their parents.

When parents demand respect from their children, have they learnt to express it from their parents? Do the children see how their parents show respect and care to their grandparents? Do the children see how their parents speak respectfully to the driver and the maids at home? Do their parents speak to them respectfully?

Consistency

One of the requirements for good and healthy parenting is boundary setting, an agreement on the 'rules of the game' in the family, based on family values. Children need to know for sure things such as what to do after school, playing or watching TV after homework, who is in charge of what at home, including loving and caring for each family member. Parents are to demand that children are to hold onto the set rules as well as let the children take the consequences of violating the boundaries.

Instilling moral values and building character needs a great deal of time and parents' commitment. The more consistent the parents are in living out what they teach, the stronger the children sense the message and then it can be more easily reinforced. However, this should go along with parents' love, wisdom and right understanding.

Do parents act consistently when they are tired and frustrated or when they are busy doing other things? Are consequences applied only when their mood is gloomy and depressed?



By **Soekarmini**
Parenting Center – SPH Lippo Village

Above all, children need to know that whatever boundaries set for them comes out of parent's love for them, that Mom and Dad are really serious about the boundaries. Are not fences made to protect the ones inside and to give them a sense of security?

Get to know them!

In designing an advertisement, you always want to know who your audience is to create a message that will speak strongly and effectively to them in order to win their hearts over to what you are offering them. So it is with talking with our children.

Parents are striving to discover different kinds of approaches which fit their children. But once they have found the entrance to their heart, the way really opens for them to get into their children's world—they listen to their parents! Both sensitive and strong—willed children need specific and often very different approaches to get connected.

The lesson of getting connected to your little kids has not ended, yet another new lesson has come. Surprise! ... We have a teenager now. It seems that they have to reintroduce themselves to the parents. The parents might feel strange and don't even know what to say and how to respond.

Teenagers are actually the same children needing a different approach. At this stage, Moms will often have to withdraw a little bit and Dads will take the lead in speaking to them—mentoring them in embracing the same values that the parents believe. They will start looking at Dads in a different way: Dad is cool, talking just a little, clear, and I get it, Dad understands me, I like it

Bringing up children takes the totality of parents' lives. This is very challenging with many ups and downs along the way. Yet this journey bears so much blessings and joy, even the shaping of godly moral character prepared by God!

May the Lord keep pouring His strength, wisdom, and joy to all parents in bringing our children to the deeper knowledge of their Creator and Savior.

Soli Deo Gloria!





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