

THE *Light*

37TH EDITION • JUNE 2017

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Empower future leaders
to become agents of change.

Page 28

*How do we engage in the
redemptive restoration of all
things?* Exploring SPH 2017-
2018 School Theme.

ONE



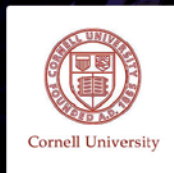
'Set apart for the
work to which I
have called them.'

ACTS 13:2

TRUE KNOWLEDGE • FAITH IN CHRIST • GODLY CHARACTER

University Acceptance List

Sekolah Pelita Harapan (SPH) congratulates and celebrates our students and teachers for their achievement ensuring high-quality education. This achievement marked by SPH students being accepted to prestigious universities around the world with a variety of study fields. *SPH will publish the final list by August 2017*



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American University
Bentley University
Biola University
Boston College
Boston University
California College of the Arts
California State Polytechnic University
California State University
Calvin College
Carnegie Mellon University
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College of William and Mary
Columbia University
Cornell University
Cornish College of the Arts
Covenant College
Curtin Singapore
Dartmouth College
De Anza College
Dordt College
Drexel University
Embry-Riddle Aeronautical University
Emerson College
Emily Carr University of Art + Design
Emory University

Fashion Institute of Design and Merchandising, Los Angeles
Fashion Institute of Technology
Florida Institute of Technology
Fordham University
Fraser International College
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The Ohio State University
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Universitas Pelita Harapan
University for the Creative Arts
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University of California, Irvine
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University of California, Riverside
University of California, San Diego
University of California, Santa Barbara
University of Delaware
University of Hong Kong

University of Illinois
University of Maryland, College Park
University of Massachusetts
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University of Washington
University of Westminster
University of Wisconsin, Madison
Vassar College
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Wheaton College
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Yale University
Yale-NUS College

and more ...

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TRUE KNOWLEDGE • FAITH IN CHRIST • GODLY CHARACTER



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THE Light

The Light is published three times a year by the Public Relations and Promotion Department at Sekolah Pelita Harapan to inform, equip and inspire our alumni and friends. Opinions expressed in *The Light* are those of the authors. They do not necessarily reflect the views of Sekolah Pelita Harapan or its administration.

The Sekolah Pelita Harapan Vision is **True Knowledge, Faith in Christ and Godly Character**. Our mission is to proclaim the preeminence of Christ and engage in the redemptive restoration of all things in Him through holistic education.

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PHOTOGRAPHER

HARIYANTO SOEWONO

CONTRIBUTORS

ALEX THO, CLIFFORD P. MANDANG, DAMAR WIRASTOMO, IZZAURA ABIDIN

CONTACT US

2500 BULEVAR PALEM RAYA, LIPPO VILLAGE TANGERANG 15810, BANTEN
PHONE: (021) 546 0233-34

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Fulfilling the Dream

Once again this year I have been amazed at the innovation, creativity and thoughtfulness of our Grade Ten students in Lippo Village who have just completed their MYP Personal Project Exhibition. It is a showcase of the quality learning that takes place in all SPH schools with students producing projects of which many adults would be proud. Why is this possible?

Firstly, we are fortunate to have students from families that place a high value on education and who support and encourage their children to aim high. Secondly, we have a group of schools that were founded on a clear vision to bring light and hope to Indonesia through quality education informed by a Biblical world view. Thirdly we have a group of teachers who believe they are called to their work and so are prepared to go the extra mile with students.

Infusing all this is our commitment to do all things under the Lordship of Jesus Christ, creator and sustainer of the universe, in whose image we are made and who has created us for his purpose and glory. We fulfil our purpose as human beings when we dedicate our abilities to serving God and others. The projects our students produce reflect something of this culture.

In these pages, you will find many examples of our school communities training and equipping their students to be agents of change for good in the world. The GINDO Conference is a great example of that as is the Harvard Model Congress Asia. Activities like this give students an opportunity to experience leadership, hear from quality speakers and recognise the part they can play in redemptive restoration.

But school is also about developing relationships, learning to serve others, developing talents and honing skills. It is wonderful to celebrate all these activities and more in these pages and to recognise the impact this is making on the lives of so many young people.

Jesus truly is Lord of everything and everyone and as we help students to understand and embrace that, we can be confident that members of the next generation in Indonesia will be working to bring about positive change. I am sure our Founder, Pak Johannes Oentoro would be delighted to see SPH today still fulfilling its purpose as he imagined it.



PHILLIP NASH
HEAD OF SCHOOL SPH LIPPO VILLAGE AND
COORDINATOR PELITA HARAPAN SCHOOLS



GR.10 PERSONAL PROJECT

The Great Space Race

Have you ever wondered why Man wants to travel into the heavens to reach the stars? Questions about space exploration filled my mind when I was young. Since childhood I have dreamed of travelling into space, believing that one-day humans would have starships to transport them through the cosmos. I designed and built spaceships out of pillows. I even tried to develop a rocket, but my lack of engineering knowledge meant that there was no ‘lift off’! These setbacks did not hinder my hunger for the topic.

My interest in history and space developed into my Personal Project, which became both a remembrance of my childhood and a reason for my curiosity. Through this project I hope others can discover the wonder and significance of

space inspired technology for society.

The Space Race was a very important time in history that shapes the way we live today. Technology such as computers, the Internet, as well as filters and freeze-dried food, were all developed through space exploration research. *“Without Nasa’s scientists, life on Earth would be very different indeed.”* (“50 Years, 50 Leaps: How Nasa rocked our world.”) Though the Space Race is a significant a milestone in human history, not many people know too much about its importance to today’s society. Some disregard learning about it altogether. Hence my goal for this project is to make people aware about its importance to society today, by conveying information in entertaining and memorable ways.

FUN FACTS:
SPACE
EXPLORATION

✓ Oct. 4, 1957
First artificial satellite, Sputnik I, is launched by Soviet Union.

✓ July 20, 1969
Man walks on the moon. Neil Armstrong and Edwin "Buzz" Aldrin of Apollo XI spend 21 1/2 hours on the moon.

✓ Nov. 2, 2000
An American and Russian crew begin living aboard the international space station.



BAZOOKA LAUNCH PAD



DIORAMA MODELS



ORIGINAL ROCKET LAUNCH PAD

SPH LIPPO VILLAGE

Facilities Improvement

Laboratorium

One of the investments that Sekolah Pelita Harapan Lippo Village has made in maintaining and increasing the quality of its science program is facilitating a wealth of lab equipment for students to explore. The lab has multiplied from four to seven rooms that consist of two Biology labs, two Physics labs, and one Chemistry lab. More than just providing facilities, the Senior School Science Department is also providing students with high-technology equipment that will help them achieve more accurate results from their experiments.

The school has been using Pasco sensor products. Most of the equipment is connected to computer software that can show the result of data measurement more accurately. These products cater to different experiments that students conduct, such as measuring their heart rates using the EKG (electrocardiograph) sensor. After measuring, an EKG graph will appear on the computer screen. The EKG graph traces the strength and direction of the heart's pumping of the blood through the body by an electrical signal.

Through technology, students can work more efficiently. Besides measuring heart rate, the school has been using Pasco sensor tools to help students do experiments in areas such as measuring pressure, velocity, motion, PH levels, photogates, currents, and weather. Having experimented with the theory they have learned previously, students plan their own experiments. For example, after learning about projectile motion, they plan an experiment utilizing projectile motion.

Apart from Pasco sensor products, the Senior School Lab has recently invested in a microscope stereo. This special microscope helps one to see a 3D image. The microscope works through two optical lenses instead of just one, and uses reflected illumination to light up specimens. These new investments will help students to examine more precisely and produce maximum results in their experiments.

Mathematic Resources

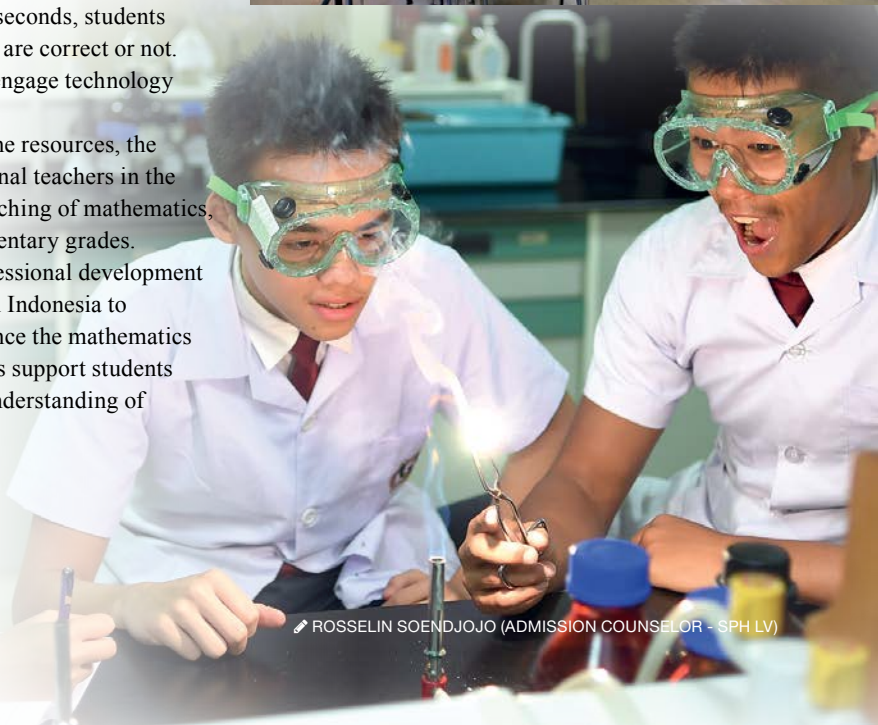
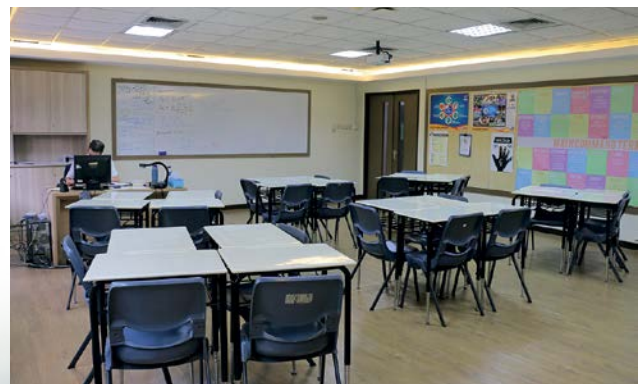
SPH Lippo Village Junior School is consistently improving its Mathematics program.

One goal is to increase access to quality, age-appropriate, and challenging mathematics resources. The Primary Years Programme (PYP) encourages the use of multiple resources.

Junior School students benefit from a well-resourced program, both textbook and teacher-made. To develop a high-quality Mathematics program, the Junior School has invested in *Math in Focus*. This series uses a Singaporean Math model that aligns with Common Core State Standards. It also supports the New South Wales curriculum that SPH has been using. This excellent resource enables teachers to promote inquiry learning in the classroom. Moreover, it helps students learn conceptually and, at the same time, gives them solid foundations to master basic math skills.

In addition to printed resources, Junior School students use online resources. They are encouraged to do daily math practice online at home, using Xtramath.org and Studyladder.com. 'Xtramath' is used in the lower grades. This program provides support for basic mathematical operations. 'Studyladder' is used in the upper grades. It offers more variety in the learning of advanced mathematical concepts. An advantage of these online resources is the immediate feedback they provide. In a matter of seconds, students know whether their answers are correct or not. These sites are designed to engage technology savvy learners.

Besides printed and online resources, the Junior School places additional teachers in the classroom to support the teaching of mathematics, especially in the upper elementary grades. Teachers have received professional development training overseas and within Indonesia to utilize fresh ideas that enhance the mathematics curriculum. These initiatives support students in gaining a more holistic understanding of mathematics.



The Best Christmas Pageant Ever

Over six intensive weeks Mrs. Tonja and I directed fifty staff, teachers and students to make this superb production. I have directed this play three times in various schools and performed in it myself once. Each time it takes on a life of its own as it communicates the Christmas message of redemption.

This year students took on major roles, such as Ella Djojonegoro (5B) in the role of Beth Bradley, and Dominic McIntyre (6A) in the role of Charlie Bradley. Student actors carefully observed the lead teacher actors—Mr. Lawrence, Mrs. Kimberly, and Mrs. Kendal. My joy as a director was seeing adults provide positive modelling for up and coming young actors by encouraging student actors to excel. Small parts were important to the success of the play. Actors with short lines including Shawn (3A), Natalie (5B), Sebastian (2C), Daisy (2B), Alexandra (2A), and Eliana (4A) contributed much energy to the play.

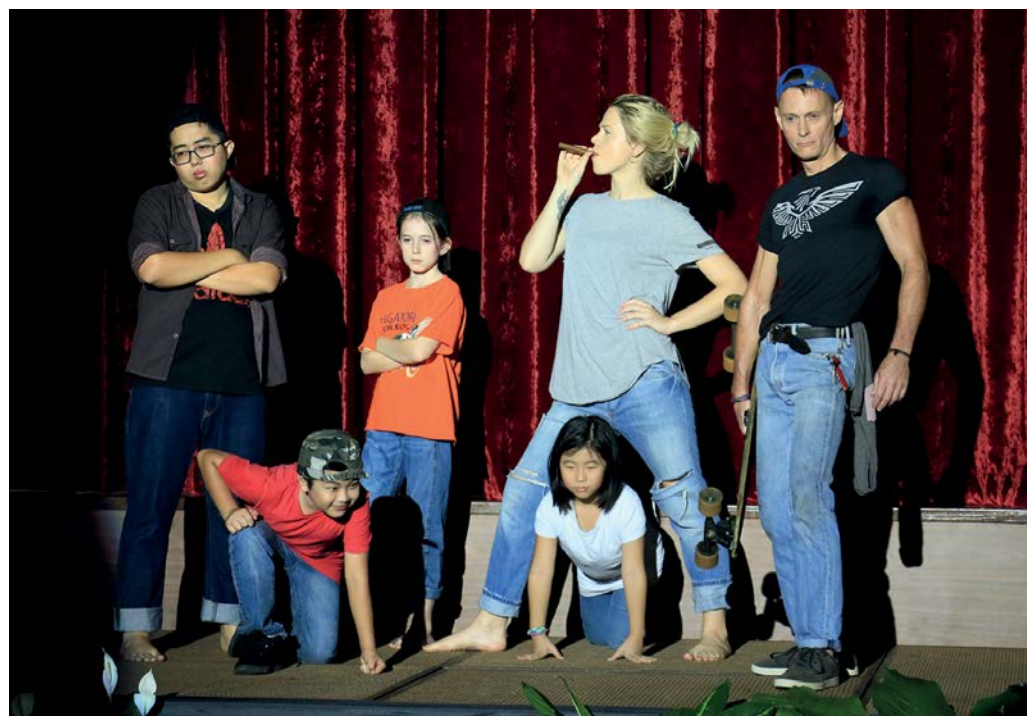
Of particular note were the outlandishly bad Herdman children, effectively played by three teachers and three students. At the end of the play, the Christmas message touches them and they are transformed. Mr. Rod, Miss Heather and Pak Chris debuted this year. Miss Heather, as Mary—along with Mr. Rod, as Joseph—cry in the

Christmas pageant when they realize who Jesus is. The energetic Gladys Herman, played by Rachel Tjokrorahardjo (4A) delighted the audience with her antics as well as her final declaration, “Hey, unto you a child is born!” Avaleigh Hansen (4A), as Claude Herman, and Gabriel Gunawan (3B) delighted in causing havoc in the fire scene, and harassing the two firemen played by PE teachers, Mr. Jason and Pak Dimas.

In addition, the choir, under the direction of Mr. David Hamot, appropriately enhanced all the interactions on stage. Similarly, the many actors with minor roles, such as the chatty church ladies, played by Miss Lindsey, Ibu Marcia, Mrs. Tonja and Mrs. Sylvia, contributed to the production. The hospitalized Mrs. Armstrong (Mrs. Sarah) added comic relief, as did firemen, baby angels and shepherds.

Other actors included Mr. Michael, as the Reverend, and his son, played by Tucker Moore (6B). The play’s announcer Maxine, played by Shannan Chai (6A); and our prompter, Joanne Kurnia (6B), kept us on script. Amidst all the fun, we hope the true message of Jesus’ redemption was conveyed clearly.

Thanks for enjoying ‘The Best Christmas Pageant Ever’ with us at SPH Lippo Village.



Lunar New Year Celebration

Lunar New Year (Chinese New Year) is a very important festival celebrated all over the world by families of Asian descent—including Chinese descent Indonesians. Since Mandarin is taught at Sekolah Pelita Harapan, it is important to study the language's culture, including its festivals.

The aims of SPH's Chinese New Year celebrations are:

- Promote a Christian Biblical view of Chinese culture.
- Introduce Chinese history and foods to promote respect of other cultures.
- Understand how language impacts on and

enriches cultures.

- Communicate effectively in the target language.
- Appreciate one's own language and culture.

At SPH Lippo Village various exciting Chinese New Year celebration activities were held. Junior School Mandarin teachers collaborated with the Parents Advisory Group at the Batik Corner to make dumplings, demonstrate paper cut crafts and solve riddles. Kindy held a Mandarin singing time and a Chinese themed fashion show.

At SPH Kemang Village, Junior School students performed "Benevolence" at an assembly.

Benevolence is the first and most important virtue among Five Constant Virtues. It manifests itself in love and compassion for people and by avoiding harm or envy toward anyone. In short, the benevolent person spares no effort to help others. One even lays down their life to this end, with no thought of being repaid, like our Lord Jesus Christ who said, *"Greater love has no one than this: to lay down one's life for one's friends."* (John 15:13) In addition, students performed a lion dance, wushu, and a Korean dance. Grades 5, 6, and 12 choirs also performed.

We hope to see you at next year's fun Lunar New Year Celebrations!





1-7 LIPPO VILLAGE CAMPUS

8-13 KEMANG VILLAGE CAMPUS

GINDO CONFERENCE 2017

Empower Students to Become Agents of Change



Sekolah Pelita Harapan Lippo Village conducted this year's Global Issues Network Indonesia (GINDO) conference on April 1-2, 2017. This is the first year our school has hosted this event. Around 400 students, staff and parents gathered in Gym 1 to discuss global issues in order to encourage young people to become agents of change. Titled "Why Not Start Now?", the conference aimed to raise young people's awareness about how they can promote change.

Delegations from other schools, including SPH Sentul, Sekolah Bogor Raya, British School Jakarta, Jakarta Intercultural School, Anglo-Chinese School Jakarta, and BPK Penabur School, also joined. Inspirational speakers from a variety of fields attended this conference, including:

1. Basuki Tjahaja Purnama, Former Governor of DKI Jakarta.
2. Luhut Binsar Pandjaitan, Coordinating Minister for Maritime Affairs of Indonesia.
3. Mochtar Riady, Founder and Chairman of Lippo Group.
4. Andreas Nawawi, Director of PT. Paramount Land.
5. Faye Simanjuntak, Founder of Rumah Faye, an NGO that helps child trafficking and prostitution victims.
6. Martin Anugrah, Founder of Cameo Project, a creative house that produces online videos and short movies.
7. Davyn Sudirdjo, Creator of the e-Tani application that helps to improve farmers' life.

GINDO distinguished itself from other conferences, in that its speakers were of various ages. Faye Simanjuntak, 15, the youngest speaker of GINDO 2017, felt inexperienced, but she believes that young people can make a difference. Moved by the horrifyingly high rate of child trafficking and prostitution within Indonesia, Faye established Rumah Faye, the only Indonesian-based non-profit organization in the country. She feels led to help those who are not able to help themselves. "As a girl born in Indonesia who

could have easily been born in conditions where I would be trafficked for sex, I feel responsible."

In addition to Faye, another young speaker, Davyn Sudirdjo, 16, is also an agent of change. Since his visit on a school trip to villages in Java, Davyn became concerned about the lives of farmers and was compelled to help them. Davyn's vision has become the e-Tani application.

The goal of e-Tani is to cut the chain of distribution of farm products and sell directly to buyers, without any wholesalers. Davyn's good intentions and efforts have not always run smoothly. Sometimes farmers underestimate him because he is young. He also encounters the challenge of farmers lacking technological literacy. Davyn has overcome those challenges through socialization and a down-to-earth approach, helping more farmers understand the use and benefits of the e-Tani app. Davyn's message to other young people at the conference was to encourage teenagers to start becoming agents of change.

Andreas Nawawi, an older and experienced speaker, also encouraged young people to promote change. "Don't ever think to change Indonesia. First, we have to change ourselves. Start from ourselves, then our neighborhood, our closest family and then the nation." Andreas shared a fatherly perspective and reminded young people that they still need guidance from their parents. Another senior speaker, Mochtar Riady, encouraged young people to observe the most recent world trends and continue adapting to change.

The audience received educational inspiration from Luhut Pandjaitan. He said, "Indonesian young people need to be inspired to do something. Don't think that the West is always the best at everything. Many eyes are on Indonesia now. Therefore, get a higher education elsewhere abroad, but at the end, come back to Indonesia to contribute to your own nation."



He reminded the audience that many students throughout Indonesia don't have access to high-quality education, so students attending GINDO need to appreciate and not take for granted their educational opportunities.

In his interview, Martin Anugrah shared his opinions about the biggest problems in our society. He explained how ignorance, individualism, and a defeated spirit cause many young people to be unwilling to take action. However, it is the responsibility for young people to raise awareness within their own communities, and GINDO is one of the means to achieving that.

Basuki Tjahaja Purnama, or "Ahok", pointed out in his speech the importance of this kind of conference because not all young people are aware of certain global issues. Ahok hopes that young people will have empathy and show concern for their surroundings, especially for people in need, so that we will not live selfish lives. "We have to get out of our comfort zones in order to serve," he said. Ahok added that it is the responsibility of government to administrate social welfare for every citizen, as he has done during his period as governor of DKI Jakarta. It was a privilege for the SPH community to have had such inspirational speakers at this year's GINDO.

Nicholas Tjandra, the GINDO 2017 Committee Leader writes: *"When the executive team first decided to do this conference in late November, the committee and I didn't have any experience organizing large-scale events. The situation seemed daunting. I remember searching for keynote speakers while keeping tabs on the tasks of my executive members. We continually analyzed our progress to ensure we were producing enough media, securing sponsorships, communicating with PAG (Parents Advisory Group) for help with food, accommodation, and emailing registration invoices. All in all, this event was handled by the synergy of many invaluable committee members, and for this, I thank them."*

Since Day One of receiving the Global Issues Network (GIN) presidency, I have had opportunities to share compassion and love to those who truly need it. I thank the school for providing the committee members and myself this opportunity. Events such as this, where we can learn how to add value to the lives of others truly matter, and they spread God's will."

We hope through this conference many future leaders will become agents of change and will apply restorative redemption to our communities and country.



Easter Celebration

Do you believe? There is something within us that longs to be part of a great story! A story in which there is hope, where difficulties are overcome, and, despite many of us appreciating the provocation of mysterious and unresolved endings, ultimately resolution. Many students at SPH Lippo Village understand this and were enthralled by Pastor Mitchell Moore's skilful and hilarious reworking of the Cinderella story at the recent Whole School Easter Celebration. No doubt at some level the students put themselves in the story, probably as Cinderella or the Prince, and not so much the ugly sisters! This was well set up at the beginning through expressive dance and music performed by a team of talented senior girls, which illustrated the contrast between death and life.

Those of us who are older probably tend to be more hesitant to jump into the narrative. We might understand the links between all stories and God's story of redemption, but dare we let our hearts be moved by this ultimate story in which we are the objects of God's passionate love? Could it be true? Is it all too hard to figure out? After all, what is truth?

"Do you really believe?" was the invitation put before us by Pastor Mitchell. Not just a cognitive mental assent at some

level, like, "I believe this chair exists", but a belief willing to test this assent to its full capacity. If I believe a chair exists and is well-built, I will confidently sit, or even stand on it. If I believe God exists and is passionate in his unrelenting love towards me, will I allow my cynicism to melt like wax and give him my heart in joyful abandonment as the dancers invited us?

What an invitation! We are living in the greatest story ever told, many of us without realizing! The incarnation, which is the proof that God is for us, is Jesus in absolute obedience and submission to the fierce love of God the Father. The death of Jesus that we celebrate on Good Friday (and everyday), is Jesus humbling himself under the weight of our cynicism, arrogance and hate! Hence in Jesus' resurrection, God the Father and Son are triumphant over our sin! The good news is that the Spirit testifies with our hearts and minds that we are included in God's promise of abundant life in the Lord Jesus Christ—if we believe.

So abandon your cynicism and believe the greatest story ever told!

I thank Mr. Dan Fennell, Pastor Mitchell, and all of the Easter celebration team at SPH Lippo Village for telling me a story that I never tire of hearing. I believe!

Appreciate Indonesian Literature & Culture

The purpose of the “Mata yang Enak Dipandang” field trip which was held from January 13 to January 15, was to dig deeper into and increase the interest of 13 Grade 12 students in Indonesian literature.

Students not only learned from authors and literary experts, they visited cultural sites in Jogjakarta.

We first watched the Sendratari Ramayana performance. The next day we went to Universitas Sanata Dharma to meet Dr. Yoseph Yapi Taum (M.Hum), a literary expert and lecturer in literary theory.

He taught us how to analyze two novels, “Bumi Manusia” and “Tarian Bumi”. We also met Bapak Ahmad Tohari, author of the novel “Ronggeng Dukuh Paruk” and the short story anthology “Mata yang Enak Dipandang”. These books will be used for our IB exams in February and May. On the final day, before returning to Jakarta, we visited Prambanan and Borobudur to learn about their cultural mythology.

Through this trip we hope that students will not only appreciate Indonesian literature more, but also learn about the cultural context of literary works so as to gain insight for their upcoming exam.



“The meeting with Ahmad Tohari broadened my understanding of the short stories that we are learning. He emphasized the meaning behind most of his humanitarian work, how he wants to raise awareness about situations around Indonesia. The trip introduced me to more Indonesian cultures.”

- Jason Wahyudi (Gr. 12 - SPH LV)

“The temples and shrines were the most memorable experiences for me on this trip. Even though I had been there before, they still impress. The Ramayana drama is a mythology from the Hindu scriptures. Through experiencing the environment and community in Yogyakarta, I have gained a glimpse of that city’s culture and traditions.”

- Emily Dotulong (Gr. 12 - SPH LV)

“We watched a theatrical adaptation of the Ramayana, the most prominent moral narrative in Hindu folklore, which incorporated fire acrobats, martial arts, and live Gamelan music. From this we gained a better sense of traditional Indonesian drama, and a richer and deeper appreciation of our cultural norms.”

- Susanto (Gr. 12 - SPH LV)

Visual Art Trip to Europe

During the October holiday, 22 students along with teachers Jessica Asmanto, Regina Soedarmara, and Joel Mangin, went to Europe to see important works of art history and enjoy God's beauty in creation.

Preparation for this trip was extensive. We had many meetings up until the time of departure. A vendor helped with communication, booking flights, accommodation, buses, the itinerary and visas. Despite on-going conflicts in Europe, after 4 months of preparation and prayer, we were well prepared to depart.

The Europe Visual Art Trip is designed for Art students to experience European art beyond the classroom. Students typically learn art history from pictures. This trip gives them opportunity to appreciate art as it is in-person. By observing and

studying well-known works of art, they develop their art-thinking skills. They also benefit from experiencing other cultures and enjoying unique experiences, which broaden their worldview and foster respect and understanding for others. Ultimately, the Visual Art trip helps students develop intellectually and spiritually in a cross-cultural setting.

Students chose to tour Europe because they could visit the artworks they have studied. Europe contains a wealth of art treasures. We saw many of them at the Stedelijk and Van Gogh Museum in Amsterdam, the Royal Museum of Fine Arts and the Magritte Museum in Brussels, as well as the Louvre and Musee d'Orsay in Paris. Cultural sites visited in Paris included Place de la Concorde; Champs Elysees; Notre Dame Cathedral; Arc

du Triomphe; and the Dome des Invalides. We also traveled to Giverny, France, to visit the Foundation Claude Monet. It was incredible to look at his masterpieces and visit the places where Monet painted. Finally, we went to Hillsong Church in Amsterdam for Sunday worship.

The art trip was a positive experience for students and teachers. One student described the trip as "memorable, fun and fruitful". Another commented that it was "the most unforgettable event of high school." It provided opportunity for teachers and students to grow closer together. From the galleries and museums to the restaurants, the sites and different languages, this art experience was amazing!



Loving and Caring Day at SPH Lippo Cikarang

Loving and Caring Day is an event held each February at SPH Lippo Cikarang. This year, Junior School students celebrated Loving and Caring Day on February 14th, Valentine's Day, a traditional day when people show love to one another. This year students showed love and appreciation to the hard working staff in our school: gardeners, cleaners, security staff, and General Services. Staff employees ensure that our school functions properly. It is important for students to recognize all the work these staff members do and to express to them their gratitude.

Dress Down for Humanity

On the two Wednesdays before Loving and Caring Day, students were allowed to wear free dress instead of their school uniform. For that privilege they could donate Rp 25.000. The students wanted to purchase a special "love" gift for each staff member. Over 5 million rupiah was collected from Junior School students. The proceeds purchased a gift voucher and a special chocolate bar for staff members.

Action Day

February 14th was our action day to show our love and appreciation. Students made a special

card and craft for each staff member assigned to their class. The staff members were invited to play games with the students such as basketball, Ping Pong, and a scavenger hunt. There was nothing but smiles and happiness from both students and staff as they interacted together! After the games, staff and students shared a potluck lunch that parents had prepared. The students presented their hand-made cards, craft, gift vouchers, and chocolates to each staff member. All the students and staff members were so thankful for the blessings that they received on this special day of showing our love and care to others!



SPH SENTUL CITY JUNIOR SCHOOL BOOK WEEK 2017

Read Around the World

Book Week is an exciting event on the SPH calendar for the Sentul City PYP. It allows teachers intentional time to focus on and develop the joys of reading with their students. The excitement centers around the book bazaar, which gives students a chance to browse and purchase books of interest to them. This year's theme, "Read Around the World", fitted well with our school's desire to develop in students a global perspective—a key component of the IB program.

All PYP students participated in a reading challenge. This encouraged students to read as much as they could in two weeks, and required a detailed log of their readings. Prizes were awarded to students in each grade who read the most pages. On Library Appreciation Day students had the opportunity to go to the library and read a book with another class. This allowed for older and younger students to read together, fostering a unique bond between the student body.

Later, students showed their gratefulness to the librarians for their work by writing about their favorite books in the library or by leaving a note of appreciation. The librarians handed out awards to students for good behavior and for being the most frequent book borrower.

The final activity that all grades participated in was everyone's favorite—Character Day! Students and teachers dressed up as a favorite book character and were encouraged to bring to school the book that their character came from. Everyone gathered in the chapel to see many characters represented. Kindy through Grade Two also participated in a coloring contest, and Grades 3-5 students wrote short stories.

While reading is the specific focus of Book Week, SPH continually strives to promote and encourage a love of reading in young learners. Each grade level in the PYP is given a weekly library visit time throughout the year to check out a book to read. Reading is encouraged through weekly homework, book reports, and by reading class stories together. Reading opens students to a world of creativity and curiosity that is so important to develop in their early years.

The other benefit of Book Week is how it brings together the entire SPH community! Parents were able to partner with their children and purchase books at the book bazaar, creating an excitement for reading that often gets lost in modern technology. We are already excited for next year!



SPH Parents and Teens Retreat, *Tug of War*

Sekolah Pelita Harapan (SPH) held a parents and teens retreat titled 'Tug of War' at UPH Grand Chapel on Saturday, April 8, 2017. A Tug of War is a contest in which teams pull at opposite ends of a rope until one drags the other over a central line. Like that game, parent views and cultural norms are often opposed. There is a contest for the hearts and minds of our children. Who will win in this "war"?

Through this retreat, SPH served as a partner for parents to educate them and their children to face this war. The 11 speakers were Charlotte Priatna, Dr. (HC) James T. Riady, Benjamin Poli, Stephen Metcalfe, Paulus Kurnia, Ev. Pieters Pin, Vik. Calvin Bangun, Vik. Mercy Matakupan, Soni Samurai, Rev. Sutjipto Subeno, and Rev. Jimmy Pardede. This esteemed group included education practitioners, church ministers, a life coach, and a pastor

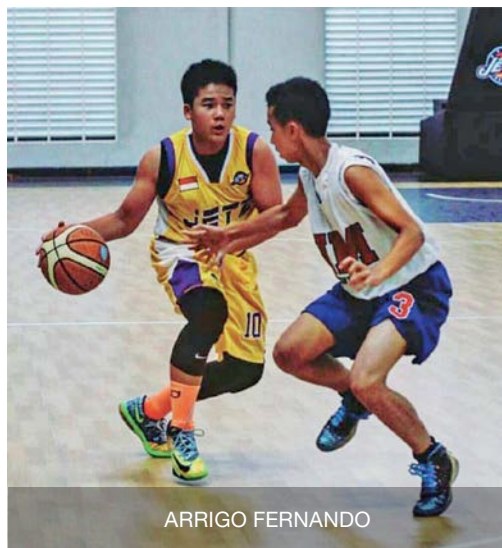
Discussions about how to guide children into truth, marriage and sexual purity, and identifying sinful tendencies in their lives, were

beneficial. The teenagers who attended learned about the roles of men and women, how to deal with parents, virtual reality, and friendships. By the end of the retreat, both parents and teenagers better understood that Christians are at war in the world. *'For our struggle is not against flesh and blood, but against the rulers, against the authorities, against the powers of this dark world and against the spiritual forces of evil in the heavenly realms.'* (Ephesians 6:12) Charlotte Priatna, having highlighted how "parents are facing the Alpha and Z generation, and this generation is highly attached to technology" then asked, "Will our children become more attached to their parents or to their gadgets?"

Children and teenagers face moral and cultural challenges that could prevent them from following God faithfully. Through this retreat, we hope parents will be motivated to educate their children in God's Word, and to guard their children from dangerously negative influences in this world.



Sports Success



ARRIGO FERNANDO

SPH Lippo Village Grade 10 student *Arrigo Fernando* and SPH Kemang Village Grade 10 student *Michael James Olindo* have been honored with selection in the Indonesian Under-16 National basketball team. The selection process was rigorous. Following a national tournament held in Yogyakarta in April, both boys were selected in a squad of 15, which will be reduced to a squad of 12. Arrigo comments, “Our selection shows that dedication to a goal will allow you to compete with the best.”



MICHAEL

The team will represent Indonesia at the SEABA (South East Asia Basketball Association) tournament in Manila, Philippines, from May 14-22, 2017. Having two SPH students in the national squad is a great honor for both boys, their families, and the SPH community. We congratulate them and pray they enjoy this experience.

Junior School Assembly with Jana Alayra



JANA ALAYRA, a well-known Christian singer, song writer, and worship leader for children based in Irvine, California, visited SPH Lippo Village on Thursday, April 6, 2017. This event was part of Jana’s journey through Asia to minister the love of God to children. Junior School students, teachers, staff, and parents enthusiastically gathered in Gym 1 to sing and dance in praise of the Lord.

Jana sang popular songs including “He is God”, “I Wanna Do Right”, “God’s Masterpiece”, and “It’s About L-O-V-E”. Her energy and passion for the Lord expressed through praise and worship was memorable. Students enjoyed her songs, which incorporated active choreography and sign language, so that everyone could participate in worshipping God.

Jana was grateful for the students’ enthusiasm, having motivated the audience to praise the Lord more wholeheartedly. Let us praise Jesus more and more in our lives, because, as Jana sang, “He is God, the one true God, there is no doubt, I’m gonna’ shout it out!”



📍 LIPPO VILLAGE CAMPUS | 2ND WINNER DEBATE COMPETITION - THE 21ST NATIONAL ALSA ENGLISH COMPETITION
L-R: STEPHANIE ELIZABETH PURWANTO, VALLERIE MICHAELA AMORE XU, FIONA ASOKACITTA (GRADE 12 STUDENTS)



9 LIPPO VILLAGE CAMPUS | GRADE 5 FIELDTRIP TO ASEAN SECRETARIAT



9 LIPPO VILLAGE CAMPUS | PRE-K
ATHLETIC



9 LIPPO VILLAGE CAMPUS | BIKE A THON



9 LIPPO VILLAGE CAMPUS | SPH CUP SMA BASKETBALL



📍 SENTUL CITY CAMPUS | PARENTS SEMINAR



📍 SENTUL CITY CAMPUS | GRADE 6 PYP EXHIBITION



📍 SENTUL CITY CAMPUS | DIGITAL PORTFOLIO



📍 SENTUL CITY CAMPUS | FIELD TRIP TO SEKOLAH BINA MANDIRI



📍 SENTUL CITY CAMPUS | EASTER CELEBRATION





9 LIPPO CIKARANG CAMPUS | PARENTS SEMINAR



9 LIPPO CIKARANG CAMPUS | KARTINI DAY



9 LIPPO CIKARANG CAMPUS | WHOLE SCHOOL EASTER



9 KEMANG VILLAGE CAMPUS | SPELLING BEE FINAL ROUND



9 KEMANG VILLAGE CAMPUS | YEAR END CONCERT SERIES



9 KEMANG VILLAGE CAMPUS | EASTER ASSEMBLY



📍 PLUIT VILLAGE CAMPUS | CHINESE CULTURE APPRECIATION



📍 PLUIT VILLAGE CAMPUS | SPH CUP



📍 PLUIT VILLAGE CAMPUS | GRADE 7 RETREAT



📍 PLUIT VILLAGE CAMPUS | MOTHER APPRECIATION DAY



📍 PLUIT VILLAGE CAMPUS | STRING CONCERT



New Horizons

Growing up in the south east of South Australia, the view from my home to the horizon was vast. Looking west across ancient aboriginal plains gave me a sense of distance and the desire for discovery. In winter however, that horizon disappeared behind fog and rain.

Like a dense mist or a winter cloud, the 19th century German philosopher Friedrich Nietzsche, by announcing that *'God is dead'*, believed that humans had erased the horizon line of a heavenly deity, replacing the need for God with omni-competent human reasoning.

'Where has God gone? I shall tell you.

We have killed him - you and I.

But how have we done this?

How were we able to drink up the sea?

Who gave us the sponge to wipe away the entire horizon?'

The Parable of the Madman (1882)

According to Nietzsche, God was irrelevant to the question of Man and to the meaning of life. The idea of God would no longer define our identity or our destiny. Christians living in first century Antioch disagreed.

Fourteen years after meeting Jesus in a blinding midday light, Saul of Tarsus, together

with Barnabas, was sent out by the church in Syrian Antioch to evangelize the Roman Empire. Antioch was a strategic crossroad for trade and travel between Europe, Africa, India and China. In an atmosphere of listening worship, the Holy Spirit spoke to them saying: ***'Set apart for me Barnabas and Saul for the work to which I have called them.'*** (Acts 13:2)

What motivated those men to cross the Mediterranean Sea and Turkey's high Taurus Mountains, enduring painful opposition along the way, to preach the Gospel of peace? The clue is in their calling! ***'Set apart'*** means they were *devoted for a special purpose*—a phrase that derives from the Greek *'aphorise'*, from which we get the word 'horizon'. The Holy Spirit introduced the idea of a 'horizon', as Nietzsche did, not to deny God however, but to declare his salvation. The first Christians defined their life by the gospel. If your life could be 'drawn' like a horizon line, would it be gospel shaped?

On a recent journey into Jakarta to supervise senior school students at a university debate competition, our conversation turned to economics. One student asked me, 'So Mr. Dan, what are you investing in?' To which I replied, *'The Kingdom of God, of course.'* Sociologists tell us that what *millennials* need

most to flourish in life is *a cause bigger than themselves, that costs them something, and which they can do in a community.* The Gospel answers that intrinsic need; God's kingdom is the priceless goal, and the Church is that flourishing community.

The Lord Jesus sends his people into the world to tell all nations the good news that God is not dead. God's mission is to bless all the nations with his saving love. Christians serve God gladly so that people can the life of God through Jesus Christ.

SPH Lippo Village conducts Mission Service Learning programs for students to expand their horizons and enlarge their hearts for the world that God has made. Mission and Service Learning means more than going somewhere and doing something. It requires a compassionate heart, sacrificial commitment and joyful generosity. For this reason, we teach our students to understand the Gospel of grace. We pray for them to believe the good news, and we provide age appropriate opportunities for Gospel mission and service.

Christian mission is unique. It is grounded in God's saving love demonstrated in Christ. Christian service is universal. It encompasses the whole world for whom Christ died.



Mission Service Learning activities arise out of and connect to the academic curricula, making learning real by challenging students to a life of unselfish action. The benefit to students who fully embrace these opportunities can be very significant. Research confirms that *'taking a mission trip significantly increases the likelihood of adolescents participating in various forms of civic activity, particularly religious-based volunteer work.'*

(Beyerlein, Trinitapoli and Adler. Journal for the Scientific Study of Religion Vol. 50 Issue 4 2011).

Global awareness, cultural understanding, enhanced civic mindedness, leadership skills, and humility can all be gained by students who practically serve others in Jesus' name.

When Paul and Barnabas set out on their Mission and Service Learning journey, they prioritized the preaching of God's Word to challenge the spiritual and social effects of evil. In the city of Paphos on Cyprus, the Gospel overcame demonic deception (Acts 13:4-12). In Lystra, a crippled man was healed. (Acts 14:8-10). These acts of spiritual deliverance and physical restoration demonstrate how the gospel will heal humanity's fallen condition.

Mission involves giving the whole gospel to the whole world with our whole heart.

It was in Lystra, during his second missionary journey (Acts 16:1), where Paul met a young man named Timothy. Timothy's mother and grandmother were believers (2 Timothy 1:5). They had probably believed in the Lord Jesus after seeing the healing of the crippled man. Timothy also became a believer. He wanted to join Paul on his second Mission and Service Learning journey, but because his father was Greek (and Timothy was therefore uncircumcised) he would not have been accepted by the Jewish communities Paul intended visiting.



For Timothy to serve effectively with Paul, barriers to cultural acceptance had to be overcome, so he willingly submitted to circumcision. Imagine! The first New Testament youth group activity was not bowling or a movie night, but circumcision!

Timothy was willing to do hard things as a fully devoted servant of Christ.

Our prayer is that SPH students will have a similar self-denying faith, emulating Timothy's attitude, as they learn how to serve the Lord Jesus Christ with one heart.

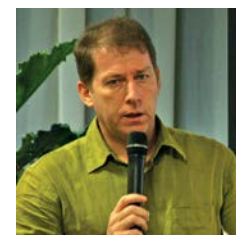
Our desire is that their life will be gospel shaped, and that they will be God sent.

Lord Jesus, give us loving hearts and larger horizons.



Each year SPH schools are united by a theme that derives from our Vision and Mission. Themes direct our community into Biblical thinking and learning so we will more effectively teach Christianly and live out our faith maturely.

The **2016/2017 SCHOOL THEME** is
One and Only, Jesus: Lord of everything and everyone. Acts 17:24-31.



DANIEL FENNELL
BIBLICAL
FOUNDATIONS
COORDINATOR



2017-2018 School Theme

BY DANIEL FENNELL

SPH schools are unified each year by a theme that derives from our Vision and Mission. We think themely to direct our communities into the life of our Lord Jesus Christ, and into biblical learning in Christian community. The 2017-18 theme, based on the Mission statement, *‘engaging in the redemptive restoration of all things’*, is, **‘All Things New.’**

The world is beautiful and broken. We look in awe at towering snow-capped mountains and then weep at scenes of horrible violence on the endless cycle of ‘Breaking News’. What are we to make of this majestic mess? Is it possible to think hopefully about the future? In late 2016, London Guardian journalist Simon Jenkins wrote: *‘Hope is a slave to news ... and news has always been bad. Its currency is unspeakable horror, with hatred and doom darkening every horizon So turn off the news. Turn on history. Believe that things will get better, for the excellent reason that they have always done so.’* (The Guardian, 2016)

But have they? 100 million people died violent deaths in the 20th century, and the 21st century shows no signs of change. Jenkins’ appeal to history as the basis for hope is a false dawn. Christians hold a different view of reality and have better grounds for hope. Scripture reveals not just how things are, but why, and what the future will be. The reason something is wrong with the world is because there’s something wrong with us.

GOD’S PLAN

When God created the cosmos everything *fitted* together perfectly to *enable* life, and everything *functioned* harmoniously to

express life. God created men and women to fill, rule and subdue creation, bringing life to its full potential. Though sin introduced disorder into that very good world, God’s original blessing still rests on all his works. Through Jesus the Father is preparing a new world for the humble. (Matthew 5:5) The resurrection of Jesus *‘is the beginning of God’s new project ... to colonize earth with the life of heaven.’* (N.T. Wright) Sinners are made **new people** in Christ. (2 Cor 5:17) When Jesus returns, Earth will be transformed into a **new planet**, at last ‘liberated from its bondage to decay.’ (Romans 8:19-21)

SPH’s mission statement, *‘engaging in*

*the redemptive restoration of all things in Him', does not mean that we can restore the world. Jesus said the world will grow more 'evil' (Matthew 24:12) and will 'end' (Matthew 24:14). We cannot save ourselves nor fix the world in an ultimate sense—not even a little bit! Scripture teaches that the earth will remain in *unredeemed bondage* until the Last Day resurrection. (Romans 8:21) The renewal of creation will occur totally and finally when Jesus returns in glory. The Apostle Peter makes this point. 'Repent therefore, and turn again, that your sins may be blotted out, that times of refreshing may come from the presence of the Lord, and that **he may send the Christ appointed for you, Jesus, whom heaven must receive until the time for restoring all the things about which God spoke by the mouth of his holy prophets long ago.**' (Acts 13:19-21)*

Does this mean we are to be inactive or indifferent? No! 'We are called to live within this world with all its present ugliness and pain and shame, because the story of New Creation is also the story of healing and redemption. When you come to Jesus as the one who has launched the New Creation, when you look ahead, you discover that the reconciliation which is happening to you is what you are to be an agent of in the world.' (N. T. Wright)

OUR PART

Christians are called to be **servants** of the Restorer Jesus and **signposts** of His salvation. Our engagement with the world begins with our personal redemption from sin and death by Christ, and then, as members of His Church, encompasses all of life: **history, family, education, the environment, relationships, work, and worship.**

Where **relationships** are disordered and dysfunctional, Christians live in the beautiful harmony obtained by Jesus' reconciling death. (2 Cor 5:17-21) Where **work** frustrates and seems futile, Christians work with integrity and joy because our responsibilities are from God and have eternal value. All that we say and do as God's worshipping servants points to Jesus, the true Servant, who did God's will perfectly. All our obedience is done in worship of God who is preparing a future world in which His people will serve with joy.

New life in Christ points to the new future God is preparing for His people, the same new world that the Apostle John saw in a vision from his prison on the island of Patmos. 'Then I saw "a new heaven and a new earth", for the first heaven and the first earth had passed away, and there was no longer any sea ... for the old order of things has passed away Look! I am making everything new. These words are trustworthy and true.' (Revelation 21:1-5)

Can you imagine a world without poverty, terrorism, sickness, or sadness? There life will be ordered, work fruitful, and relationships fulfilling—without dysfunction, danger or death. We will see the face of the Lamb, reminding us that what God has done was won by our suffering Savior Jesus, *'the sin ruined creation of Genesis restored in the sacrifice renewed creation of Revelation.'* (Eugene Peterson)

The 2017-18 school theme will frame our faith and focus our hope around this vision of Jesus' passion and the Father's promise.

SPH will be emphasizing what being made new people in Christ means now as we live here in this world, so that all students can experience the reality of Jesus' restoration in their lives, and be directed to understand and to express their new creation responsibilities.



TRAVIS JOHNSON

from Adelaide, South Australia, is our 2017-2018 Theme Launch speaker.

Travis is husband to Pixi, and Dad to four great boys. He is passionate about seeing people experience God and become life-long followers of Jesus. Since 2008 he has had a particular focus on creating opportunities for people to discover God for themselves through the Bible. After 12 years as a pastor in West Australia, Queensland and South Australia, then 5 years as a missionary with Youth Ministries Australia, Travis founded the organization **AccessTheStory** to see **story-formed discipleship** spread throughout Australia and beyond. AccessTheStory has provided group story experiences and equipping for leaders across four states in Australia and beyond, including the supporting of missionary activity in the Philippines.

**The SPH Theme Launch
Ministry dates are
August 21st - 31st, 2017**

A background image showing numerous hands of various skin tones, all with red heart-shaped paint applied to the palms. The hands are arranged in a circular pattern, creating a sense of unity and shared purpose. The word "ONE" is written in large, white, sans-serif capital letters across the center of the image, partially overlapping the hands.

ONE



As we continue on our educational journey, Sekolah Pelita Harapan is committed to providing a holistic education for all students, combining high quality academic programs with spiritually focussed social involvement. This commitment is evident in our Mission Service Learning. We desire that all students will serve with **"One Heart"** in God's World.



GRADE 8 SPH LV

From Working in Rice Fields to Riding an Angkot

When people use the phrase “getting out of our comfort zone”, they are usually referring to something negative that makes them feel uncomfortable. On the Grade 8 Mission Service Learning trip, we got out of our comfort zones, but not in a negative sense. We simply experienced new and different lifestyles.

We traveled to Ambarawa, in central Java, staying there from February 7-10. There we had the privilege of learning from and working with students at Sekolah Kristen Lentera, a Christian school in the town. As we arrived at the school, several SPH students looked nervous about being newcomers and seeing so many new faces. Because of the buddy system we had implemented to alleviate awkwardness, both SPH and SKL students took the initiative to get to know one another more. The SKL students invited our students to several friendly games of soccer and basketball, and students encouraged each other throughout each game. We also played several traditional games.

One of the first activities we conducted was a language lesson. SPH students and staff taught our new SKL friends some English idioms. The SKL

students and staff then taught us the basics of the Javanese language. I was especially fascinated by how different the Javanese script and phonetics are from the alphabetical lettering and pronunciation used for Bahasa Indonesia!

Other hands-on activities the students benefited from included various tasks in a nearby village. Since our theme for the trip was “A Day in the Life”, teachers and students were able to meet villagers and experience a fraction of what life is like for them. We participated in everyday tasks, ranging from working in rice fields to bargaining at a traditional market. Some, like my group, worked with a mother and her teenage daughter in their home. They taught us how to prepare a meal from scratch, hand wash clothing, and iron shirts correctly. Each took a significant amount of time to do, and we gained new appreciation for the hard work that goes into everyday work, especially making meals!

Even though I was sure some students would make comments about their discomfort or the difficulty of some of these jobs, I was pleasantly surprised to observe their consistently positive



**Ed Philsuf
Chungiarta**
Grade 8, SPH
Lippo Village

“Going to Ambarawa was definitely a different experience. From riding a train for 6 hours to riding a bus for 2 more hours, and with activities such as working in a rice paddy, this trip really opened my eyes to life outside Jakarta. I saw how much people’s lives depend on the demand for and supply of rice. The farmers in Ambarawa go through a complicated process to plant rice, a process I learned and which has made me more grateful for the food that God provides. While in Ambarawa, we were taught the Javanese language by the SKL teachers. In return, we taught the SKL students some English idioms and their definitions. Overall, it was a great experience, learning with the SKL students and being willing to appreciate each other’s lifestyles. I learned that even though we live in different spectrums of life, we all share similar experiences. I would tell future students to view this trip as not only a way to socialize with friends, but to also consider how the trip can change your view of the world.”

attitudes and nonstop energy! I was proud of the SPH students for remaining polite with their hosts, even when the language barrier made communication challenging, and for interacting with them throughout our time together. I also appreciated how our students bloomed in a new setting. Some students tried new things, like riding in an angkot or on a horse for the first time, gaining self-confidence.

By the time we left Ambarawa, I could sense a greater bond amongst the SPH students. Mission Serving Learning trips are exciting and informal experiences for students to reveal more about themselves and to allow themselves to grow. This trip was no exception. More importantly, the students were able to be a blessing and receive blessings from the gracious staff at Sekolah Kristen Lentera. We worshiped God together, and are thankful we can collaborate each year in these ways.



**Kenenza
Woosnam**
Grade 8, SPH
Lippo Village

“The goal of education is not to increase the amount of knowledge but to create the possibilities for a child to invent and discover, to create men who are capable of doing new things.” This quote by Jean Piaget matches the theme of our Grade 8 MSL trip to Ambarawa, Semarang, which is to understand other people’s lives and to try new experiences. When we arrived at Ambarawa, the students and staff at Sekolah Kristen Lentera were extremely welcoming. We were put into small groups and partnered with some SKL students. SPH teachers and students helped teach the local students some English idioms. In return, they taught us some Javanese. Even though language was a huge barrier, we still had a lot of fun playing traditional games with them. As we spent more time together, we got to know each other better. On our third day, our small groups were assigned jobs around Bejalen Village. I had the opportunity to helpout with household chores. The householder was extremely welcoming when we arrived and offered us some drinks and food. Doing household chores is new to me since my family and I have a helper at home. I learned how to cook, do the dishes, and wash and iron clothes. Although it was hard at first, I had fun trying out these new tasks. While in Ambarawa, we also did some recreational activities, such as riding a horse up a mountain at Candi Gedong Songo, making sandals from scratch, and shopping at Pandanaran. Ultimately, the lesson I learned from this trip is how happiness can come from the simplest things. Our generation is tied to technology and can too easily forget about the more important things in life. Through working in Bejalen Village, I realized how privileged I am and how grateful I should be. It helped me appreciate other people, such as my helper and my parents, because they work hard to ensure that I have a good life.”





**Jennifer
Makmur**
Grade 8, SPH
Lippo Village



**Grace
Branchach**
Grade 8, SPH
Lippo Village



GRADE 9 SPH LV

The Search

From November 22nd to 24th 2016, Grade 9 SPH Lippo Village students took part in “The Search” at the lovely 3G Resort in Puncak. This was an opportunity to explore four commonly held objections to Christianity and to consider whether those objections are valid or not. The objections explored were:

1. Christians are hypocrites. Therefore, what they believe cannot be true.
2. All Christians are concerned about is converting people.
3. Christians are Anti-sex, Anti-homosexuality, and Anti-homosexuals.
4. Christians think they are better than others and judge the beliefs and actions of others.

“The Search” was led by Pastor Steve Dixon—the Youth and Young Adults Coordinator for New South Wales Baptist churches. He guided students skilfully through each topic, concluding with an engaging question and answer session on the final morning. Students were challenged to think biblically about important life issues, and to respond to the Gospel.

A new initiative this year was a visit by our PAG and CPR representatives. We are grateful that they were able to see the venue and experience the retreat. They blessed us with many delicious snacks!

Students also enjoyed a number of fun games and challenges, including a hike on the second morning. Grade 9 students are at the perfect age for “The Search”. We were pleased with how they engaged and responded. We pray they continue to discover more of Jesus in their spiritual search.



“During our Grade 8 Mission Service Learning trip, I was a bit nervous because I didn’t know how to communicate with strangers in proper Bahasa. It was a new challenge for me. However, the SKL students and staff were really friendly, patient and understanding, while we were learning how to speak and write in Javanese. A girl I met named Vania was particularly friendly. She helped with my struggles speaking Bahasa Java and Bahasa Indonesia. We would often talk to each other about our lives. Sometimes we would joke around, hug each other, and tease each other. This trip helped me boost my confidence in talking with new people and opening up to them. Even though we sometimes are afraid to introduce ourselves to people that we barely know because we think they might judge us, I honestly think it is fun and easy to get to know someone who is the same age as me. The people in Ambarawa are polite and welcoming. I learned that the villagers would give us food to welcome us and we should accept it. When we cooked bakwan jagung, we made a few cooking mistakes, but our hosts were polite and would help us cut the vegetables. I learned to be kinder and more patient with people. Sometimes we are unkind towards people we may not know, especially when we are in a different place. Kindness is an important act and is a part of many religions. Sometimes in order to be kind, we have to pay attention to those around us. Kindness not only makes people smile. It softens their hearts and helps people feel more respected. This is a valuable opportunity for people who may not have experience good relationship with others, as it helps us build relationships.”

“On this Mission Service Learning trip I had the chance to leave my comfort zone and make friends with new people. The most valuable thing I learned is not to differentiate myself from others. Everyone is the same, even though we are from different schools, of different ages, and had never met before the trip. Besides making new friends, I learned that Javanese people are not only respectful, but are also very cooperative, loving, considerate, and friendly, especially within their families. They taught me that respecting one another means being respectful towards our parents, because we are the representatives of our parents. As I learned from others, I also learned about myself. I discovered that I am capable of making friends. I am not as shy as I thought. I have always lacked confidence when in new communities because I am afraid that people will think I am weird. However, in Ambarawa, students made friends with each other through the activities we did there. We played traditional games together with the SKL students. We also did an activity that SPH students might never have experienced—working in a rice field. Students had fun playing with mud and growing crops together. The experience in Ambarawa is something we do not usually have in our everyday life. I want to encourage future students to value this field trip as a wonderful learning opportunity.”





GRADE 8 SPH SC

Malaysia

SPH Sentul City's Eighth Grade Mission Service Learning Trip to Outward Bound Malaysia was an unbelievable experience for teachers and students. We learned about safety tools and how they are used to overcome challenges. We experienced the strength of waves as we crashed our kayaks while crossing the ocean to our destination, Pangkor Island. We trekked Peak 905 together in order to enjoy the beautiful scenery, which enhanced our bond as a class. Sure, the trek involved leeches, thorns, and a great amount of sweat, yet it was still the greatest moment for each and every one of us, as we left our comfort zones, supported each other and learned to collaborate. The most prize lesson learned during my time in Malaysia is that experience is something that should be felt, seen, and discovered, and that experience cannot be bought.



GRADE 6-51

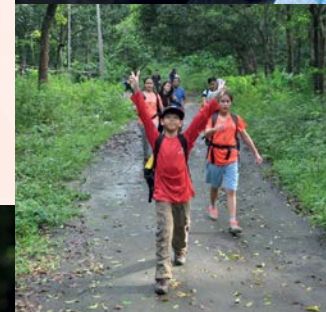
West Java

On February 21st, 2017, 22 Grade 6 students from SPH Sentul City went on a Mission Service Learning trip to Jatiluhur and Bandung. Our theme was, 'Overcoming Setbacks', which provided a nice opportunity for us to learn more about the way to overcome challenges and difficulties.

The first place we visited was OBI (Outward Bound Indonesia). We hiked, went rafting, cooked our own food, and slept in tents. We experienced setbacks because there were many

mosquitoes, the ground was muddy and slippery, and there wasn't enough food for everyone. We all had to work as a team to overcome those difficulties. The experience at OBI was beneficial for us because we learned about teamwork and being responsible. After OBI, our class visited Saung Angklung Udjo, Taman Hutan Raya Juanda, YKAKI (Yayasan Kasih Anak Kanker Indonesia), and Tangkuban Perahu.

In my opinion, the best part of the trip was visiting Saung Angklung Udjo, where we watched traditional Wayang and Angklung performances. Everyone enjoyed this trip because it was filled with exciting educational activities that enabled us to help one another and to learn about Indonesia's culture.



GRADE 9 SPH SC

Manado

Kota Manado yang kucintai/kita nyanda mo lupa. Just as the lyrics of a popular song from this region say, we cannot forget all the fascinating things we saw in Manado. We were welcomed lavishly with exuberant North Sulawesi hospitality.

SPH Sentul Grade 9 students discovered innumerable beautiful features in this area, including enchanting natural escapades such as the Bunaken Reef and Linow Lake, and we indulged in many Manadonese delights.

On a mission to prove that people who eat

healthier are more physically fit, we had the privilege of visiting two schools—Sekolah Lentera Harapan Tomohon and Sekolah Dian Harapan Manado. We conducted physical fitness tests for the students and asked them to complete a diet survey, which we later analyzed to get a better picture of their overall fitness.

I experienced a lot from this trip. Besides culture and history, I experienced the challenges of organizing an event. There is another saying in the region: ‘*Si Tou Timou Tumou Tou*’, which means that people live to look after one another. This is what we practiced during this field trip: sharing brotherly love amongst ourselves and with the people we met.



GRADE 10 SPH SC

Yogyakarta

The Grade 10 students of SPH Sentul City went to Yogyakarta with the goal of furthering our knowledge in Human Rights and Discrimination. During this one-of-a-kind field trip we connected with local people to learn empathy by imagining ourselves in their shoes, especially those who are discriminated against.

We visited YAKKUM Rehabilitation Center which has been established for children with disabilities and Cerebral Palsy. We also visited CD Bethesda for those diagnosed with HIV/AIDS. We also visited YAKKUM Emergency Center to observe the lives of elderly people whose rights are neglected by society and by the government. After visiting these places, I realize that the children, their parents, and the elderly, who are diagnosed with HIV/AIDS, don't ask to be treated differently. All they want is to be treated the same as 'normal' citizens. They want to know what it feels like to be given the same opportunities that

we are given. This reminded me of Luke 6:31: *"And as you wish that others would do to you, do so to them."* Do we want to be discriminated against? Do we want to be excluded by society? Do we want to be treated unequally? If not, why do all these things still happen in the world?

Unfortunately, discrimination does exist. However, I have learned that we should love each other as ourselves. As the Bible says, in Mark 12: 31: *"The second is this: 'Love your neighbor as yourself.' There is no commandment greater than these."*



GRADE 7 SPH SC

Bali

The 2017 seventh grade Mission Service Learning trip to Bali was truly memorable. We visited Green Camp Bali, Bengawan Animal Foundation, a Mangrove Plantation Site, and Padang Beach. One of the best moments was the MEMPANTIGAN Balinese mud wrestling. We also learned about sustaining and conserving the earth. Not only did the students gain new experiences from the wonderful places visited, through these experiences, I learned that in order to make positive change in the world and learn new things, we must get out of our comfort zones and make an effort.



Doing My Part as a Global Citizen

HUGO LEO, GRADE 11, SPH LIPPO VILLAGE

“

If you have great ideas and a servant's heart, you can impact your country and the world.

”

Harvard Model Congress Asia, or HMCA, is an annual event organized and run by students from Harvard University. It is designed to familiarize high school students with hot topics, such as Ebola, International Trade, Labor classifications, and the 45th President of the United States; these were all discussed at this year's HMCA.

The 2017 Harvard Model Congress Asia was held at Hong Kong University. The SPHLV team, which also included 16 Grade 9-12 students from the Speak Up Club, proudly represented the Indonesian delegation, along with ACS Jakarta, BiNus and Global Jaya.

Much of the work that goes into Harvard Model Congress Asia is done prior to the conference. I was assigned to a domestic committee called the Senate HELP (Health, Education, Labor and Pensions). The topics for this committee were the 21st Century Sharing Economy and its labor laws, as well as standardized testing and its role in the domestic education system.

Coincidentally, I was placed on the same Senate HELP committee as my brother, Hubert Leo, who represented a Republican senator. During the preparation process we joked that we didn't talk to each other since I was a Democrat and he was a Republican. However, we both actively created debates

and discussions in preparation for the conference. At the end of the day, we realized that our points were stronger because we had heard ideas from the opposing side.

My biggest challenge throughout the conference was accepting constructive criticism from other delegates. Since the Harvard Model Congress Asia is a competitive conference. Whenever I proposed a bill, an amendment or even a motion, I often received opposition from highly talented and experienced delegates. I definitely felt vulnerable at times when presenting my ideas to about 75 students, however I realized that contentions from other delegates made me challenge and strengthen my own convictions. Furthermore, when I actually engaged in discussion with the other delegates, I began to feel more confident and comfortable about my proposals.

From this Harvard Model Congress Asia experience, I have realized that the problems the world is facing can be fixed if we work together. In the Harvard Model Congress Asia students are given two current significant issues to discuss. We learned how to craft ingenious solutions to our world's biggest problems. In reality, UN delegates engage in weeks, months, or even years of debate and consultation within and outside their respective countries.



1



2



I Am No One Without God

As an SPH alumnus my time there made me a better student and a person with Christian faith. SPH transformed me in ways that no other school could. Being a student in SPH was one of the best academic experiences I have ever had. A stimulating curriculum, supportive classmates, and proficient teachers all combined to make for superb learning. I acquired critical thinking skills and learned how to be a competent worker in a competitive world.

Moreover, I was taught that no matter our success, without God we are lost in a despairing world. Were I to achieve a 4.0 grade point average, or become 'Forbes Person of the Year', I am no one without God. In my busy life, it is essential that I make time for God. I still recall daily devotions and weekly chapels at SPH. They remind me of the importance of God in our life.



JOSHUA KRISTIAN HANDOKO
(CLASS OF 2014 - SPH KV)

This experience taught me that nothing is beyond our reach. It doesn't necessarily take a member of the Senate to make change. If you have great ideas and a servant's heart, you can impact your country and the world.

I am deeply grateful that SPH Speak Up invests in this wonderful event, as it empowers students to become future leaders in Indonesia. As our democracy matures, it is even more important to have a solid stance in what we believe in.

I am thankful for my teachers who supported me along this journey—especially Mrs. Judy, Mr. Terence, and Mr. Bruce, for their guidance before, during and after the conference. One of my fondest memories is discussing solutions to the student debt problem with Mrs. Judy while waiting for our morning MRT ride. To my parents, thank you for always reminding me to update the WhatsApp family group. All jokes aside, I couldn't have done it without their support. Thank you also to SPH students. It was an honor representing you at this conference. Lastly, I thank my brother Hubert, for always pushing me to become a better person every day.



1. THE TALENTED SPHLV 'SPEAK UP' DELEGATION
2. THIS YEAR'S HARVARD CHAIRS, SUN-UI AND AREN RENDELL
3. VOICING MY IDEAS WHILE IN FULL SESSION
4. RECEIVING THE 'BEST DELEGATE' AWARD



Keep On “Swimming”

ELIZABETH EDELLAINE LEGAWA, GRADE 11, SPH LIPPO VILLAGE

For the past five years, SPH has trained me to continuously improve academically and holistically. I am grateful for having opportunity to attend this school and participate in its many sports events: such as JAAC, SPH Cup, Athletics Day and Swimming Carnival.

Being part of sporting teams has been a great learning experience. Through sport I challenge myself to do my best every time I compete. Being a part of teams has helped me develop my character, shaping me to become the person I am today.

Making my parents proud is an important motivation in pursuing my athletic career. My father, a national water polo member, introduced me to sports; in particular, swimming. He not only received many awards but also had the honor of meeting the governor. I first joined a swimming club aged 6 and I was introduced to water polo at age 11.

Whenever I needed to be at the water polo camp for national team selection,

my parents drove me back and forth from SPH to Puncak. After finishing my morning training in Puncak, they would drive me all the way to school and back to Puncak again after school, in order for me to join the afternoon practice.

In 2013, aged 13, I joined the national water polo team for the first time. We competed in the 3rd Asian Youth Water Polo Championship in Singapore. It was a challenge balancing sport and school. I had to communicate with teachers and friends to catch up on my missed school work, which I did, thanks to my supportive friends and family.

I have competed in several international Water Polo competitions including, in 2014, the 16th Asia Pacific Tournament in Hong Kong; the 4th Asian Junior Championship and the 9th Betawi Cup International Women’s Tournament. In 2015, I competed at the 8th AASF Asian Age Group Championships in Thailand and the 10th Betawi Cup

International Women’s Tournament, and, in 2016, at the 5th Asian Junior Championship.

I recently joined Pekan Olahraga Nasional (PON) XIX in Bandung. Winning the gold medal is a highlight of my career. Training twice every day in China was a challenge.

It takes effort to balance my rigorous training schedule with IB. I combined these two dominant aspects of my life in my Grade 10 Personal Project, for which I designed water polo swimsuits.

I would like to thank my principals, teachers, counselors, friends, and most importantly my parents, for supporting me in both victories and losses, and during stressful times. Sometimes, life does not work out as we want it to, but that is no excuse for not being productive. Keep on “swimming” the laps of life and you will reach the finish line.





SPH

CONGRATULATION TO OUR 2017 GRADUATES:

Adela Jansen, Aditya Dhinesh Lalchandani, Adrian F. Waje Lo , Adriel Arismunandar, Albert John Welirang, , Alessandro Manuel Rustanto,
Alexander Rex Jonathan, Alisha Gunadharma Hartarto, Alvin Fabio Tama Arel, Alvin Fujito , Amanda Femas Joselin, Amanda Grace Hong Weng Yan,
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Yi Min Sun, Yovita Amanda Supian, Yowanda Putri Arman Insani, Zachary Kristian Suryahimsa.

Changing Times, Unchanging Mission



MICHELLE NAGEL
FORMER ENGLISH TEACHER,
SPH LIPPO VILLAGE

MISSION

I have often struggled with the overuse of the word mission. Maybe that is because I am an English teacher and I notice word choice. Maybe it is because I grew up on the mission field. Whatever the reason, I see this word used in the most inappropriate and irreverent circumstances. I take the word seriously, and so teaching at a school with a shared mission to my own is incredibly important to me.

I have had the privilege of teaching English at three schools in Indonesia—two within Yayasan Pendidikan Pelita Harapan. Most recently, I have been teaching Grade 12 Language and Literature at SPH Lippo Village. Upon being introduced to SPH, I was unsure how I would fit into the bustling academic community or its subculture. I am a product of Christian education in South East Asia, having attended Christian International Schools as a student in Indonesia and Malaysia for my primary and secondary education. When I commenced teaching at SPH, I was surprised at how incredibly quickly I felt a shared bond with this school. I was familiar with Asia, and with Christian schools with international communities, but that wasn't the reason for my sense of connectedness. My colleagues, the campus, and the students were all new to me. Why then, did I have a strong sense of connection so quickly?

THE GOSPEL NOT JUST FOR SOME

I often tell my students that if the Gospel really is the truth, then by definition it is not only for some people—those “born into a Christian family or tribe” or “for those who can find peace through it.” If it is true then it is true for all—period. The shared mission of those

who serve at SPH has been the most critical component in my experience. SPH states that its mission is “Proclaiming the **preeminence of Christ** and engaging in the **redemptive restoration** of all things in Him through **holistic education**.” The power of redemption through the Cross means inexplicable unity for those committed to its authority.

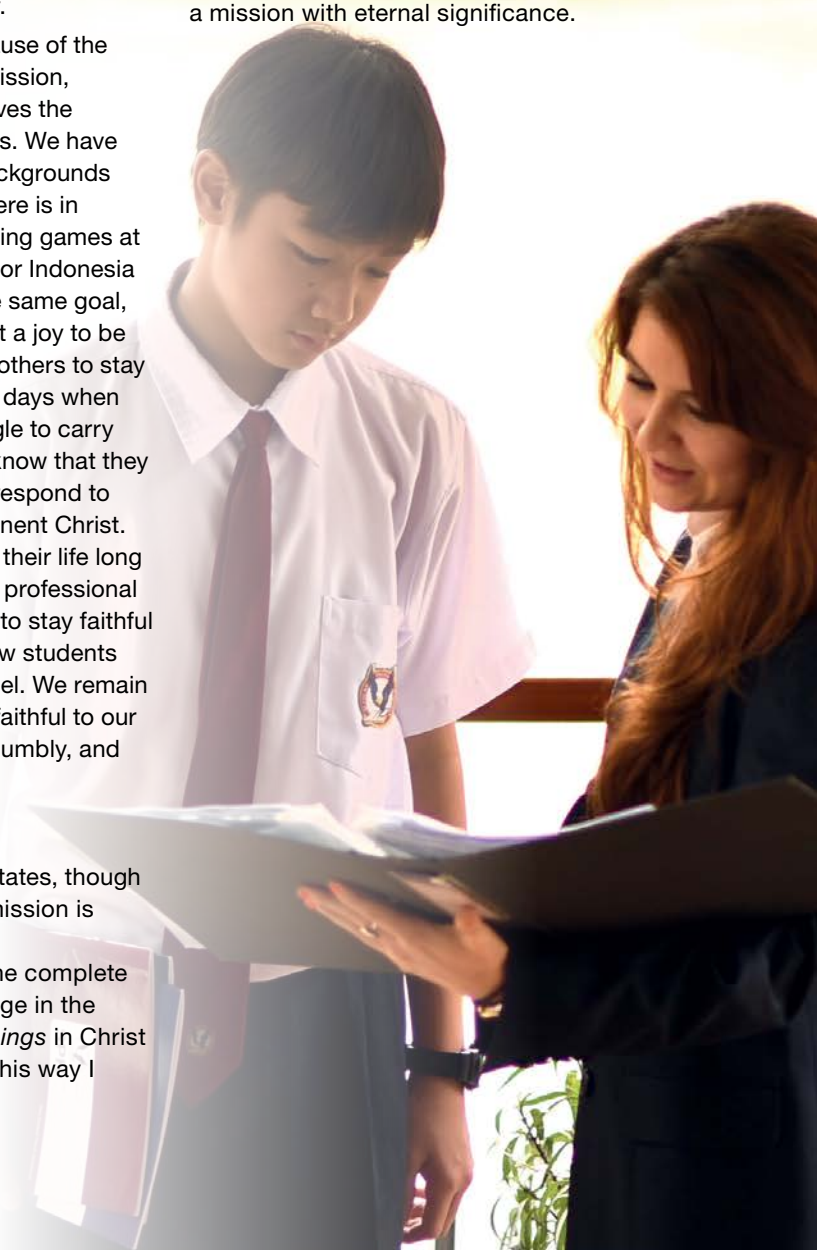
I have known such joy because of the unifying power of our shared mission, and the mission we share involves the supernatural power of the Cross. We have different nationalities, ages, backgrounds and languages. Yet what joy there is in planning lessons together, leading games at retreats, and praying fervently for Indonesia and our students. We share the same goal, commitment and mission. What a joy to be encouraged and to encourage others to stay faithful to our mission on those days when it's not easy, or when we struggle to carry out the mission. Our students know that they have a choice about how they respond to this proclamation of the preeminent Christ. Will they allow Jesus to restore their life long after they leave SPH? The SPH professional community has spurred me on to stay faithful to our mission regardless of how students choose to respond to the Gospel. We remain committed to excellence, stay faithful to our mission, work hard at serving humbly, and constantly rely on Christ.

CHANGING TIMES

As I leave SPH for the United States, though my situation is changing, my mission is unchanged.

I hold fast to proclaiming the complete authority of Christ and to engage in the redemptive restoration of *all things* in Christ through holistic education. In this way I

remain united with those who serve here even after I have moved on. I pray that the unifying power I experienced during my time at SPH will continue to be known by all who continue to serve in this school community. What a privilege to be able to join in God's greater plan of redemption and participate in a mission with eternal significance.



Parents, Require Obedience of Your Children

Adopted from the article by John Piper



A TRAGEDY IN THE MAKING

I witnessed such a scenario in the making on a plane last week.

I watched a mother preparing her son to be shot.

I was sitting behind her and her son, who may have been seven years old. He was playing on his digital tablet. The flight attendant announced that all electronic devices must be turned off for take off. He did not turn it off. The mother did not require it. As the flight attendant walked by, she said he needed to turn it off and kept moving. Again, he did not do it. Again, the mother did not require it.

“I am writing this to plead with Christian parents to require obedience of their children.”

One last time, the flight attendant stood over them and said that the boy would need to give the device to his mother. He turned it off. When the flight attendant took her seat, the boy turned his device back on, and kept it on through the take off. The mother did nothing.

I thought to myself, *she is training him to be shot by police.*

RESCUE FROM FOOLISH PARENTING

The defiance and laziness of unbelieving parents I can understand. I have biblical categories of the behavior of the spiritually blind. But the neglect of Christian parents perplexes me.

What is behind the failure to require and receive obedience? I am not sure. It may be that these nine observations will help rescue some parents from the folly of laissez-faire parenting.

1. Requiring obedience of children is implicit in the biblical requirement that children obey their parents.

“Children, obey your parents in the Lord, for this is right” (Ephesians 6:1). It makes no sense that God would require children to obey parents and yet not require parents to require obedience from the children. Part of our job is to teach children the glory of a happy, submissive spirit to authorities that God has put in place. Parents represent God to small children, and it is deadly to train children to ignore the commands of God.

2. Obedience is a new-covenant, gospel category.

Obedience is not merely a “legal” category. It is a gospel category. Paul said that his gospel aim was “to bring about the *obedience* of faith” (Romans 1:5). He said, “I will not venture to speak of anything except what Christ has accomplished through me to bring the Gentiles to *obedience*—by word and deed” (Romans 15:18).

Paul’s aim was to “take every thought captive to *obey* Christ” (2 Corinthians 10:5). He required it of the churches: “If anyone does not *obey* what we say in this letter, take note of that person, and have nothing to do with him” (2 Thessalonians 3:14).

The laziness of unbelieving parents I can understand but the neglect by Christian parents perplexes me. Parents who do not teach their children to obey God’s appointed authorities prepare them for a life out of step with God’s word—a life out of step with the very gospel they desire to emphasize.

(If anyone doubts how crucial this

doctrine is, please consider reading Wayne Grudem's chapter, "Pleasing God by Our Obedience: A Neglected New Testament Teaching" in *For the Fame of God's Name*, edited by Justin Taylor and Sam Storms.)

3. Requiring obedience of children is possible.

To watch parents act as if they are helpless in the presence of disobedient children is pitiful. God requires that children obey because it is possible for parents to require obedience. Little children, under a year old, can be shown effectively what they may not touch, bite, pull, poke, spit out, or shriek about. You are bigger than they are. Use your size to save them for joy, not sentence them to selfishness.

4. Requiring obedience should be practised at home on inconsequential things so that it is possible in public on consequential things.

One explanation why children are out of control in public is that they have not been taught to obey at home. One reason for this is that many things at home do not seem worth the battle. It is easier to do it ourselves than to take the time and effort to deal with a child's unwillingness to do it. But this simply trains children that obedience anywhere is optional. Consistency in requiring obedience at home will help your children be enjoyable in public.

5. It takes effort to require obedience, and it is worth it.

If you tell a child to stay in bed and he gets up anyway, it is simply easier to say, go back to bed, than to get up and deal with the disobedience. Parents are tired. I sympathize. For more than 40 years, I have

had children under eighteen. Requiring obedience takes energy, both physically and emotionally. It is easier simply to let the children have their way.

"Parents who do not teach their children to obey prepare them for a life out of step with God's word."

The result? Uncontrollable children when it matters. They have learned how to work the angles. Mommy is powerless, and daddy is a patsy. They can read when you are about to explode. So they defy your words just short of that. This bears sour fruit for everyone. But the work it takes to be immediately consistent with every disobedience bears sweet fruit for parents, children, and others.

6. You can break the multi-generational dysfunction.

One reason parents don't require discipline is they have never seen it done. They come from homes that had two modes: passivity and anger. They know they do not want to parent in anger. The only alternative they know is passivity. There is good news: this can change. Parents can learn from the Bible and from wise people what is possible, what is commanded, what is wise, and how to do it in a spirit that is patient, firm, loving, and grounded in the gospel.

7. Gracious parenting leads children from external compliance to joyful willingness.

Children need to obey before they can process obedience through faith. When faith comes, the obedience they have learned from fear, reward and respect, will become the natural expression of faith. Not to require obedience before faith is folly. It is unloving in the long run. It cuts deep

furrows of disobedient habits that faith must then not infuse, but overcome.

8. Children whose parents require obedience are happier.

Laissez-faire parenting does not produce gracious, humble children. It produces brats. They are neither fun to be around, nor happy themselves. They are demanding and insolent. Their "freedom" is not a blessing to them or others. They are free the way a boat without a rudder is free. They are the victims of their whims. Sooner or later these whims will be crossed. That spells misery. Or, possibly a deadly encounter with the police.

9. Requiring obedience is not the same as requiring perfection.

Since parents represent God to children—especially before they can know God through faith in the gospel—we show them both justice and mercy. Not every disobedience is punished. Some are noted, reproofed, and passed over. There is no precise manual for this mixture. Children should learn from our parenting that the God of the gospel is a consuming fire (Hebrews 12:7, 29) and that he is patient and slow to anger (1 Timothy 1:16). In both cases—discipline and patience—the aim is quick, happy, thorough obedience. That is what knowing God in Christ produces.

Parents, you can do this. It is a hard season. I have spent more than sixty percent of my life in it. But there is divine grace for this, and you will be richly rewarded.

JOHN PIPER (@JohnPiper) is founder and teacher of desiringGod.org and chancellor of Bethlehem College & Seminary.

For more gospel principles that can radically change your family, visit paultripp.com/parenting
Adapted from "Wednesday's Word" of Paul Tripp Ministries

The **PARENTING PROGRAM** equips and empowers parents with a holistic view of educating and training a child in the way of the Lord (Proverbs 22:6). Parents learn new knowledge, beliefs, strategies and skills to make good and healthy choices in raising their children in the fear of the Lord (Proverbs 1:7).



SOEKARMINI
PARENTING
PROGRAM
COORDINATOR

“Therefore,
if anyone is in Christ,
the new creation has come:
The old has gone,
the new is here!”

2 CORINTHIANS 5:17

If someone asked you to tell your life's story, what would you say?

You might start with where you were born and how you were raised. You might mention your first love. Maybe you'd talk about the big move your family made or when you left for college. If you're married, you might describe how you met your spouse. If you're not married, you might describe why. If you're a parent, you might scroll through some photos on your phone and show off your family. Or maybe you'd describe your career path. What's in your story?

Most of us have chapters we'd rather not share with anyone. Maybe you've ended up somewhere you never wanted to be. You

didn't mean to blow it, but you did. You made decisions that took you farther than you ever intended to go. You did some things that cost you more than you ever thought you'd have to pay. You hurt people. You compromised your values. You broke promises. You did things you feel like you can't undo.

There's good news: your story is not over. It's not too late to change the story you'll tell one day. Regardless of what you've done (or haven't done), your future is unwritten. You have more victories to win, more friends to meet, more of a difference to make, more of God's goodness to experience. Whether or not you like the plot so far, with God's help, you can transform your story into one you're proud to share.

Here's one way to change your story: start something new.

No matter how uncertain, afraid, or stuck you may feel right now, your story continues today. What will you start today? Praying daily with your spouse? Reading a YouVersion Bible Plan every day? Going to counseling to deal with an unresolved issue? Living with greater generosity? Serving at your church or in your community? Now is a good time to jot it down. Open your notes and record your thoughts. Don't overthink this. But do take a moment to get it on paper. Just a sentence or two.

beyond EDUCATION

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Save the Date for 2017 OPEN HOUSE:
September 5, 2017

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