

# THE *Highlight*

36<sup>TH</sup> EDITION • DES 2016

## Page 5

Pre-K at SPH, an action packed program designed to develop essential skills.

## Page 24

Sport as an active and real act of worshipping God.

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# PRIORITY ONE

*“Since we live by the Spirit, let us also keep in step with the Spirit.”*

Galatians 5:25

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# THE Light

*The Light* is published three times a year by the Public Relations and Promotion Department at Sekolah Pelita Harapan to inform, equip and inspire our alumni and friends. Opinions expressed in *The Light* are those of the authors. They do not necessarily reflect the views of Sekolah Pelita Harapan or its administration.

The Sekolah Pelita Harapan Vision is **True Knowledge, Faith in Christ and Godly Character**. Our mission is to proclaim the preeminence of Christ and engage in the redemptive restoration of all things in Him through holistic education.

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# One in Humility!

**L**ike all schools, SPH experiences its ups and downs. There are years when we attract criticism, when numbers are down and things just don't seem to go well. There are other years when everything seems to go smoothly and everyone is happy. This, of course, reflects reality. Life never carries on smoothly without there being seasons of winter and summer. We live in a broken world, therefore we must expect problems and challenges.

One interesting observation about living in Jakarta is the absence of strong winds. Trees that grow in regions which regularly experience strong winds send their roots deep and wide. When storms inevitably come, they can withstand those winds more easily. In Jakarta, trees seldom experience strong winds, so they have no need to send their roots deep and wide. When we occasionally get short bursts of strong wind, trees are often felled by their force.

So it is with us. If we do not experience struggles in life, we cannot grow strong. God promises us struggles and uses the difficulties of living in a broken world to shape and mould us so we can withstand hard times.

Schools can grow well through these times too. In the last year at Lippo Village we have been through a tough time as parents challenged us by raising issues about our practice. When this happens the 'easy' option is to withdraw, pretend it is not happening, and to give up. We do better to listen openly and honestly and to try and learn from what is happening.

One positive result of this testing period has been the strengthened partnership between school and parents, specifically between The Parent Advisory Group and school leadership. We have been honest and open with each other to face the needs of our school and develop strategies so that our school communities will be stronger.

In this edition of The Light you will read many encouraging stories of students past and present who have been challenged to

grow and serve through their experiences at SPH. These are stories of success for us as a school and for the young people themselves. We also recognise that we only report on a fraction of the students in our schools so we need to continually work hard at ensuring that every student in SPH is able to tell a similar story.

This can only happen when school and home work together. Neither community is perfect. Both are liable to make mistakes in carrying out their responsibilities. Our partnership will remain strong when we admit our shared need to help each other by humbly working together in doing what will help young people grow and mature. Often we give up too easily. Parents withdraw their children rather than admit their need to change the way they work with us. School leaders can be defensive about what they have or have not done, and refuse to acknowledge that they too may have made some mistakes.

A humble willingness to admit mistakes is vital to character growth. If our students are to learn this lesson, adults must model this virtue. Our example is the Lord Jesus Christ, who though *'being in very nature, God, did not consider equality with God something to be grasped (held on to) but rather, he made himself nothing by taking the very nature of a servant, and being found in appearance as a man, he humbled himself by becoming obedient to death—even death on a cross!'* (Philippians 2:6-8)

As parents and school work humbly together, we will see real change and growth in our students, who we pray will go on to make a significantly positive difference in the world.



**PHILLIP NASH**

HEAD OF SCHOOL SPH LIPPO VILLAGE AND  
COORDINATOR PELITA HARAPAN SCHOOLS



# Pre-Kindy Program at Lippo Village



Welcome to SPH Pre-Kindy, a new program for children aged 2 to 3 years. It is an action packed program designed to develop the skills needed to prepare your child for Kindergarten.

But wait! Two-years-old? Is that too early for a child to go to school? Will that have a good effect on a child's growth and development? What will child be learn? Will they be able to understand the concepts being taught? How about playtime? These are some of the questions parents raise when thinking about putting their child into pre-school.

We at SPH believe that early exposure to high-quality preschool is beneficial to young children. A stimulating preschool gives children the opportunity to learn, share, socialize, take risks and acquire important foundations for learning and for life. We are always sensitive about each student's particular learning styles.

Children are exposed to a language-rich environment through songs, stories and books, daily conversations and instructions. They learn how to say "please" and "thank you", and to use words instead of actions or gestures to communicate with people.

Basic math concepts taught include colors,

shapes, geometry, patterns, measurement through art and craft, and exploration of different materials. We have well-planned activities to boost pre-math and literacy skills. Age-appropriate toys reinforce this program. Teachers design custom made toys from common household materials to interest children and promote pre-writing and pre-reading skills.

Important life skills are enhanced as children are given the opportunity to do things by themselves, like eating on their own with minimal assistance from their teachers, storing things in their bag and washing their hands before eating. They strengthen finger muscles as they manipulate common objects found at school and use their imagination by participating in pretend plays and processed drama. All this enhances their creativity and develops communication skills as they engage in an imaginary world initiated and guided by our highly trained teachers.

Because of well-planned and structured play, children enhance body coordination and gross motor skills which are very important as they explore their surroundings. This increases their confidence to try new things and improves their balance and over-all body coordination. At SPH,

we have a secure play area to support this aspect of a child's development.

Children get the chance to develop social skills as they interact with other children and adults from an early stage. They practice taking turns and sharing in school which is a challenge for little ones since at home they play with their own toys with no one to share with or play with. School is a good training ground for sharing and developing patience.

The children also learn to be responsible with their own belongings - packing away their things and learning how to tidy up after playing. They learn how to cooperate and work with others. Being gentle to friends and teachers is always on the menu in the SPH Pre-Kindy class.

In the classroom children learn to express their feelings and emotions through playful drama and pretend plays. This helps children learn to regulate their emotions.

The Pre-Kindy program is specially designed to meet the different aspects of a young child's development.

# Science Fair at Pluit Village

The fifth grade class at SPH Pluit Village is full of life and energy. Students are creative, innovative and curious. The first unit of the year allows the students to learn about evaporation, condensation, and other changing states of matter. After doing a few experiments to learn about these changes of state following the scientific method, students apply their learning. They ask many questions about all branches of science. Then they select interesting questions they could use to investigate using the scientific method.

This year the students used the scientific method to do research, design experiments, carry out fair tests, measure accurately, and then created a presentation to communicate their learning from the experiment. To finish up the project, the class hosted a science fair. Parents, teachers, and students in Grades 2-6 were invited to come to the science fair. Grade 5 students showed visitors how water can be drawn into a glass when a fire

uses up the oxygen; how the weight of paper affects the flight of paper airplanes; how various candies react when placed in Diet Coke; and how pressure changes from gasses released when an acid and base are mixed. They did an awesome job sharing! Of course there are always things to improve their science and presentation skills. What they accomplished in the first few weeks of school was amazing.

It has been awesome to see my students grow over the past six weeks. They have been challenged to be curious and to think critically. They have had to be independent and responsible with their time as they worked to complete an assignment. They have also had to apply their scientific learning in English, Math and Science classes. I am excited to continue working with my students and to watch them grow in their love of learning.



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# The International Children's Comic Artist Awards

This past summer vacation I had a valuable experience attending the Bucheon Comic Festival (part of The International Children's Comic Artist Awards) in Korea. I was chosen as one of the best forty cartoonists and received two free tickets to fly to Korea with my mom. Chinese, Russian, French, Pakistani and Korean children (including me) attended.

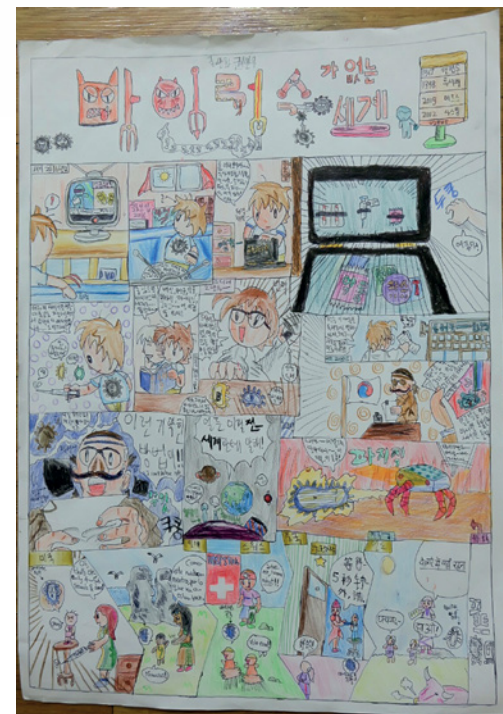
When I arrived I was nervous because I did not know anyone. I had to stay with them in a three day and two night camp. I was in a group of five boys and three girls. Over lunch I talked to the boys about movies and songs that are funny and thrilling. At night we had a huge party in the study room. We played silent ball and had pillow fights, even hitting the teachers with pillows.

On the second day a famous illustrator from Webtoon comics in Korea taught us how to draw a digital Webtoon. After that we went out to draw

plants in the garden. I drew a species of large mushroom. It was quiet as the children busily sketched their comics. Every child at the camp was a talented at drawing. I had no time to color the comics, so instead used colored pencils to draw faster.

On the last day of the camp we met other illustrators in the Bucheon Comic Museum. We decorated the 'Toontoy' dolls with markers. The boys made the doll look more spooky! After lunch we had free time to look around the whole museum. I saw a history of comics display and watched a 4D Pororo movie in a small theatre.

Even though I did not win first prize, I was happy to have this valuable experience with good friends who are gifted in drawing. Next year, I hope to win the first prize, and I want to invite other SPH students to join the Bucheon Comic Festival in Korea.





# To Flores

A familiar face approached me as took a break on the porch after painting the interior of the classroom. He sat beside me and asked, “Apakah kakak masih ingat dengan saya?” (Do you still remember me?) I smiled at him and gave the four year old child a hug as I ruffled his hair.

His name is Julio. Julio was there to accompany some of the Sayap Ilmu members who were given the task of building an extension to the library at SD Inpres Barang. The school was experiencing trouble as student enrolments had increased but there was limited space for them.

Julio helped us carry rocks, refusing our help despite his small stature. He would not talk. Instead he would smile if we smiled at him. At Julio’s age it is normal for children in Flores not to be fluent in Bahasa Indonesia. When he could not help us, he would sit in the library and read books. His persistence is what drove the Sayap Ilmu team to continue their service in Ruteng, Flores.

I came to the conclusion that in the most distant and remote places of Indonesia, there is a surge of joy for learning that we cannot simply neglect. It is our task, as the educated, to educate others.

Sayap Ilmu is an organization of Sekolah Pelita Harapan, Lippo Village, first initiated in September 2014 with a vision to broaden through literacy the education of Indonesian children who reside in remote areas of the country. Our organization is made up of students from Years 7 to 12 along with approximately eight supervising teachers. These teachers guide students as they

plan for action to serve children in the different communities. The Lippo Village students are divided into different divisions based on their capabilities and talents, whether Public Relations, Media or Sponsorship.

Since 2014, we have been serving the children in Ruteng, Flores, Central Manggarai, in partnership with World Vision Indonesia, also known as Wahana Visi Indonesia. In 2015, we made a formal MOU agreement with WVI to serve children in the Flores Region of Indonesia.

In June 2016, we served five villages: Beamese, Pinggang, Pagal, Wudi, and Golo in Ruteng, Flores. To make a mission trip possible requires collaboration, supervision and sponsorship. After the success of the 2015 mission trip, the number of members and supervisors doubled. This doubled the amount of funds we needed as the number of villages we serve increased. With new members and supervisors it takes time to get to know each other’s work ethic and what is expected from the executive team.

With a new budget, we also struggled to find potential sponsors who share the same vision and would also benefit from our program in Flores. With new villages, we found it difficult to set the boundaries of how much we should help them and what aspect we should approach it, for example education and infrastructure. With the MOU, there are performance expectations that we have to fulfill to keep our partnership trustworthy.

The Sayap Ilmu members were able to overcome these challenges because we remembered why we serve: we have an obligation to help our Indonesian brothers and sisters and

to refuse to be apathetic toward one of the major issues facing our nation.

Our motivation was fueled when the World Vision Indonesia representative in Ruteng, Kak Heru, presented us with a book entitled, “Setetes Tinta di Ujung Fajar, Sebuah Karya Sastra Anak-Anak Manggarai”, which was authored by the communities of children after our June 2015 mission trip.

The book is now available in Gramedia Pustaka Utama. To be able to publish a book is a remarkable demonstration of just how much these children value education and are willing to pursue it.

The challenges we faced were not major. We made physical alterations such as adding shelves and books as well as making renovations to a school. These changes matter to the communities we serve because these are the resources they lack. Our priority is to meet these challenges, however it is important to note that the interaction between our volunteers and members with the children is what causes both parties to develop emotional maturity. Members and volunteers spread the optimism of learning. Likewise, the communities of children show members that they are comprised of brilliant individuals who all have big dreams. Although there are differences in culture, the desire to serve Indonesia brings us to a deeper understanding that strengthens our nationalism and our hope for the future.

This year’s Sayap Ilmu mission trip was a great success. We look forward to serving more communities in the Flores region in June 2017.

We would be grateful for your support.



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1. CHILDREN OF RUTENG VILLAGE
2. TEACHING HOW TO BRUSH TEETH
3. CURIOSITY OF THE VILLAGE CHILDREN
4. A SAYAP ILMU VOLUNTEER
5. A SINCERE SMILE
6. A FUN SELFIE WITH CHILDREN IN RUTENG
7. RUTENG CHILDREN SHARING STORIES.



# Open Mic: Version 1<sup>st</sup> Generation

Sekolah Pelita Harapan Kemang Village Theatre was brimming with excitement as parents, teachers and staff performed at the first Open Mic: Version 1st Generation singing and music concert.

14 arrangements of pop, classical, traditional and modern songs, such as a Disney Medley, 90's Classic Hits, Concerto in A Major and Rumah Kita, made up the musical menu.

One and a half months of preparation paid off as teachers, staff and parents poured their hearts into making this a very successful event.

The audience sang along and clapped their hands to create a warmly appreciative atmosphere. In SPHKV music and art play important roles in developing holistic students. Such talented performances will no doubt encourage wider the SPH community to use their gifts and talents to bless others also.

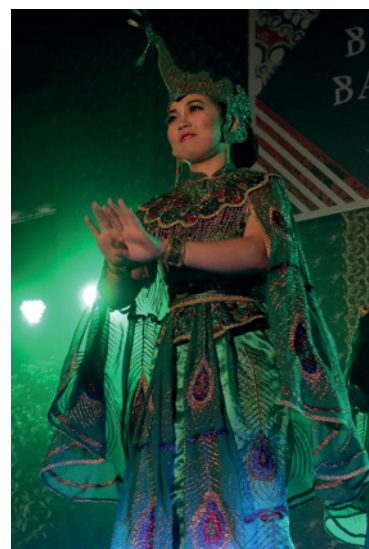
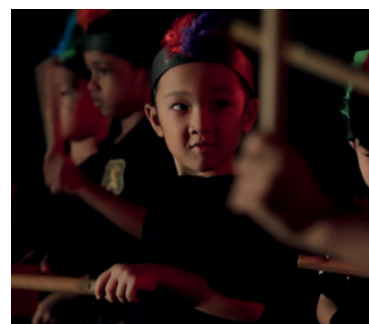


# Bulan Bahasa 2016 at Lippo Village

SPH Lippo Village encourages its students to be proud of Indonesia's history and culture by dedicating one month to celebrations called 'Bulan Bahasa' & 'Pekan Bahasa'.

An array of interesting events were held this year including poetry musicalization, language quiz, spelling bees, traditional song and mural competitions, poetry reading performances, talk show and the colorful Bulan Bahasa Highlight finale at which students and teachers sang and also performed traditional dance in cultural costumes.

In this era of globalization, Indonesia's roots remain foundational to the nation's identity, stability and future. Preserving culture and language through performance remains a high priority at our schools.







## University Fair 2016

The Sekolah Pelita Harapan University Fair is in its tenth year. 125 colleges and universities from Asia, Europe, Canada, US, and Australia were represented this year. Our goal is to assist students to find universities that are the right fit by exposing them to many diverse global institutions.

The International Baccalaureate Organization program prepares students for international study. Universities are interested in our students because they bring diversity to their colleges through their rich cultural experiences. The University Fair provides a safe environment for students and parents to talk to university representatives. Students from SPH Lippo Village, Sentul City, Lippo Cikarang and Kemang Village learn the skills of interviewing with admissions officers, asking questions, and later following up with the colleges that are of interest to them. Colleges get to see firsthand our school and the quality of our

students. We encourage parents and students to talk to the college or university representatives so that they can be better informed about their options.

Some universities that participate annually include: University of California (USA), Ohio State University (USA), University of British Columbia (Canada), The University of Melbourne (Australia), The University of Manchester (UK), St. George's University of London (UK), Yonsei University (South Korea), Kyushu University (Japan), The Hong Kong University of Science and Technology (Hong Kong), Universitas Indonesia, Universitas Gajah Mada and Universitas Pelita Harapan. Parallel to the fair, we run workshops on topics that prepare students to make the cultural adjustments necessary when moving to a new country.







## GRADE 7 RETREAT

# The Race We Are Running

*"...let us run with endurance the race that is set before us, looking to Jesus, the founder and perfecter of our faith..." — Hebrews 12:1-2*

The Grade 7 Spiritual Retreat was a special time set aside for our students to reflect on the race they are running. What is it that we are really pursuing in life? Wealth? Popularity? Comfort? Mr. Jason Myers shared his testimony alongside the well-known story of Eric Lidde, to present a powerful reminder that Christ is the only thing in life worth striving after. Fixing our eyes on Jesus will, in turn, open our hearts to the needs of others. This message sank into the minds and hearts of many students and it is rewarding to see it being lived out.

*"The main point that stuck with me is how God has a purpose for you. God uses the unexpected to do the expected. We can see this all throughout Scripture. For example, John the Baptist was very poor. Paul persecuted Christians. But through all of these unexpected chosen ones, these people helped share the Word of God. They helped spread the good news. The news that is God is Lord and Savior of everyone. Some ways that I think that I can apply this to my own life is by not judging others. I say this because God chose and chooses people that are unexpected. God doesn't always choose the smartest or the bravest. God has a purpose for you and for everyone. Not judging others for who they are is a good way of applying this to my life..."*

- Jonathan Kim (Gr. 7 - SPH LV)

## GRADE 8 RETREAT

# Won by One

The Grade 8 Spiritual Retreat took on a new theme this year - 'Won by One' - and welcomed a new speaker, the Reverend Mitchell Moore. Mitchell works with YPPH as Chaplain to the University and as Vice President for Student Development. He also serves as a pastor with the Evangelical Presbyterian Reformed Church of Indonesia. All 81 Grade 8 students were able to join the retreat which took place at Via Renata, Puncak, from September 14-16.

While there the students bonded together by using free time to play cards, billiards, frisbee, badminton, soccer, basketball and swimming in the pool. They also got in the competitive spirit through house team competitions which included games that were challenging mentally (Secret Square), and physically (hockey and dodgeball). A hula hoop game required them to use calculated teamwork.

Along with community building through games we also explored what it means to know the one true God and how we must respond to Him. We looked at the God of the Bible, and at the idols who were worshipped in biblical times. We were challenged to examine the idols in our own lives and how they keep us from truly loving and serving God. Following each session, students broke into small groups for times of reflection and discussion. Over the three days it was a blessing to see students being challenged by the Gospel and enjoying time together away from their normal routine.



*"I enjoyed our small group time. It was great to hear different perspectives from different classmates and to hear from our teacher. During the retreat I was able to connect with many other students and form relationships with them. It was encouraging to hear from our speaker that Jesus cares so much for us that he gave his life so that we can have freedom from all other gods..."*

- Karen Angeline (Gr. 8 - SPH LV)



# Indonesia Orchestra Ensemble Festival

On September 3, 2016, a group of 50 Suzuki violin students from the Jakarta area, including students from SPH Lippo Village, Kemang Village and Pluit Village, performed in a demonstration class at the Indonesia Orchestra and Ensemble Festival (IOEF) at Taman Ismail Marzuki, Jakarta. Therese Wirakesuma presented the performance class with the assistance of Suzuki violin teachers Fabiola Tedja, Edith Rahardja and Mellodyarben. The purpose of the one-hour performance was to show how children aged 4 years to 13 years learn musical and social skills through playing in a fun, interactive group setting and how these groups prepare young musicians for orchestra participation.

The audience was surprised at the ease in which the children performed a wide range of repertoire without using a written score. Typical of a Suzuki group class, some students did not

play all the songs but watched and learned from the older students. This is great motivation for younger students who then become eager to learn the songs of their more advanced peers. Older children were given the added challenge of playing a duet part and performing the most advanced pieces. Through combining all levels in one group, younger children learn to wait their turn, watch and listen and the older more advanced students become helpers and supporters of the beginners, showing sensitivity and patience.

The Sekolah Pelita Harapan Lippo Village Strings Orchestra passed the audition to enter the concert marathon. Under the baton of (Joel) Suprpto Wiro Utomo, 47 strings players from Grades 7, 9, 10 and 11 performed five songs representing different time periods, from classical to modern.



*"I had the privilege and pleasure of participating in the first-ever Indonesia Orchestra and Ensemble Festival. Taman Ismail Marzuki's – Graha Bhakti Budaya, a concert hall with a capacity for 800 people - is the biggest venue that we've played in. We usually play in the school auditorium or occasionally at other schools. It was exhilarating to perform in front of many people. What I loved most about performing at IOEF was that it helped me learn to perform with new people and to understand that it takes patience to perform. What is most necessary is that we support each other, as the more senior players have to set an example for the juniors in order to ensure cohesion in the orchestra."*

- Sharon Stephanian (Gr. 10 - SPH LV)

*"The IOEF concert and workshops were a great experience. This was my first year going to this event. I found the concert and workshops helpful to my life as a musician. I learned about the basic elements of being a good musician, including humility. That was one of the main points I grasped. It is short but an important point to hold on to."*

- Jonathan Kim (Gr. 7 - SPH LV)











📍 LIPPO VILLAGE CAMPUS | OPEN HOUSE



📍 LIPPO VILLAGE CAMPUS | JUNIOR SCHOOL ASSEMBLY



📍 LIPPO VILLAGE CAMPUS | INDEPENDENCE DAY CELEBRATION



📍 LIPPO VILLAGE CAMPUS | GRADE 1 FIELDTRIP TO KIDZANIA





📍 SENTUL CITY CAMPUS | SCHOOL ASSEMBLY



📍 SENTUL CITY CAMPUS | INDEPENDENCE DAY CELEBRATION



📍 SENTUL CITY CAMPUS | PHH FAMILY DAY KAMPUNG WISATA CINANGENG



📍 SENTUL CITY CAMPUS | THEME LAUNCH



📍 SENTUL CITY CAMPUS | PELITA HARAPAN HOUSE





📍 LIPPO CIKARANG CAMPUS | THEME LAUNCH



📍 LIPPO CIKARANG CAMPUS |  
CORPORATE OPEN HOUSE



📍 LIPPO CIKARANG CAMPUS | FIRST DAY OF SCHOOL





📍 KEMANG VILLAGE CAMPUS | INDEPENDENCE DAY CELEBRATION



📍 KEMANG VILLAGE CAMPUS | INDEPENDENCE DAY CELEBRATION



📍 KEMANG VILLAGE CAMPUS |  
OPEN HOUSE





📍 PLUIT VILLAGE CAMPUS |  
OPEN HOUSE



📍 PLUIT VILLAGE CAMPUS | FIRST ASSEMBLY



📍 PLUIT VILLAGE CAMPUS | 2016 JUNIOR HOME CONCERT



📍 PLUIT VILLAGE CAMPUS |  
THEME LAUNCH



📍 PLUIT VILLAGE CAMPUS | KINDY YEAR END PERFORMANCE



# Seeing His Supremacy

If you had the opportunity to travel around Greece, would you first sail to her exotic islands, or marvel at her ancient architecture, or enjoy the Aegean Sea's heart-healthy cuisine?

Having fled persecution in Berea, Paul was in Athens waiting for Silas and Timothy to join him. Athens was in the "late afternoon of her glory" (E.M. Blaiklock). It had been five centuries since the days of Pericles and Plato, yet Athens was still an important centre of learning. Alone in Athens, Paul walked the city and saw idolatry on every street corner. Though only ten thousand people lived in Athens, it is estimated the city was filled with 30,000 Greek and Roman idols. The Parthenon—dedicated to the goddess Athena Pallas—stood sentinel in all its marbled magnificence.

Paul didn't holiday! He possessed the indefatigable endurance of the cross. For him there was no geography or scenery,

but only lost humanity and the redeeming cross of Christ. As usual, he spoke first in the Jewish synagogue and then moved to the agora marketplace. Some philosophers there brought Paul to the Areopagus, an assembly that exercised control over Athenian religious and educational affairs. "May we know what this new teaching is that you are presenting?" they asked. (Acts 17:20) Near Mars Hill, Paul proclaimed the preeminence of Christ to some of Greece's wisest minds. (Acts 17:23)

Each year SPH schools are unified by a theme that derives from our Vision and Mission. Themes direct our whole community into biblical thinking so that we will bravely, authentically and more effectively live out our faith in the Lord Jesus Christ. The 2016–2017 theme, based on our Mission Statement, 'Proclaiming the preeminence of Christ', is: **"Jesus: One and Only"**. These words come from Paul's preaching in Athens.

"God who made the world and everything in it is the **Lord** of heaven and earth and does not live in temples built by human hands. He is not served by human hands, as if he needed anything. Rather he himself gives **everyone** life and breath and **everything** else".—ACTS 17:24–25

Paul directed Greek philosophers away from altars dedicated to unknown gods to Jesus.

## **Jesus is Lord of heaven and earth.**

Jesus is the architect and owner of the cosmos. "God who made the world ... is the Lord." (17:24) To the citizens of Corinth Paul later wrote: "There is one God, the Father ... and one Lord, Jesus Christ, through whom are all things and through whom we exist." (1 Cor 8:5–6). The resurrected Lord Jesus







ATHENS CITY VIEW



GREECE CROSS

“ascended higher than all the heavens, so that he might fill the entire universe with himself.” (Ephesians 4:10) Since Jesus is king of creation reality is only found by knowing our Creator and Sustainer.

#### **Jesus is Lord of history.**

The Greeks were proud of their history—of all things divine, dramatic and democratic. Greece was a living museum. Paul says God controls history. “He is not served by human hands, as if he needed anything.” (17:25) God is working out his salvation purposes in the incredible patience of his love. He is guiding history to its new creation goal. Since Jesus is Lord of history meaning is found by trusting in Him.

#### **Jesus is Lord of humanity.**

The Athenians thought themselves superior to lesser non-Greek barbarians. Aristotle believed the Greeks lived in a climate designed by nature to produce the perfectly blended character. (Politics [7:7:2]) Paul rejected their racism saying, “From one man he made every nation of men, that they should inhabit the whole earth, and he determined the times set for them and the

exact places where they should live.” (17:26) Paul presented the positive truth of God’s plan for creation. God who “gives everyone life and breath” wills to have a church from every tribe, nation, people and language. Since Jesus is sovereign over all humanity, community is found in worshipping Him.

#### **Jesus is Lord of the past.**

The Greeks looked wistfully back to their past. They still do! Today the Acropolis looms accusingly over a now exhausted city. To Athens which mirrored Man’s glorious past made in God’s image but now marred by sin. Paul brought good news. God “overlooked such ignorance” (17:30) to reveal a deeper, lasting forgiveness. Since Jesus is king of the past, forgiveness is ours by believing in Him.

#### **Jesus is Lord of the present.**

Risen from the dead, Jesus is alive with authority to call all people to turn from their sin. God “commands all people everywhere to repent.” (17:30) Forgiveness flows as we forsake our sin for a new life in God’s righteous kingdom. Since Jesus is Lord of the present freedom is ours by following Him.

#### **Jesus is Lord of the future.**

God’s kingdom is the realm of true justice. He “has set a day when he will judge the world with justice” through the Lord Jesus. (17:31) When Jesus returns that will be a day of joy for believers. Jesus was judged for our sins on the cross. His saved people will see and serve Him in God’s new creation. Since Jesus is king of the future, joy is ours by hoping in Him.

An Indonesian tradition is to open important ceremonies by the striking of a gong. The gong gathers people together to affirm shared beliefs through music, sound, and ritual. The name “gong” is also its sound. Christians belong to the culture and community of the kingdom of the Lord Jesus. Like the gong, we must live out all that we say we believe.

Our theme launch speaker, Craig Bailey, urged us not just to be “people of the Say”, but to be “people of the Way”. Proclaiming Christ’s preeminence does mean speaking the Gospel bravely and clearly. It also means living the Christian life authentically, for ours is a belief that behaves. Jesus will be truly seen in us when he is supreme amongst us.



Each year SPH schools are united by a theme that derives from our Vision and Mission. Themes direct our community into Biblical thinking and learning so we will more effectively teach Christianly and live out our faith maturely.

The **2016/2017 SCHOOL THEME** is  
**One and Only**, Jesus: Lord of everything and everyone. Acts 17:24-31.



**DANIEL FENNEL**  
BIBLICAL  
FOUNDATIONS  
COORDINATOR



# PRIORITY ONE

BY CRAIG BAILEY

*“Since we live by the Spirit, let us  
also keep in step with the Spirit.”*  
Galatians 5:25

This encouragement from the apostle Paul is a powerful reminder of what it means to take seriously the Lordship of Jesus Christ. By the grace of God we followers of Christ live by the Spirit. That is, through the death of Christ on a cross 2000 years ago, we are redeemed, born again into a new and living relationship with our wonderful God. The centrality of the Cross in redeeming us is undeniable and Jesus’ death and resurrection are utterly sufficient for our salvation. Paul is saying in Galatians: now that we know the truth about our salvation and, in fact have been saved, live in the truth of it. Keeping in step

with the Spirit means behaving in ways that are consistent with life in the Spirit.

This second phrase describes what it means to live daily under the Lordship of Jesus Christ. Jesus is our Saviour AND he is our Lord. He saved us from sin and death and won for us the free gift of eternal life AND he is our Lord who demands that we live consistently in the truth of that. How do we live in the truth of Jesus’ lordship? By consciously and daily submitting every area of our life to Jesus – our thoughts, our words, our actions, and our attitudes.

As I visited the campuses of SPH, I was

reminded constantly that this school seriously seeks to live like this. Signs around the school reinforce the kind of values that are worthy of Christ’s Lordship. The space given in the timetable to biblical studies, the regular singing of appropriate worship songs that honour the Lord Jesus, the way that teachers relate to their children - all serve as reminders of the values of the school. I will always think of these as a healthy version of KFC! True Knowledge, Faith in Christ and Godly Character are the hallmarks of SPH schools. Unlikely the unhealthy version, there is no secret recipe!

People for whom these values are lived out



every day, are people who know Jesus as Lord. The SPH mission statement provides a wonderful summary of what it means to live in the Lordship of Christ:

**Proclaiming pre-eminence of Christ and engaging in redemptive restoration of all things in him through holistic education.**

In my time with SPH, I heard the pre-eminence of Christ proclaimed and I was invited to preach an uncompromising message of Jesus' Lordship. Jesus is not one priority among many. He is the one and only Lord of everything and everyone. Only as this is acknowledged does redemptive restoration begin to occur. Only when this is acknowledged does engagement in this process though holistic education really matter. Only when we proclaim Jesus as Lord will we see the restoration of all things and see that Day when every knee will bow and every tongue confess this marvellous truth (Philippians 2:10-11).

I come to the end of over 40 sessions with SPH students and teachers, leaders and parents. I do so with a little tiredness but a whole lot more gratitude for the experience of living and working in an amazing environment. I enjoyed my visit to each of the schools. I so enjoyed meeting the principals and teachers and sharing with the parents and children. Each of the campuses is different. God has placed each in its own context. Each of the schools has its own personality and this is a wonderful thing. I appreciated the uniqueness of each campus.

Yet, I am left with a lasting impression of a school that will continue in the many dimensions of growth provided that it relentlessly pursues all aspects of its common stated mission and values. Jesus exhorted his disciples to seek first the kingdom of God with the promise that as they did so, all other things would be added to them. The kingdom of God is the domain of Christ's sovereignty. It acknowledges Jesus' Lordship and is characterised by the kind of 'KFC' values espoused by SPH.

Jesus also added that people take the kingdom by force. By this, I do not believe that he was inferring a kind of militaristic action or coercion. Rather, Jesus was calling his disciples and he is calling us to uphold a vehement and passionate desire to make our first priority that which should be supreme in the life of all churches and schools that claim allegiance to the Christian faith. We must be relentless in holding to the truth of the gospel, proclaiming the pre-eminence of Christ. Jesus ... one and only ... is Lord of everyone and everything.

# 'One & Only' Theme Launch

BY JOHANNA WIELENGA  
(BIBLICAL FOUNDATIONS COORDINATOR - SPH KV)

On Friday, September 2, Kemang Village launched this year's 'One and Only' theme, celebrating Jesus as Lord of everyone and everything. We began with beautiful music, and voices lifted in praise and worship to the accompaniment of orchestra, choir, band and angklung. We were blessed again with the gifted voices of our A Cappella teachers.

In his engaging manner, Mr. Craig Bailey reminded us that recognizing Jesus as Lord is life-changing, giving to us a rich, purposeful perspective to all of life. He recalled a time when he was first exposed to television. Seeing black and white images on a screen was good, as was the progression to color, however in a recent experience with 3D, he marveled at being able to see things from a whole new perspective.

Mr. Craig pressed this idea, using the example of Galileo's world changing invention of the simple telescope which enabled humans to see the moon and other heavenly bodies up close. Technology has advanced so that now the Hubble telescope sends back marvels beyond our imagination. The world anticipates what the James Webb telescope will show us about God's universe in the near future. Mr. Craig's point was that recognizing Jesus is Lord is life-changing. He is not only Savior, but Lord of God's Kingdom, now and in the future. From Revelation 11:15-17 we learned that because the Kingdom of our Lord is now, this places a demand on us to live in God's Kingdom which has a distinctive culture and lifestyle.

SPH's culture is shaped by a vision of true knowledge that leads to faith in Christ so that we may produce godly character in life, all because Jesus lives and reigns now! This Kingdom also has a community which gathers to worship and must treat people well. Mr. Craig ended with a moving story to emphasize the importance of community, because people matter more than things.

The call to each of us is to reflect this truth in our lives, with the knowledge that the Kingdom of our Lord and Savior is already NOW. Jesus is Lord of everything and everyone.







# Building Character Through Sports

BY JASON MYERS

(PE ASSOCIATE COORDINATOR &  
SPORTS DIRECTOR - SPH LV)





People around the world are fanatical about sports and consume it at an unprecedented scale. Christians too understood sport as both fun and exciting. This constructive pursuit enriches life when played well in a healthy context. Unfortunately, a plethora of negative sporting examples at all levels of organized sports also contribute to a dysfunctional system. Professional sports are consumed with greed, a win at all cost mentality, and self-centeredness. In Indonesia, winners of youth sports competitions are paid money for their performance. Christians need to recast their vision and mission of sports. This includes asking difficult and uncomfortable questions about how to think and act as worshippers of God through sports.

The Christian community is submerged in sports, but fails to gain the vast spiritual riches that it has to offer. Christian morality is in constant tension with sport culture. Reflecting God's image through sports has unprecedented potential when the following areas are considered: the mystery, joy, and spiritual insight gained through joyous play are as important as the doing, achieving, and struggling of competition. Many Christian athletes look at effort, sacrifice, and competitive success as the favored way to glorify God while joyous play seems to be an unworthy offering. A complete perspective is needed to utilize sports as praise worthy performances; worshiping and honoring the Creator.

The focal point of glorifying and honoring God through sports is more frequently associated with athletic performance than how play can inspire the Christian imagination. Helping individuals physically and psychologically, or publicizing an institution, is only a small fraction of the impact that a reframed vision of sports can emphasize. This makes sense only when framed by the Christian understanding that sports are derivatives of the God-given play impulse - intended less to test our spiritual limits than as times and places to recover our spiritual centers of gravity and to rehearse spiritual truths. Christians have an opportunity to take sports to higher ground, transcending the dominant sports culture to a heavenly act of worship that will continue into eternity.

As a high school basketball player, I had the privilege to play with two committed Christian brothers and we developed a

deep, life-long relationship as a result of this experience. We spent time reading the Bible, worshiping, and praying together. Practices and games became an opportunity to fellowship together and strengthen our Christian walk. Game time meetings began to be recognized by our teammates and some even asked to participate. Unfortunately, this began to be viewed by others as an essential ritual and imperative if we were to win. As our undefeated record soared, the entire team began to be a part in these pre-game and post-game meetings. We recognized that this could be construed as a 'good luck charm' to win the next game. We decided to share our personal testimonies with teammates away from the basketball courts. Basketball gave us the relational context to connect on an emotional level. Sports gave us the platform to impact lives through sharing our faith. As a result three players committed their lives to Christ, while others rededicated themselves to Jesus. Fellowshiping together at center court of the Kingdome in Seattle, Washington after winning the State Basketball Championship was a celebration of a lifelong commitment to serve the Almighty God. Beyond this exciting realm of competition I have been able to deepen my relationship with God through the experience of joyous play. Ministry through sports has given me the opportunity to function as the Sports Coordinator and basketball coach at SPH Lippo Village. I have the opportunity to work with athletes and coaches, our faith in Jesus Christ on display in the largest Muslim country in the world through building sports courts for local village schools. Playing and connecting with children through sports is exciting and evangelistic.

The spiritual riches of sports that lie beyond competitions create a wealth of opportunities for pioneers to lead the effort in redeeming the culture of sports. Many effective ministry strategies are bringing the gospel to and through the world of sports. The discipleship process that sports yields is vital for the development of Christ-like character. It is also important for Christians to have opportunities for joyous play to maintain spiritual balance whilst gaining divine insights, elevating sport in exciting ways in celebration of the ministry of the Holy Spirit. Competition is only the appetizer at the banquet of the collective Christian imagination of sports.

“A complete perspective is needed to utilize sports as praise worthy performances; worshiping and honoring the Creator.”





# Character & Sport

SEAN MAXIMILIAN SADA, GRADE 12, SPH LIPPO VILLAGE

I am blessed to attend a school that challenges me intellectually, spiritually and physically. SPH has helped me in my journey of character building and holistic learning. From Junior School I have been taught Christ-centered knowledge and critical thinking. The Grade 6 exhibition, Grade 10 personal project, rigorous IB classes, mission service learning, spiritual retreats, and the annual Athletics Day have motivated me to become a well-rounded and compassionate person.

In life we have to be well-balanced, so academics is not the only area I pursue. Outside the classroom I enjoy physical activities. Sport is a big part of my life. Basketball, volleyball, and rugby are the three sports I still do having narrowed down my involvement so as not to neglect my academic needs. My involvement in sports has brought me success, having represented Indonesia in the FIBA Asia National Basketball U16 Team.

My journey to be a national basketball player was not without its challenges. Missing school for training and tournaments required me to constantly catch up on my studies. I had to communicate with my teachers and friends to find out what I had missed, and find time in between practices and competitions to do my school work. My parents were very supportive. They encouraged me and visited me when I stayed with my teammates and coaches during the FIBA season. It was a very busy time juggling school and basketball. I tried to be on top of everything, but it was tiring physically and mentally. Despite all my efforts, I fell behind in my study, but I have used this experience to further help me grow and shape my character.

Playing national level basketball with teammates from different parts of Indonesia, competing against 16 different countries, and being invited to the City Hall by Jakarta Governor Basuki Tjahja Purnama, are experiences that I will never forget. It was worth my hard work. Moreover, I felt it was







my patriotic duty to defend my country on the battleground of sport.

After the FIBA season finished, I had to focus on my academic performance, and was rewarded with the SPH “Scholar Athlete Award” at the end of last school year. I had challenged myself to receive this award by showing good academic performance and participating in at least two sports during the academic year.

Don’t get me wrong! Getting good grades and playing sports are not the only things I do in life. I go to movies with friends, attend sweet 17th parties, participate in dance competitions, play guitar, visit my grandparents, play board games at night with my family, am involved in the SpeakUp! Club at school, go to church, and am active

in Christian fellowship. I enjoy the Friday Night Youth Fellowship “YMY” and I lead the Student Council “Deeper Committee”. Being involved in school activities has enriched my life socially and has matured my character.

My advice for SPH students is to live a balanced life between school, family, friends, and your faith. Enjoy experiences inside and outside of school, but manage your time wisely. My dad has shown me the importance of having a schedule. With tangible deadlines we get things done more efficiently. I also believe in the importance of setting goals to motivate ourselves. Don’t forget to pay attention in class so you don’t waste time re-learning what you missed at school. Lastly, let’s enjoy our youth, but stay wise always.





# More Than Words



**MIKAYLA MICHELLE MUELLER**  
GRADE 2 TEACHER,  
SPH KEMANG VILLAGE

"A Christian believes in God," she said with confidence. "A Christian does good things?" he questioned aloud. Still another sweetly replied, "A Christian is a child of God." These answers could easily be passed over because of their innocent, albeit sometimes hesitant convictions. Their beliefs about the Bible and Jesus are deeply rooted in their family's values. This foundation is irreplaceable and yet, the question must be asked: Is it enough?

"True knowledge, Faith in Christ, and Godly character" is a virtuous charge for any Christian educator. However, without a standard to measure the outcome of students' understanding, this vision is meaningless. Education must begin with the needs of students. Their emotional, social, academic and most important spiritual needs drive curriculum design. In Christian education this calling is even more specific.

The phrase "Imago Dei" refers to God's creation of Man in His image. As someone who cares about the spiritual needs of my students, I have to ask myself how my classroom culture and instruction reflects the intentions God has for my students.

Easy answers would highlight the importance of having conversations about Jesus, the Bible, and about right living. However, most would agree that although important, students need to understand more than the historical events of the Bible, and they should be able to respond with more than memorized Sunday school answers. Maybe, the most meaningful experiences come through active service to those less fortunate... but then, without some

personal connection, these experiences might only ever amount to a synthetic show of compassion. So, how do I foster critical thinking and authentic application of the principles I teach during the few hours of Bible lessons each week?

How can I integrate Biblical truths in a way that is meaningful beyond the walls of our classroom and beyond the limits of childhood? I think the solution to this dilemma is both and neither. The explicit teaching of Biblical truths along with opportunities to see and impact even a small part of my students' worlds is an important part of living obediently to God. But this alone may never reach the hearts of students. Instead, I suggest that relational, personal teachers are the key to holistic education.

On January 15th, after the bombings in Central Jakarta, my students began a discussion that has continued to stir in my heart as a teacher and a follower of Christ. During our daily morning devotions there was a noticeable somber spirit among my students. When beginning our discussion, many students were sad and some even expressed anger toward the people that had attacked our city. We discussed verses in the Bible that warn us of the evils and of the worsening state of our world. Many communicated their feelings of fear and discomfort. One of my students then raised her hand and reminded us of a simple truth, "This world is not our home." I was taken aback by the realization that I, too, find myself becoming increasingly comfortable with my worldly possessions, my social status, my financial stability, my safety, and

even my appearance as a "good Christian."

This little girl's profound certainty of God's greater purpose for his children brought deep conviction to my soul. As a Christian educator I have many roles. I am a mathematician, a scientist, and an artist. I am both an author, and an editor. I am a counselor, a disciplinarian, a doctor, a comforter, a mediator, and a coach. But my most important role has an eternal impact. If it is true that I am a citizen of heaven, eagerly awaiting the return of my Savior (Philippians 3:20), then my purpose as a teacher is to show my students what it means to love Jesus passionately with my life. I can do this in many ways. I can teach them to talk to God by prayerfully considering problems that arise in our classroom. I can teach them to speak gracefully through my gentle and patient responses. I can teach them to serve others by modeling sacrificial acts of love to my coworkers, friends, school staff, and to students. I can teach them to be respectful, honest, and forgiving by extending the same to each of them.

So then, God's design for my students requires more than rhetoric of the Bible's history or even a show of obedience to God's commands. It is not enough for me to teach them what to say, how to respond, or how to act. Instead, my heart's innermost thoughts become expressed through words and actions, both of which should allow me to pursue every relationship with the intention of furthering God's kingdom. This is my duty to God's people, who are made in His image, as well as my duty as an image bearer myself.





# Trusting In Jesus



**LAWRENCE PAUL HANSEN**  
MYP HUMANITIES TEACHER,  
SPH LIPPO VILLAGE

"This is hard... really hard. We are adjusting... I think. Nothing feels normal or familiar or comfortable, yet. For the past 2 years we have believed God has been leading us to Indonesia. We've seen that direction confirmed in many different ways, but it doesn't take much for me to lose firm sight of that and focus on the difficulties. Trust can quickly turn to, 'Why did we do this?' Recently at church we sang the hymn, 'Tis So Sweet to Trust in Jesus'. Perhaps the words should be changed to, 'Tis so HARD to trust in Jesus!' We feel homesick for familiarity. How nice it would be to go home for a day. Yet someone always brings encouragement, sometimes in the form of cinnamon buns, or acting as a translator, or speaking words of reassurance such as, 'I remember feeling that way too', which makes me feel like I'm not too far off of normal. So I am continually reminded that God did lead us here, has been caring for us all along, will continue to provide for us, and has plans for all four of us."

This is from a blog that my wife is writing about our time in Indonesia. My name is Lawrence Hansen. My wife Tonja and I moved here with our two children, Avaleigh (Grade 4) and Luke (Grade 1). We are from Waterloo, Ontario, Canada, which is approximately 15.809 km from Jakarta. Needless to say, this has been a really big move for our family.

Tonja and I have been thinking and praying about teaching overseas ever since we were on mission in Rwanda in 2006. It wasn't until two years ago when we began to share our thoughts with friends and family that everything came into focus. Family friends, Ron and Nadine Masengi, told us about SPH and we knew, almost immediately, that this was where God was calling us. As we kept praying we felt certain this was where God wanted us to be. God confirmed his calling for us as Tonja and I were both offered jobs at SPH. I am teaching Humanities in the MYP and Tonja is teaching Grade 2.

We are excited to finally be here to begin this new chapter in our lives, and to experience new people, new places, and new food! We are still adjusting but we have been incredibly supported by the SPH community. As Tonja mentioned in her blog, it is easy to say that we will trust in Jesus. It is another thing to actually do so. Moving here has been difficult, yet we continue to trust God and are amazed by how he provides for us.

I recently heard this quote about facing difficult situations: "Courage is not the absence of fear, but rather the realization that something else is more important". God does his best work when we completely trust in him. This has been our story so far, needing to trust in God for many things and watching as he provides at just the right time. We look forward to where God will continue to lead us and for all that he will do in us and through us.





# From Island to Island

## Head of School Family Finds a New Home



**MATTHEW MANN**  
HEAD OF SCHOOL,  
SPH SENTUL CITY

On the opposite side of the world there is a small, beautiful island that is for many people their most beloved paradise. It is peaceful and quiet, with very friendly people. On the east coast of Canada, Prince Edward Island is a natural gem, surrounded on all sides by beautiful beaches, and it has in the middle of it a wonderful Christian school. Until July of this year, that island was my home, and that school was where I was blessed to serve for the past nine years.

In January, my wife Natalie and I had our first conversation with someone about the needs at SPH Sentul City, and we found it very hard to believe that this might involve us. We had just finished a major project to build a new school facility, and it seemed like a totally crazy idea that we might actually now leave.

Nevertheless, Natalie and I accepted an invitation to travel here in March to visit the school, and we quickly realized that

this was where God wanted us to be. We were moved by the kindness and warmth of the community here, and by their genuine expression of hope that we would come. In our minds, we did a complete 180 degree turn, from thinking we might get to spend the rest of our lives in Prince Edward Island to being willing to follow Him in such a radical change as this.

In our prayers and grappling with God, we decided that we just wanted to be willing, even if it meant doing something radical. We prayed, "Lord, have your way." Then, when He provided an excellent succession plan for our school in Prince Edward Island, combined with a clear call from Sentul City to help, how could we say no? Now, mere months after the idea surfaced, here we are, excited and blessed to serve in this beautiful school in this completely foreign country.

Moving so far with six young children has had its share of challenges, but we've

been thankful to have children who share an adventurous spirit and who recognize that it is a special privilege to travel, to live in a new country, and to attend such an excellent school. We've had our share of tears over the past month, but they are tears mixed with gladness! By far the hardest thing for us has been the sudden absence in our lives of family and friends who are dear to us. Our comfort in this is that we are obeying the Lord, and surely we should be willing to accept the costs that come with following Him, for the sake of the greater joy of participating in His kingdom work.

Looking forward, we are excited to join the Pelita Harapan Christian schooling movement in Indonesia. We love what God is doing here! We admire the vision and dedication of the many people who are committed to the transformation of children's lives through Christian education, and we consider it a gift to be able to help.





# Transitioning from Sekolah Pelita Harapan



**SARAH CHOW**  
FORMER MATH TEACHER,  
SPH LIPPO VILLAGE

I taught at SPH Lippo Village for a total of six years: two years teaching 6th grade and four years teaching Math in Grades 9-12. I learned the philosophy of PYP, MYP and DP and had the privilege of leading the Senior School Math department for three years. I've sent three graduating classes to university, taught sixth graders again as tenth graders, supervised the Student Council Support Committee and Deeper Committee, facilitated the start of Mathletes, accompanied students on various math competitions, and supported students to start the Running Club and Compassion First. It's all been great.

Last year I made the difficult decision to leave SPH and take a step toward ministry in the red light districts of Jakarta. Along with that, I was accepted to a post-graduate online course at York University in 'Defending Human Rights' and I took a job for Resource Global as their Project Manager in Indonesia. As I've been reflecting on this career change, there are many things that I appreciate about the time God gave me to serve at SPH.

**Students.** In the States, I would never have this kind of relationship with my students. On the last day I taught 6th grade, I told my students they couldn't leave the room until I got a hug. I'm friends with most of my students on Facebook, Instagram, and Snapchat. After one of my HL Math classes returned from their first year at university, I took them out for dinner in the city and got to hear about their experiences. During the school day, I rarely ate lunch in the staff room because I knew that there would be students coming to eat and share in my classroom.

I absolutely love hearing about their lives, praying with and for them, jamming and

singing together and sharing music and food. SPH students aren't perfect, but they have kept it real with me and I really appreciate the opportunity to speak into their lives.

**Coworkers.** I've made so many mistakes, many of which stem from my "American-ness" (which isn't an excuse). When this came out, rather than getting yelled at or being fired, we talked things out. My co-workers asked me for my perspective, and they listened. They let me vent, cry, and cool down. They gave suggestions for the future and things that I could do differently to improve. They were encouraging when I was discouraged, took extra grading, and subbed my classes. They defended me when I was accused of mishandling situations, some valid and other times not. They helped me order food at the driver's canteen and introduced me to Indonesian culture. They gave me surprise care packages and would come to my room with surprise snacks. They supported me in prayer and financially when I went on short term mission projects, and continue to do so. I'm so thankful to have had great colleagues and friends by working at SPH.

**Opportunities.** I don't know why SPH would let someone like me lead the Math department after only one year of teaching in the senior school. During that time, the department was going through a series of difficult transitions and I was fresh out of the Junior School. Looking back even now it seems like a crazy decision because my first year in the MYP/DP was pretty rocky.

I feel bad for the first class of 11th grade students I taught since I was still learning the DP system (sorry if that was you...I tried my best and I got better the year after). I'm thankful that SPH principals and

the administration trusted me and gave me opportunity to teach a variety of grade levels and to lead. I felt totally supported by Mr. Tris, Mrs. Rebecca, and Mr. Grant (curriculum coordinators) who did a great job of encouraging me through difficult seasons.

**Classes.** We started every morning with a homeroom devotion (shout out to 10.1 and Mr. Andrew!). Every period I asked students for prayer requests and we prayed altogether (something I picked up after observing Ibu Jeany's classes). I was encouraged to share the gospel and pray with students. All of these things were totally outside my paradigm of education. I grew up in the public school system and even got marked down in University for praying during class. I love having the freedom to share my whole life with students including my passion for helping women in the red light districts, personal convictions from the Word and thoughts on hot topics like homosexuality and dating.

All that said, I know without any doubt that God will provide for SPH and continue to bring amazing new teachers to the Math department and the school! I'm thankful that God continues to call me out of my comfort zones and give me opportunities to depend on Him instead of familiarity or experience. Even though I moved to Jakarta, I'm extremely thankful for the SPH students and parents who have kept in touch and even connected me with their churches and friends who are actively fighting sex slavery in Indonesia. I don't know how this upcoming year will turn out, but I am confident that He who began this work will carry it out until it is finished.



# Sekolah Pelita Harapan, More Than Just a School

My name is Doctor Mikhael Yosia. I graduated from the SPH Sentul City IB program in 2009 and continued on to complete a double degree program – studying Medicine at the University of Indonesia (2009) and Biomedical Science at the University of Melbourne (2013). I am currently serving in a one-year compulsory government program for new medical doctors at Marthen Indey, the Indonesian Army Hospital in Jayapura, Papua. I work as an assistant in the Orthopedic and Traumatology Department dealing with surgery for trauma to bones and extremities.

Sekolah Pelita Harapan played an integral part in my intellectual and spiritual growth. It is more than just a school. SPH is a garden of experience full of countless life lessons. SPH gave me the opportunity to become an independent thinker. SPH teachers guided me to develop my own sense of identity and my academic abilities, providing me with the mindset of a life-long learner. The IB curriculum is demanding, but it helped me adapt easily to university life.

SPH always reminded me that God is above all and in control. This knowledge helped me cope well with the stress of medical school. When facing problems surrendering myself to God always works best. As a doctor there are always conditions beyond your control, no matter how skillful one is or how much technology is available. The death of patients is sometimes inevitable, but I don't let myself dwell on sadness or failure. Instead, I do my best and let God do the rest.

I recall dreaming in biology class of the day when people would finally call me, 'Doctor'. I remember going to the health center just to take a peek at what doctors and nurses do. I remember being in chemistry class and thinking how nice it would be to invent medicine to cure ailments. All of those thoughts and dream have now come true, albeit partially, since I haven't yet invented that medicine! When I think back to my days at SPH, I am glad for the support I received from the teachers, staff, administrations and all my friends.

SPH is not merely a school. It was the stepping stone for me to achieve my dreams.



MIKHAEL YOSIA (CLASS OF 2009 - SPH SC)





# An Entrepreneurial Journey in the Land Down Under

Fiyona Alidjurnawan is an SPH Lippo Village alumni who graduated in 2012. She completed all of her education at SPH, from Kindergarten to Grade 12, all of which set the foundations of her life.

She is kind, shy and an observer of her surroundings. Being born the youngest, having three older brothers, has taught her to be independent. Her father, a businessman, and her mother, a designer, gave her the ability to think strategically and to problem solve creatively.

She is currently continuing her postgraduate studies in Entrepreneurship at the University of Melbourne. During her first semester she and her team successfully created an activity which lasted twelve weeks, bringing prominent designers such as Peggy Hartanto, Shandy Aulia, DOM Indonesia, Finders Keepers, Alexi Freeman and Denisse M. Vera together. The concept was simple. Create a platform, both online and through a Pop-Up, providing non-available pocketed clothing to consumers. For each piece of clothing sold the team earned a 10% commission which was devoted to a scholarship fund for female entrepreneurs to study at the University of Melbourne.

The team aimed to not only bring fashion and function to consumers, but also to raise awareness about female empowerment.

The team believes that fashion has not progressed and, as a result, is not able to accommodate the needs of modern women. The all-female team experienced this problem first hand and so decided to name their activity, 'Pocket Change', derived from pockets for social change. Of all the teams in the Master of Entrepreneurship course, Pocket Change was the only team that managed to collect \$5,000 Australian dollars (RP 50 million rupiah) in the first weekend, which was a record.

The initiative attracted media attention from Liputan 6, Broadsheet, Urban List and Melbourne's Weekend Note. Laura Anderson, chairman of VAMFF (Virgin Australia Melbourne Fashion Festival), visited the pop-up and joined in the initiative by purchasing a piece of pocketed clothing.

As an entrepreneur, Fiyona compares what she is doing to cooking. "It's about creating something from nothing. You need a foundation of knowledge and a set of skills to be able to cook that perfect dish".

During her time at SPH she gathered skills and knowledge from Art HL, Economics HL, Biology HL, Language and Math courses that equipped her with the balanced knowledge of logic and creativity.

More than this, SPH provided her with the foundations of life, which are the principles she lives by.

Fiyona reflects: "I remember seeing motivational posters on SPH's red-brick pillars. I passed these posters every day but one specifically caught my attention. It was Jesus' invitation to a life of integrity, 'Ask and it will be given to you; seek and you will find; knock and the door will be opened to you.' (Matthew 7:7) I never really gave it a lot of thought until I left high school and went to university.

Although university offers exciting opportunities and freedom, without integrity and foundations, there is always the risk of drifting. I often remember back to the days when I walked through those corridors."

I can say with confidence that time in high school is one of the best experiences. Having friends like family you have known forever and being able to be in an environment of growth can never be replicated. If I could give any word of advice to students it would be to always surround yourself with people who constantly brings positivity into your life and who challenge you to grow. Always have a curious mind and courage in your heart to ask, because if you ask it will be given to you.



**FIYONA ALIDJURNAWAN** (CLASS OF 2012 - SPH LV)





# What Parents Forget...

One of the biggest mistakes Christian parents make is to forget. I don't mean forgetting the baby's diaper bag or forgetting to pack the school lunch or failing to pick the teenager up after practice. No, there's something much bigger that we forget.

When we earthly mothers and fathers forget our Heavenly Father's daily mercies, what we can never earn, deserve or achieve, it becomes easier for us not to parent our children with mercy.

What is mercy?

Mercy is tenderheartedness and compassion toward someone in need

Our children are needy. They need guidance and protection, help and rescue, wisdom and instruction, confrontation and discipline, patience and grace, love and compassion, support and provision. They need to see God clearly and themselves honestly.

There has never been a day when our children have not needed mercy. We've been called to parent precisely because of their sin, weakness and failure. Every moment the

foolishness and failure of our children should remind us why the Heavenly Father provides children with parents. A parent's primary calling is not to represent God's judgment, but rather to constantly deliver his mercy.

You see, parenting is all about being God's ambassadors in the lives of our children. It's about faithfully representing his gospel message, his methods and his character. It's about working to make the invisible mercy of God visible as we respond with mercy toward our children.

This is an incredibly high and holy calling. It is also our most difficult calling. I don't know about you, but mercy simply isn't natural for me. It's natural for me to be harsh, demanding and impatient. It's natural for me to be irritated. That is why I need to remember, and I suspect you do too, all the mercies that our Heavenly Father has showered on us so we in turn can shower our children with the same mercy.

No parent gives mercy better than the one who is reminded how desperately they need mercy themselves. Perhaps you will

accept my invitation to write down, learn and apply these verses: Psalm 23:6, 28:6, 40:11, 103:4, 145:9, Isaiah 30:18, Ephesians 2:4, and Hebrews 4:16. They are my favorite reminders of God's mercy.

Parents, allow yourself to reflect on how much you need God's mercy now, and reflect on how much you needed the mercy of your parents as you grew up. Let sympathy grow in your heart. Mercy means that every action, reaction and response toward your children is tempered and shaped by tenderness, understanding, compassion and love.

Parenting is a life-long mission of humbly, joyfully and willingly giving mercy.

Ask yourself:

1. How did your child reveal their need for mercy this past week?
2. How has God shown you mercy?
3. How can you show mercy to your children?

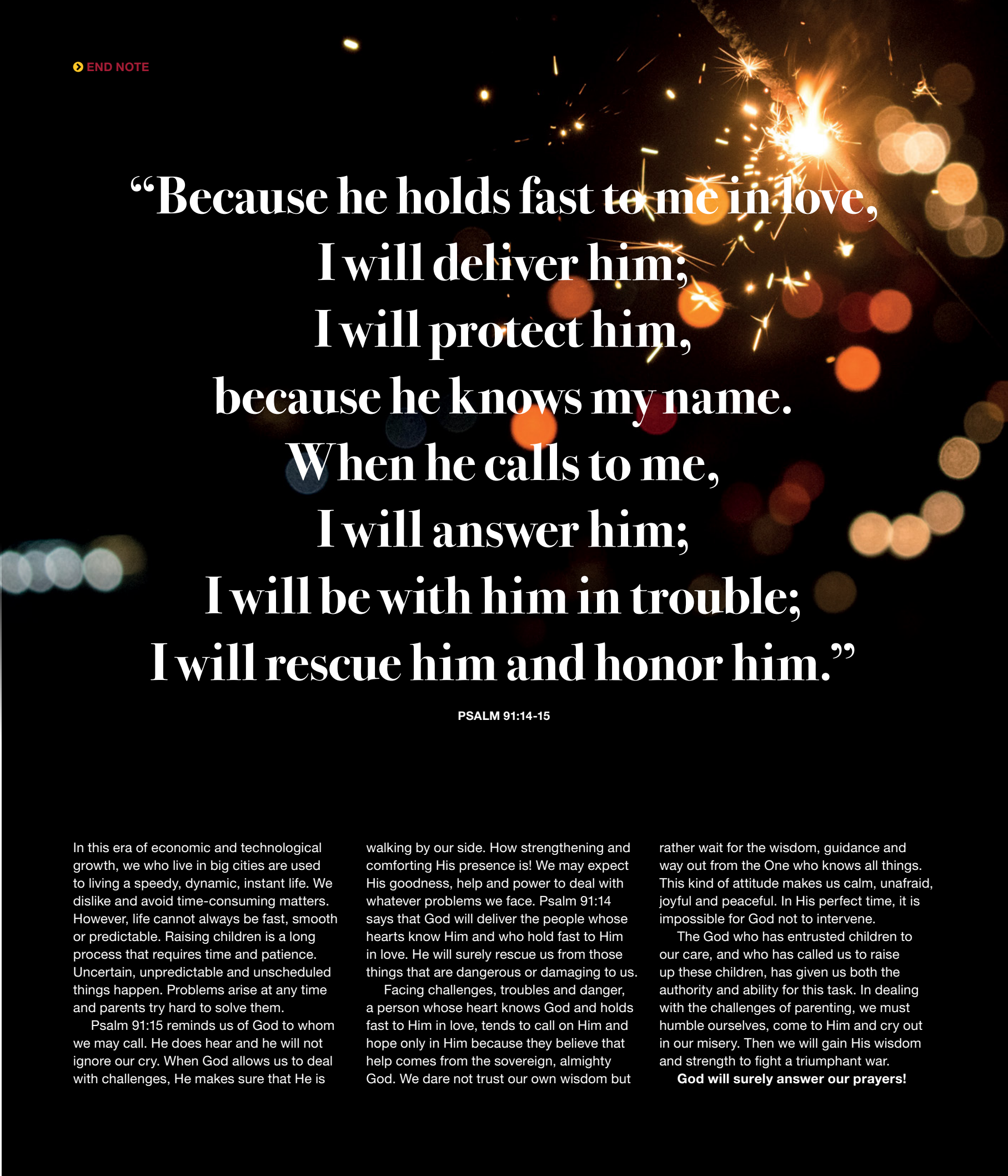
For more gospel principles that can radically change your family, visit [paultripp.com/parenting](http://paultripp.com/parenting)  
Adapted from "Wednesday's Word" of Paul Tripp Ministries

The **PARENTING PROGRAM** equips and empowers parents with a holistic view of educating and training a child in the way of the Lord (Proverbs 22:6). Parents learn new knowledge, beliefs, strategies and skills to make good and healthy choices in raising their children in the fear of the Lord (Proverbs 1:7).



**SOEKARMINI**  
PARENTING  
PROGRAM  
COORDINATOR





“Because he holds fast to me in love,  
I will deliver him;  
I will protect him,  
because he knows my name.  
When he calls to me,  
I will answer him;  
I will be with him in trouble;  
I will rescue him and honor him.”

PSALM 91:14-15

In this era of economic and technological growth, we who live in big cities are used to living a speedy, dynamic, instant life. We dislike and avoid time-consuming matters. However, life cannot always be fast, smooth or predictable. Raising children is a long process that requires time and patience. Uncertain, unpredictable and unscheduled things happen. Problems arise at any time and parents try hard to solve them.

Psalm 91:15 reminds us of God to whom we may call. He does hear and he will not ignore our cry. When God allows us to deal with challenges, He makes sure that He is

walking by our side. How strengthening and comforting His presence is! We may expect His goodness, help and power to deal with whatever problems we face. Psalm 91:14 says that God will deliver the people whose hearts know Him and who hold fast to Him in love. He will surely rescue us from those things that are dangerous or damaging to us.

Facing challenges, troubles and danger, a person whose heart knows God and holds fast to Him in love, tends to call on Him and hope only in Him because they believe that help comes from the sovereign, almighty God. We dare not trust our own wisdom but

rather wait for the wisdom, guidance and way out from the One who knows all things. This kind of attitude makes us calm, unafraid, joyful and peaceful. In His perfect time, it is impossible for God not to intervene.

The God who has entrusted children to our care, and who has called us to raise up these children, has given us both the authority and ability for this task. In dealing with the challenges of parenting, we must humble ourselves, come to Him and cry out in our misery. Then we will gain His wisdom and strength to fight a triumphant war.

**God will surely answer our prayers!**





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