

THE *Light*

40TH EDITION • 2018

Page 48

Starting at Sekolah Pelita Harapan, these students continue to pursue higher education around the world.

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Imagine the future of education. Our commitment to move forward for *Education 4.0*



the Better Way

"For *from* him and *through* him
and *to* him are all things. To him
be glory forever. Amen."

- Romans 11:36

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THE Light

The Light is published two times a year by the Public Relations and Promotion Department at Sekolah Pelita Harapan to inform, equip and inspire our alumni and friends. Opinions expressed are those of the authors and they do not necessarily reflect the views of Sekolah Pelita Harapan or its administration.

Sekolah Pelita Harapan's vision is **True Knowledge, Faith in Christ and Godly Character**. Our mission is to proclaim the preeminence of Christ and engage in the redemptive restoration of all things in Him through holistic education.

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Developing and Flourishing

The focus of this edition of our magazine is 'The Better Way'. It is, of course, connected to our annual theme, 'Better Together', and illustrates what happens when we put into practice what it means to be holistic.

The foundation of our thinking about holistic education is our theology. We worship the triune God (Father, Son and Spirit) who exists in an eternal and loving relationship and who made us in his image. We often talk at SPH about Luke 2:52 where Luke describes Jesus' growth in 'wisdom and stature and in favour with God and with man.' We are complex beings. To flourish we need to develop every aspect of who we are.

In this edition, you will find a range of articles describing the experiences our students and teachers have had which are helping to form them as holistic people. As a Christian school we teach from a biblical perspective about the world and about life. Every year we work with our teachers to help them to think biblically about their teaching practice. Our annual all-SPH Professional Development Day focused this year on an approach we have adopted from Australian Christian schools called 'Transformation by Design'. We want our students to understand God's world from his perspective and allow that perspective to influence how they live.

You will read of experiences our students have had that encourage them to not only learn about the world, but to consider how they act in the world so as to bring about restoration. In fact, all our activities are aimed in one way or another at this goal. Entering various competitions, service and mission trips, organising TED Talks, allowing students to get involved in a range of clubs, sports and events, developing leadership through our student councils - gives them opportunity to learn and to lead in bringing positive change.

Part of our strategy is to ensure we bring students into contact with people who are different to them and who face different challenges in life. Most of our students come from a homogenous group within Indonesian

society. By giving students opportunities to rub shoulders with different groups we help them develop a realistic view of just how the world is.

We want students to recognise the diversity within Indonesia. Our Bulan Bahasa (Language Month) events expose them to the cultural variety of Indonesia. The visit of a paraplegic athlete exposed students to a person physically different to them. Our Mission and Service Learning (MSL) trips also expose them to people often in very different socio-economic situations.

All of this helps to keep our students directed towards our global purpose of challenging them to consider living lives of redemptive restoration - not grounded in selfishness, but grounded in a concern for the welfare of others and for the world. This requires perseverance in the face of challenge and difficulties. It tests one's character and fulfils one of our goals to be partners with parents in developing a generation of people of good (godly) character.

You will see that we are not wanting to simply keep doing what we have always done, rather we push on to meet the challenges of a changing world. SPH 4.0 will look quite different in many ways to the SPH of old, but if we are to fulfil our mission, we must keep developing. We hope to model for our students the need to hold on to godly principles while being open to necessary change.

Enjoy this magazine, and if your child is not yet with us, consider joining this community and learning from it while adding your own contribution, so that we may walk a better way in living the flourishing life God has prepared for us.



PHILLIP NASH

HEAD OF SCHOOL SPH LIPPO
VILLAGE AND COORDINATOR OF
PELITA HARAPAN SCHOOLS

SPH PROFESSIONAL DEVELOPMENT DAY

Transformation by Design

On Thursday November 8th and Friday November 9th, 2018, Sekolah Pelita Harapan held a two-day professional development program for all teachers and staff from the 5 SPH campuses. The first day of professional development began with a powerful devotion from Mr. Phillip Nash about how we should balance truth and grace, putting the cross of Jesus at the center of our view of life and learning. We should show God's mercy to the students (and to everyone) without abandoning truth, holiness,

and righteousness. As God's ambassadors, we act out his kindness and speak his truth to the world.

Teachers participated in intensive workshops which delved into the concept of "Transformation by Design". This workshop challenged teachers to consider how to intentionally embed Christian thinking and theology into our daily teaching practice so that education is transformational, not only informational. Teachers at SPH seek for Christian-transformation through the curriculum they teach.

The administration staff participated in a workshop about the true nature of Christian education. Although administration staff do not deal directly with students, they need to be reminded about why SPH exists. On the second day of their program, the administration staff were encouraged to pursue excellence by providing outstanding service in everything they do. We are grateful to God for this opportunity to enhance the quality of our education.



89 World Class Universities Visit Sekolah Pelita Harapan's University Fair



Choosing the right university and the right major is easier said than done. High school students are often overwhelmed by the endless options offered by universities from all over the world. Before making big decisions about further education, students must be well informed about their options.

Sekolah Pelita Harapan Lippo Village held its annual University Fair on October 4th, 2018. A total of 89 universities from around the world participated in this event. University representatives came from the United States, the United Kingdom, Canada, Europe, Australia, and some Asian nations including Hong Kong, Japan, Korea and Singapore. Joining the fair were some of the world's best universities including UC Berkeley, Warwick University, University of British Columbia, University of Sydney and Hong Kong Polytechnic University.

The University Fair helps students and parents to obtain detailed information about university life, the admission process, study programs, scholarship opportunities, and campus life. Although many students have already researched the university they want to attend, the University Fair provides a wonderful opportunity for them to meet university representatives face-to-face and build a personal connection.

Bringing universities from around the world to SPH requires a lot of preparation. Mrs. Angeline Ang, SPHLV's Career Counselor, explained how this event took more than five months to plan.

"We started sending the information for our University Fair to universities in May 2018. We usually invite universities that have collaborated with SPH before, but there were many other universities that were eager to join."

After the completion of the successful fair, SPH continues to prepare students for their future careers. Our SPH Career Counselors have one-to-one conversations with all Grade 12 students so that they can follow up on their choice of universities and majors. Our Career Counselors give guidance and prepare tailored career plans for each student, based on their passions, talents and capabilities. We hope that all our students are well-prepared to fulfill God's calling in their lives and to make a positive impact for God's kingdom in the future.

Outstanding Results in the World Scholar's Cup Global Round, Melbourne

On August 17-21, 2018, several students from SPH Kemang Village, Pluit Village and Sentul City joined The World Scholar's Cup competition in Melbourne and achieved some outstanding results.

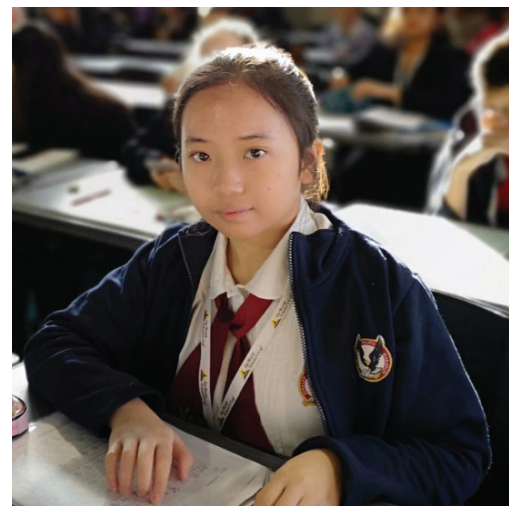
The World Scholar's Cup is an international competition that brings together scholars from all over the world to compete in a series of four events. These events are Debate, Collaborative Writing, Scholar's Challenge, and The Scholar's Bowl. Students who participate in this competition need to master six different subjects: a Special Area, History, Social Studies, Science, Art & Music, and Literature. This year's theme - "The Entangled World" - addressed topics such as human relationships, the history of diplomacy, the science of memory, and black markets.

Three 8th grade students from SPH Kemang Village - Emily Rose Kumalaputra, Audrey Nicoletta Adiwana, and Ayra Intan Sirait - showed great commitment and competency. We are grateful to God for their achievements:

- Three Gold medals – Individual Debate
- Gold medal – Team Debate
- Gold medal – Scholar's Bowl Team
- Two Silver medals – Writing
- Silver medal – History Challenge

Five Grade 9 students from SPH Pluit Village also joined this competition, accompanied by their teacher, Mr. Michael Eves. The Pluit Village students were Joanna Liem, Jordan Jokowidjaja, Jason Setyadi, Lucas Sumartha and Farrel Gomargana. These students were divided into two different teams, with both teams achieving the Junior Honor Medal in the Debate Champions. Attaining this medal qualified them to continue on to the final round at Yale University in November 2018. Several Grade 11 students from SPH Sentul City also joined the WSC in Indonesia. Finola Prejady, Sherri Makhijani and Sebastian Suherman advanced to the next round and will also compete at Yale University.

More than 5,000 scholars from over 50 countries took part in The Global Round at the Melbourne Convention and Exhibition Centre. Participants learned how to debate and they developed new friendships with fellow scholars from all over the world. This was a once-in-a-lifetime experience for these SPH students to develop their skills and confidence and to build strong foundations for their future.



SPH SUMMER SCHOOL & SUMMER CAMP

Summer Fun & Learning



Sekolah Pelita Harapan Lippo Village holds an annual Summer School program for students from Kindergarten to Senior School. This year's Summer School started on July 2 with Kindergarten to Grade 6 students from many different schools attending. In Week One students learned about the wonders of God's creation and how such a mighty and powerful God loves them as they are. Older students learned about groundbreaking human inventions throughout history and the science of outer space.

The following week, from July 9 to 13, Senior School students attended the Summer Science Academy. They enjoyed their exploration into the world of science, capably mentored by Dr. Eden Steven, Ph. D. Dr. Eden is a young Indonesian researcher specializing in advanced materials and electronics. The students learned about the science of materials, the Nano-world, and electronics through robotics. They also had the chance to visit the National Laboratory at Serpong to learn about electron microscopes.

At SPH Sentul City more than 40 students from various cities and countries participated in a 12 day Summer Camp. They engaged in indoor and outdoor learning activities, public speaking training and devotional sessions. They not only learned basic school subjects such as Math, English, and Social Science, but other important skills that cross subject boundaries including public speaking and collaborative learning.

In line with SPH's holistic approach to education, our summer programs are designed to develop students' cognitively, socially, emotionally, physically and spiritually. We are grateful these students spent some of their summer holidays with us. It was fun, meaningful and memorable. We hope to see you at SPH's summer program next year!



SPH Supports The 2018 Asian Games

From August 18 to September 2, 2018, the excitement of the Asian Games filled Indonesia, especially in Jakarta and Palembang. Our nation was honored to host this year's games. Sekolah Pelita Harapan had the privilege of supporting this wonderful event by providing our sporting facilities for several national teams to train at before they competed. SPH Kemang Village and SPH Lippo Cikarang were both used as training venues.

The national basketball team from the Philippines used the SPH Kemang Village gymnasium, while Lippo Cikarang provided football fields for national teams from South Korea, Japan, Pakistan, Bangladesh, Timor Leste and Syria.

The coach of the Philippines Basketball Team, Yeng Guiao, explained that the team had faced difficulties finding a proper venue for training as there were not enough international standard venues available. However, Karl Osia, a physics teacher at SPH Kemang Village, who is active within the Filipino community in Jakarta, contacted the team and offered them the opportunity to train at the school.

As a prominent school foundation with an internationally focused curriculum, SPH provides international standard sporting facilities. These facilities provide students with quality opportunities to enhance their physical development. We were honored to share our facilities so that Asian countries could train for this prestigious competition.



SPH LIPPO VILLAGE, ATHLETICS DAY

Special Guest, Para Cycling Gold-Medalist M. Fadli

Sekolah Pelita Harapan Junior School was privileged to host Muhammad Fadli Imamuddin, an Indonesian para-cycling athlete, at their Athletics Day in October. Fadli won a gold medal in the Asian Para Games 4000M Men's C4 Individual Pursuit this year. He also won several silver and bronze medals.

Fadli shared his inspirational story with the Junior students and the wider SPH community. Before he became a para-cycling athlete, Fadli had already gained a reputation as a motorcycle racer. His undisputed racing ability was widely known throughout Asia. At the 2015 Asia Road Racing Championship he was involved in an accident which caused severe nerve damage in his left leg.

By 2016, and after many attempts to repair the damage, half of his leg had to be amputated. Fadli was bedridden for six months. Imagine what a nightmare that was for an athlete! Nevertheless, he chose to conquer his hopelessness because he was determined to be active again. Fadli began to para-

cycle with his new prosthetic leg. It was difficult but he didn't give up. Through constant practice he fell in love with the sport. Once he even cycled almost 200 kilometres! Fadli's determination culminated in him joining this year's Asian Para Games to compete as a para cycling athlete.

At SPH's Junior Athletics Day, Fadli spoke of how it was only after he began to accept his condition that he started to rise again. It was a long process. He eventually made peace with himself and stopped complaining to God. This was God's plan for him. Now his influence is much bigger than ever before.

From Fadli's short visit, Junior School students and the SPH community learned not to give up in life as they work to overcome obstacles that might hinder their path. Students also learned to be grateful for everything that God has given them, and to pursue their calling with passion and perseverance.



“Keep pursuing what you love, determine a target in your life, and never give up!

- M. FADLI

SPH LIPPO VILLAGE, FATHERS GATHERING

What Every Father Wants to Leave His Child

All parents want to leave a legacy for their children. The most obvious legacy is a physical or material inheritance. While the Bible recognizes that material inheritance is important, the most significant legacy a parent can leave their children is a spiritual inheritance. Many fathers focus on making a material deposit rather than making a spiritual deposit into their children's heart and soul. Despite their good intentions, fathers are invested in their career. They want to provide a happy, comfortable life for their families, but with this motivation it is easy to forget to cultivate their children's faith.

SPH Lippo Village held a Father's Gathering event called The Legacy, on Tuesday, September 4, 2018 at UPH Hope Building. We had the privilege to hear from Dr. Steven J. Lawson - President and Founder of One Passion Ministries, Teaching Fellow for Ligonier Ministries, and Professor of Preaching at The Master's Seminary. He has preached around the world and blessed many lives. He has also written twenty-eight books including The Legacy, which was the topic of the Fathers Gathering. Basing his talk on biblical principles found in Ephesians 6:1-4 and Colossians 3:20-21, Dr. Lawson pointed out four core values that every godly father wants to pass down to their children:

1. OBEDIENCE

Fathers (and mothers) must require their children's obedience, because that is what God commands in the Bible. Children must obey their parents immediately, fully, humbly and eagerly, with no resistance in their heart. Fathers must define it, require it, reinforce it, and explain it. But most importantly, fathers must model it by living in obedience to God. If a father does not obey God, he becomes a hypocrite who will eventually lose his authority and influence over his children.

2. RESPECT

If obedience is the action, then respect is the attitude behind it. To respect someone is to value them. In the Ten Commandments, respecting

parents is commanded. We see the continuity of this command from the Old into the New Testament. Fathers need to teach respect to their children in what they say, how they say it, how they act, and even how they dress.

3. DISCIPLINE

Fathers must cultivate discipline at home while heeding this warning: "Fathers do not provoke your children to anger." Some fathers are too harsh and too strict in enforcing discipline. In Colossians 3:21 the Apostle Paul reminds fathers to be mindful of their child's temperament. Before a father can enforce discipline, he must build emotional trust with his children by spending time with them and playing with them, praising and encouraging them, ministering to them, and praying for them.

4. TRUTH/GOD'S INSTRUCTION

There is an instruction that follows discipline. Fathers are required to teach God's Word to their children. This can be done both formally and informally. As life unfolds there are opportunities for teachable moments that can be used to informally instruct children. However, fathers need to study the Word of God and live it out before they will see the opportunities to apply it to their children.

Besides these important core values, Dr. Lawson also shared the story of his own father's legacy. Although his father was sometimes too strict, Lawson admitted that he admired his father as a godly and respectable man. His father was a prayerful father. This valuable legacy was passed down to Dr. Lawson when he became a father to three sons and a daughter.

We are grateful that more than 200 parents, mostly fathers, participated in this gathering and were blessed by the event. May God help fathers to raise godly children and leave them a valuable legacy!

“

God's greatest work is not the creation of the universe out of nothing, but the new creation of saints out of sinners.



DR. STEVEN J. LAWSON

SENIOR PASTOR, THEOLOGIAN & AUTHOR

SPH LIPPO VILLAGE, SENIOR SCHOOL

Experiencing Art & History Firsthand

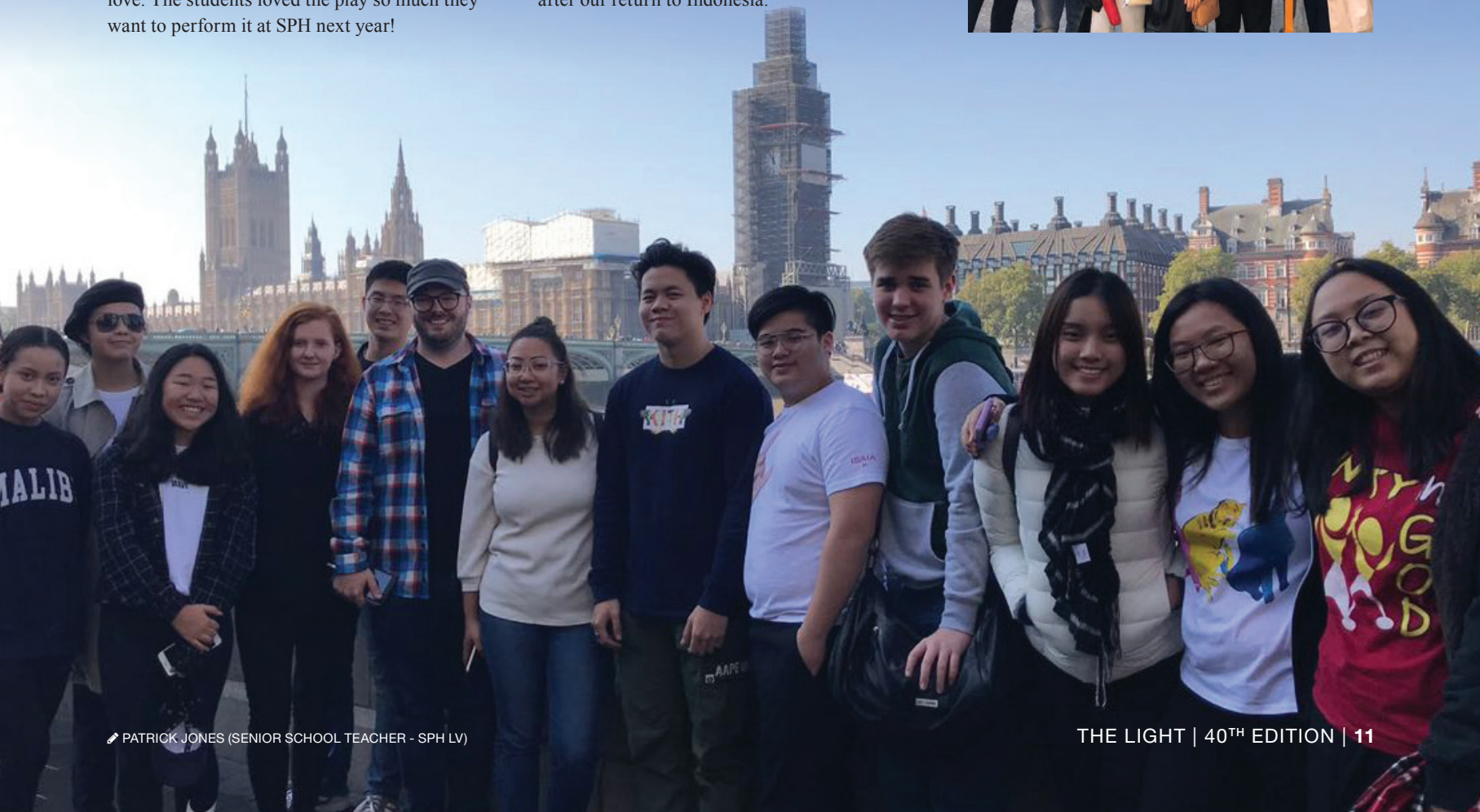
Every day at SPHLV, Arts students learn from the masters: Monet, Shakespeare, Rembrandt to name just a few. During the recent October term break, 11 students and 2 teachers travelled to Europe to visit the homelands of these great artists in order to view their world-class art.

Beginning in Paris, students visited the Louvre Museum. There they saw works by Da Vinci and Rembrandt. They were surprised by the museum's vast art collection, some of which are over 2,000 years old! The Visual Arts students completed assignments in the museum while studying art from many different time periods. The students also travelled to the village of Giverny, where Claude Monet lived and worked for over 40 years.

While the Visual Arts students studied classic impressionist paintings, the Dramatic Arts students were awed by a performance of Rostand's *Cyrano De Bergerac*, the most famous theatrical work from France. The performance was in French, but had English subtitles above the stage. Many students were moved to tears by the play's timeless story of unrequited desire, passion and love. The students loved the play so much they want to perform it at SPH next year!

After a few days in the City of Love, the group took the 'Chunnel' to London and explored England's vast arts scene. Visual Arts students visited the National Gallery and Tate Modern museums and participated in a workshop with professional artists. Meanwhile, the Dramatic Arts students engaged in a workshop at Shakespeare's Globe Theatre before attending a performance of Shakespeare's *Othello*, featuring Academy Award-winner Mark Rylance. The next day, these students visited Shakespeare's home in Stratford-Upon-Avon and attended a performance by the Royal Shakespeare Company.

A highlight of the trip was seeing students from three grades and four countries develop their artistic passions together. Whether during a walk through a garden, seeing *Aladdin* in London's West End, or eating in a traditional British pub, students bonded as they experienced art firsthand. They were inspired, and because of this, they inspired each other. SPH's rich community was fully on display in Paris and London. The relationships formed have continued to grow even after our return to Indonesia.



SPH SENTUL CITY INFORMATION DAY

From City to City

Located in the mountains south of Jakarta, SPH Sentul City offers a unique boarding experience that has proven very popular with families from Jakarta and around Indonesia. Over the past few years, boarding enrollment has doubled. Families value the small, healthy community dynamic where children form strong friendships across age and grade levels. They receive academic support and wise guidance in a structured environment permeated with a friendly atmosphere of laughter and joy.

To spread the news of our boarding house success our team visited 7 cities (Medan, Palembang, Bandung, Semarang, Solo, Manado and Makassar) where we hosted Friday evening information sessions followed by a Saturday test day. Dozens of new students applied. We had especially strong interest in Palembang, with over thirty students gathering to write the admissions test!

It is difficult for a family to consider sending their child away from home for a boarding experience, but we are constantly impressed by parents' commitment to their children's education, and by their keen interest in considering SPH's boarding program. We are researching new cities to visit in January and February.

Pelita Harapan House (PHH) isn't full so our work isn't finished! We pray God will inspire our work so that people hear about this wonderful option, and that the Lord will send just the right students to PHH.



Adrian Francis Irawan, a Grade 10 SPH Sentul City student, won 1st place in a storytelling competition held by Bina Nusantara University on October 12-14, 2018. This competition was a part of eCOM 2018, an annual English competition conducted by BINUS English Society, consisting of 7 different competitions: Storytelling, Debate, Spelling Bee, Story Writing, Speech, Newscasting and Scrabble.

The Storytelling competition was comprised of 3 rounds, mixing both prepared and impromptu stories.

"The most challenging part of the competition was the 2nd round where in 15 minutes, I had to make up a story using the theme "Fear of the Unknown". Since I am not so good at improvisation, it took a great deal of concentration and courage for me to present a story I had never practiced before," said Adrian.

The scoring criteria for storytelling included the flow and mastery of the story, fluency, grammar, pronunciation, duration, acting, intonation, audience engagement, and confidence. To achieve well in each of the different criteria was very challenging.

Adrian admitted that he felt discouraged because most of the contestants had far more experience than he did. In the end, he conquered his fears and overcame discouragement by trusting that God already had a plan for him so he didn't need to worry about the outcome. He should just do his best. Adrian also acknowledged the role his coaches played in helping him through.

"I can only achieve this because of the guidance of my coaches, Alexia in Grade 12 and Ibu Stephanie. Their endless support and sacrifice led me to maximize my potential in storytelling. Lastly, I know that it is only by God's work that this is possible. The prize that I received by winning will be given to help people in need," he added.

We are grateful for this outstanding testimony of humility as God works in our students' lives.

SPH SENTUL CITY

1st Place in Young Scientists Competition

This year SPH Sentul City once again sent a team to participate in the Young Scientists Competition (YSC). Daniel Hariyanto (Grade 12) and Nicole Budiman (Grade 9) were two of the team members.

We praise God that Daniel and Nicole won 1st place for the Environmental Science category!

The 2018 Young Scientists Competition was held on October 10-11 in Bandung, West Java. The competition covered five areas of science: Physics, Mathematics, Computer Science, Life Sciences, and Environmental Sciences. Daniel and Nicole's research was titled: "Enhancement of Fecal Sludge Conversion into Biogas". That means their experiment dealt with human feces! Their aim was to investigate the enhancing effects of an electron donor from the methane produced by fecal sludge. Methane is a biogas that can be used as an energy source.

"In our research, we furthered the idea that feces has the strong potential to be a source of energy to deal with the problem of Earth's increasing shortage of energy. Fecal sludge can be one source of renewable energy, thus reducing our dependence on fossil fuels."

This was the first time that both students had joined the competition. They were nervous and excited. During the competition they were inspired by the works of other brilliant student scientists and they built new friendships along the way. The judges were very helpful in giving feedback and suggestions on how to improve their research. They did not expect to win first place as there were many brilliant contestants.

"We are extremely grateful to God for our success. Without him we would not have been able to achieve this result. We are also grateful for our beloved teacher, Pak Okem, who was always there for us with unending optimism

and support. It was a wonderful experience to work with each other and to be able to share knowledge within a scientific community."

As they traveled back home from Bandung, they realized that although achieving 1st place was a highlight, the knowledge and experience they gained from this brief trip was much more precious.

This competition is fully supported by the West Java Provincial Education Office and the West Java Provincial Education Board. The champions of YSC 2018 will be included in the National Young Research Competition 2018. If they win that stage, they will proceed to the International Conference of Young Scientists (ICYS) 2019 in Malaysia and the Asia-Pacific Conference of Young Scientists (APCYS) in Russia. We hope that Indonesia will develop more young scientists to help create a better future.



SPH LIPPO VILLAGE, TEDxYOUTH @SPH

Students Successfully Hold the Third TEDxYouth @SPH, “IMP(ACT)”

A prestigious SPH Lippo Village event, TEDx Youth @SPH, was held on Saturday, September 15, 2018, at @America in Pacific Place, Jakarta. This year’s TEDx Youth @SPH theme, “IMP(ACT)”, focused on how to create impact in the world through various fields of work. This event was open to the public. It attracted people from SPH and from the wider community. Six distinguished speakers inspired us:

- Ananda Sukarlan, Concert Pianist and Indonesian Composer
- Tsamara Amany, Politician and One of the Founders of Partai Solidaritas Indonesia (PSI)
- Imam Kurniawan, Co-Founder and Managing Director of Jogja SDGs

- Valentine Gandhi, a Think-Tank, Senior Evaluator and Development Researcher
- Josephine Komara, Founder of BIN House Batik
- Last Day Production, Youtuber

TED is a nonprofit organization committed to spreading ideas, usually in the form of short inspirational talks of 20 minutes or less. TEDx events are self-organized TED talks that are planned and coordinated independently at a community level. SPH Lippo Village has held an official license to hold TEDx events for three consecutive years. This year’s TEDx Youth @SPH was notable for its diversity of speakers.

Ananda Sukarlan spoke about the function of

classical music in society. Ananda is well-known for infusing Indonesian traditional folk songs into classical piano repertoires. His work introduces the classical world to Indonesian culture. One of his masterpieces entitled “Rapsodia Nusantara”, consists of Indonesian folk songs such as “Kicir-kicir” and “Jali-jali”. Many international pianists have played his compositions and the significance of his work has been recognized in the book: 2000 Outstanding Musicians of the 20th Century.

A highlight of his speech was the message that to make an impact we have to embrace our identity rather than try to be someone else, or to simply follow the market trend.

“It is better to be an original version of Ananda



Ananda Sukarlan



Tsamara Amany



Imam Kurniawan



Valentine Gandhi



Josephine Komara



Last Day Production



Sukarlan, than to be a bad copy of Mozart or Beethoven,” he said.

Tsamara Amany spoke about her journey as a young politician. Her passion for politics started early. As a young child she enjoyed watching the news about politics and elections. While she was still attending Universitas Paramadina, she was accepted for an internship at DKI Jakarta City Hall to work under former Jakarta governor, Basuki Tjahaja Purnama. Her internship at City Hall was a turning point which allowed her to follow her passion in politics.

Although she was highly cynical about political parties, she realized that to make an impact she needed to be part of the system. This led her, along with other young politicians, to found the Indonesia Solidarity Party, or Partai Solidaritas Indonesia (PSI). As we listened to Tsamara we saw her passion and eagerness to make an impact in the political sphere by starting a transparent, progressive and people-oriented political party. She showed us that politics is a noble means to promote the welfare of society.

Following Tsamara Amany, Imam Kurniawan spoke to us about Sustainable Development Goals, also known as The Global Goals for Sustainable Development. These 17 goals were established by the United Nations Development Program. They include the goals of no poverty, zero hunger, good health and well-being, quality education, and sustainable cities and communities.

The aim of the Jogja SDGs Community is to localize these global goals into local communities, specifically in Yogyakarta. In order to have a

real impact on local communities in Yogyakarta, the Jogja SDGs Community has been working to introduce people to the global goals and to empower rural people to achieve these goals in their local context. For example, Jogja SDGs Community has a program called “Bergerak Positif” which promotes the Global Goal of Good Health and Well-being. This program educates rural children in Yogyakarta about the importance of having an active lifestyle and about how our emotions can influence our mental health. Though young and physically disabled, Imam Kurniawan and his organization showed us that people can make an impact, regardless of their personal situation or the difficulties they face.

Valentine Gandhi talked about making an impact through development. He is the founder of The Development Café, a non-profit, independent, self-funded think tank that is registered in both Kenya and Indonesia and made up of a network of development professionals. Valentine is the Senior Project Manager, a social scientist, a development economist, and a policy advisor for the group. His speech about “Real Good vs Feel Good Impacts” emphasized how we should aim to make a long-term impact - “A real good impact” - rather than a short-term impact that might make us feel good but fails to address root problems. Regarding charity giving to the poor, Dr. Gandhi suggested that we should do deep, long-term research into why certain groups of people are vulnerable to poverty and find long-term solutions.

The fifth speaker, Josephine Komara, is a renowned Indonesian batik designer and a key

figure in modernizing batik. At a young age Mrs. Komara developed her own way of weaving and designing batik because she wanted to introduce variety to the traditional batik pattern. Her shops and boutiques are found in several countries including Singapore, Japan, and The Netherlands.

Quoting a famous Indonesian saying, “Tak kenal, maka tak sayang” (which means that we should know something/someone in order to love them), she encouraged young Indonesians to know and explore more of their history and cultural heritage. Without knowing our roots, it is almost impossible to make an impact on our society.

The sixth and the last speakers were Guntur and Pao Pao from Last Day Production. Last Day Production is an Indonesian-based Youtube channel that publishes comedy sketches and vlogs. They talked about how Youtube is a channel that young people can use to positively impact society.

We learned some important ways to have a positive impact in our community. These include finding our personal calling and pursuing it with passion and diligence. We must recognize that because change cannot happen overnight, to have an impact requires taking small steps consistently and passionately. We also learned that we cannot create an impact alone. It requires several people with the same vision working together to achieve tangible goals.

We are proud of this year’s TEDx Youth @SPH Committee. They worked hard to make this event happen. We look forward with excitement to more TEDx talks next year!

SPH LIPPO CIKARANG, GRADE 9 & 10 FIELD TRIP

Walking Barefoot Up the Hill to Harvest the Cassava & Turning it into Delicious Food & Snacks

My field trip this year was amazing because it gave me a chance to live with the villagers in Cireunde. Although it was a bit rough at the start, I got to understand more about living to protect our environment and to be grateful for what I have.

During the first day of living in the village, I was respected and welcomed. The villagers' faces looked so happy. They even presented a traditional musical performance that was beautiful to hear. Although it was tough, I enjoyed my stay. I learned to respect and protect the environment. The villagers protect the environment by following their traditions. They are grateful for what they have because they do not prioritize materialism. They are grateful that they have enough to live with and do not want more.

I struggled to adapt at first, especially at night, because I usually sleep with an AC. During my trip I learned to care for and love what God has given to us. I also learned to enjoy my life and be grateful for everything I have. They live life with a big smile on their face and they enjoy every moment of their life. God has given us many gifts that we should protect. This trip has helped me want to pursue that goal.

Vannest Bun, Grade 10 SPH Lippo Cikarang

During the activities we learned about the village's history and culture. The interesting thing about this village is that it is so traditional. They preserve their culture and continue their traditions. This field-trip was different from other field-trips because we were isolated from our modern conveniences.

On the first day we went up a mountain to harvest cassava. This was a new experience for everyone. The people of Cireunde believe that it is our role to maintain the natural environment. For example, if they harvest one cassava, they plant at least two more. This allows them to maintain a constant supply of this important crop. Another unique thing about this activity is the way we went up the mountain. We walked bare foot! This is another of their traditions to prevent damaging the vegetation.

During our second night we went to Ciwidey, a resort high up in the mountains, isolated by fields of tea plantations. The place was cold, with a thick layer of fog covering the whole area. The place was stunning. We slept in tents surrounded by an ocean of green tea leaves. This experience allowed me to focus on my environment and the people I stayed with. No longer focused on my phone, I socialized with the people beside me. The feeling of forgetting the need to check my 'addictive small rectangle' was revitalizing. The natural, cold air, and the smell of rain helped to create an enhanced experience. Now that the trip is over, I realize that it has given us a different cultural perspective. I needed this experience!

Jaren Go, Grade 10 SPH Lippo Cikarang

During SPH Lippo Cikarang's Grade 9-10 field trip this year, we were truly out of our comfort zone as we experienced a totally different lifestyle. We traveled to Cireunde Village, Jelegong and Ciwidey in West Java, staying there from October 17-19. We had a chance to stay in villagers' houses instead of at a hotel. Our activities were based on school subjects and assignments. They aimed to give students opportunities to learn collaboratively in real life situations, and to encourage interaction with a different social and ethnic group.

It was challenging for some students. I was pleasantly surprised to observe their consistently positive attitudes and nonstop energy! I am proud of the SPH students for remaining polite with their hosts despite the language barriers. After the Field Trip ended, I could sense our students had experienced a journey that revealed more about themselves; allowing them to grow, and to live for the glory of God.

Livia Anastasia, Grade 9-10 Field Trip Coordinator



SPH LIPPO CIKARANG, GRADE 12 FIELD TRIP

Manado Field Trip

On October 12 – 16, Grade 11 and 12 students, under the supervision of four teachers, participated in our biennial field trip to Manado. During this 5 day adventure we visited Watumea Village and interacted with local people to learn more about their culture: dancing, traditional clothes, cuisine, and rituals. It was a blessing to be given the opportunity to stay in their homes and to learn about their traditional food and drink. We saw the wonder of the natural environment, including beautiful mountains and lakes. We made traditional bags out of Hyacinth stems and were even able to lend a hand to weed out hyacinth from the lake and to feed the fish. This unique experience taught us to appreciate the many cultures that make up Indonesia, especially the Watumean culture.

A highlight of our trip was visiting Bunaken National Park by boat two days in a row. It took 2 hours for us to get there and back. After preparing our snorkeling and diving gear, we ventured into the ocean to our coral transplantation sites. We transplanted coral in two locations. We also visited a famous dive site to witness stunning underwater marine life and coral. We worked in groups with experts from a local Manado university. Our tasks included tying coral to pipes to provide them with a structure to grow on. This coral structure will, in time, become an artificial habitat for marine species.

Reflecting back, we gained new knowledge and we experienced the joy of learning by helping the villagers perform their daily tasks and by making a way to save the coral. By immersing ourselves in the culture of Manado, on land and in the water, we hope our experiences will inspire others to engage in the world around them.

Vincent Arson Taneli, Grade 12 Student



SPH KEMANG VILLAGE

Family Fun Day



Family Fun Day is an annual charity event held at SPH Kemang Village which is designed to promote community togetherness, in line with this year's school theme, "Better Together". This event is organized by the PAG, collaborating with the CPR, parents, teachers, and staff at SPH KV.

Family Fun Day was held on Saturday, November 3, 2018. There were lots of interesting performances, games, activities, and even a bazaar. All proceeds from the entrance ticket, sales and auctions were donated to different institutions, one of which is Yayasan Pendidikan Harapan Papua (YPHP). Last year the donated funds helped to build a classroom through YPHP. This year the donation will be used to supply the classroom with much needed equipment.

Besides YPHP, the PAG also collaborated with two institutions - Yayasan Gerak Bareng and Bala Keselamatan - which help victims of natural disasters. This year they focused on giving aid to victims of the Lombok earthquake and the Palu tsunami.

"All the PAG members, including myself, agree that Family Fun Day is a great event. It brings out a spirit of togetherness and service in action," said Ibu Yunike Sasmito, one of our SPH KV parents and a PAG member.

It was great to see the whole school community, from school leaders, parents, students, teachers, and staff, working together to support these important institutions as they help others.



SPH KEMANG VILLAGE, GRADE 9 & 10 RETREAT

Retreat Reflection

My friends and I gathered around the brightly lit bonfire. After roasting s'mores and quietly listening to the background music played by Mr. Benjie, a few of my classmates began singing. I remember laughing together with my friends as I requested Christmas music in the middle of September. As Christmas hymns played, I could hear my entire grade slowly joining in. In no time, all the students from 9th and 10th grade were singing Christmas songs, worship songs, and Sunday School songs with warm smiles painted across their faces. Gradually, all the students huddled around Mr. Benjie, shoulder to shoulder, arms lovingly wrapped around one another. You could feel the tender warmth radiating from our circle; we were safe in the arms of our brothers and sisters in Christ. Mr. Mike also encouraged us to take advantage of the moment by sharing how someone in the circle was a blessing in our life. People prayed for one another, sang together, danced together, and shared honestly with one another; it was a moment that I will always cherish – we were truly “Better Together”!

One other factor that drew the 9th and 10th graders closer together were the meaningful messages given to us by our retreat speaker, Pak Rene Sompie. He shared new and intriguing biblical insights that motivated us to consider

our life and faith in relation to Jesus Christ. The discussions we had after listening to the messages not only increased our understanding of the retreat theme, they also helped us to care and pray for one another, trust others even with our vulnerable stories, and build strong relationships. I could sense the Holy Spirit speaking into our lives, to grow together with a clear understanding of the purpose he had laid on each of us.

Pak Rene challenged us to rethink whether the goals we had set for our future were fueled by the desire to fulfill our parents' wishes or were something that we as students were genuinely passionate about. During the talks, Pak Rene gave us a clear answer as to how we can live with purpose. He reminded us that our future should be focused on reclaiming the fallen world by using the gifts and talents God has given us. We learned that to live with purpose is to live a life dedicated to spreading the Good News of Jesus Christ. I learned that, since Jesus' entire life was lived sacrificially, with the purpose of conveying truth, even to the point of death on the cross, it is only right that I do everything in my ability to continue Jesus' main purpose on this earth.

The talks challenged me to think through the wise advice my parents have regularly given me. Our aspirations in life should not be based on the desire for fame, money, or acknowledgement from

others. Especially for Christians, we do not go to a good college and have a successful career because of the upward pressure we get from society. We exert our best effort to accomplish these goals because we will have the platform to touch many lives with the message of God's love and hope. A prestigious position in the society usually leads to more people that are willing to lend their ear to what we have to say. This provides the perfect opportunity to preach the Good News and to live a life full of meaning and purpose. With this in mind, I reflected on my career goal of becoming a doctor and realized that becoming a doctor was an effective way to further God's kingdom. As a doctor, I can take care of patients while pointing them on the pathway that leads to Jesus Christ and eternal life.

Through this Spiritual Retreat I was reminded of how we can live with purpose. I now have a renewed motivation to try hard in school. I want to excel in life while spreading God's love and preaching the Good News that one day Jesus Christ will return to save those who receive Him as their personal Savior. I encourage my readers to also strive to live a life full of purpose, with unbroken determination, and with the passionate desire to realize the dream and vision God has placed on your heart to make Christ known in this fallen world.

Sekolah Pelita Harapan Independence Day Celebration

August is a special month for students and teachers in Indonesia as they celebrate Indonesia's Independence Day. This year's Junior School flag salute was led by the student Paskibra, accompanied by the singing of our national song, Indonesia Raya. Following the ceremony, the whole Junior School community enjoyed an exciting day of traditional games.

In the weeks surrounding Independence Day, Indonesia was gifted with moments of national pride. The young sprinter Lalu Zohri gave Indonesia her first medal on the international U-20 athletics stage. Joni Gala from Nusa Tenggara Timur became an internet sensation by heroically climbing and fixing a flag to a pole during an Independence Day ceremony. The 18th Asian Games opening ceremony in Gelora Bung Karno caught the world's attention with its elaborate songs and dances from multiple tribes and cultures.

These moments show our pride in being a diverse nation with one common goal of lifting high our Merah Putih. Though we still face the challenge of uniting differing races, religions and cultures, the motto 'Bhinneka Tunggal Ika' reminds us not to think of unity as being despite diversity, but rather in diversity. We are not united by ignoring our differences but by embracing and cherishing them for they represent all the ways that each individual, family, and community can honor our beloved country.

Independence Day also reminds us of this year's school theme: Better Together. The body of Christ is made up of people from many places and cultures across time. Our common goal is to glorify God who defines our true identity. The blessings God has given us are better appreciated when shared together by the Church in order to bless the whole world.

As we honor Indonesia's independence and embrace our differences, let us never forget that it is the Lord Jesus who truly unites peoples, tribes, cultures, nations and languages.



ALL JAKARTA HONOR ORCHESTRA 2018

Building Friendship through Music



Music is one of the best ways to connect people from different backgrounds and places. To this end, Sekolah Pelita Harapan (SPH) Lippo Village hosted and celebrated the wonder of music in the All Jakarta Honor Orchestra (AJHO) 2018. AJHO is a music festival for selected students from schools and institutions around Jakarta. Founded in 2012, the aim of this festival is to build new friendships through music, and for participants to experience performing in a large string orchestra.

197 students from 15 different schools participated in the orchestra. These included Sekolah Pelita Harapan, Jakarta Intercultural School, British School Jakarta, and Bina Bangsa. At this year's AJHO Suharto Ginting, Gonzalo Simo, Yandri Enang and Therese Wirakesuma conducted the Junior Students Group. We also had the privilege of having Eric Awuy as the trumpet soloist and conductor for the Senior Students Group.

Eric Awuy is a prominent, Swiss-born trumpeter who has been involved in numerous symphony orchestras around the world. He has lived in Indonesia since 1994, and is involved in several Indonesian symphony orchestras including the Erwin Gutawa Orchestra and the Jakarta Simfonia Orchestra. He has also discovered a passion and talent for conducting.

From J. S. Bach and Antonio Vivaldi to contemporary composers such as Mark Williams and Alan Lee Silva, students performed many music compositions beautifully and harmoniously. Last but not least, the concert ended with a witty-and-slightly-humorous composition, "The Sound of Sound", by Richard Meyer. Families and teachers enjoyed the concert very much.

We are grateful for the success of this event. We hope that our students continue to develop their musical talents for the glory of God and for the benefit of their community.



SPH BULAN BAHASA 2018

Embracing Indonesia's Unity in Diversity



Sekolah Pelita Harapan continues to train and equip Indonesian students to be globally-minded, and at the same time, to embrace their national identity as Indonesians. How much do we really know about Indonesia? How much of Bahasa Indonesia can we speak? Am I proud to be Indonesian?

SPH holds its annual Bulan Bahasa festival to promote the Indonesian language and the diversity of Indonesia's cultural heritage. Through this event both Indonesian and expat students are able to learn about Indonesia's diverse cultures and develop a deeper appreciation for this beautiful country. SPH desires that students develop a love for Indonesia and become God-fearing, productive, responsible citizens.

At SPH Lippo Village, Bulan Bahasa is a one-month long event consisting of several activities including a monologue workshop, a singing competition, a poetry reading competition, a puppet show, a bazaar, and a Bulan Bahasa Highlight as a culminating activity. The Bulan Bahasa Highlight was held on Tuesday, October 30, 2018. It showcased many wonderful performances including mesmerizing Indonesian traditional dances performed by teachers and staff. These traditional dances originate from different regions of Indonesia including Sumatra, Java, Kalimantan, Bali, Maluku, and Papua.

SPH Kemang Village's Bulan Bahasa celebrations also included performances by students, teachers, staff, and parents. One of the highlights was the traditional Indonesian costume fashion show by parents. There were

also traditional dance performances, games, a writing competition, and a field trip. These activities showcased the diversity of Indonesian culture and our unity in our diversity. All of the SPH Kemang Village community - academic and non-academic staff, parents, students and even the security officers - were involved. How beautiful it was to see everyone gathered together, united as one, to celebrate our root identity as Indonesians!

God designed us to be culturally diverse beings, however our differences should not hinder our unity. We are to complement each other to achieve God's mission which is to save the nations. No matter where we come from, from Sabang to Merauke, we can work together as one nation for a better future.

SPH LIPPO VILLAGE & SPH SENTUL CITY

Facilities Improvement

As a second-home for students and teachers, Sekolah Pelita Harapan (SPH) continually seeks to provide the best possible physical environment to support teaching and enhance academic performance. Before the start of the 2018/2019 academic year, we renovated several classrooms at SPH Lippo Village, including the Grade 1-2 and the Grade 4 classrooms. SPH Sentul City also celebrated the opening of six newly renovated rooms and a number of other shared facilities:

1. A new fitness center with extensive equipment to promote student physical health
2. A new Junior School Library
3. A student center for the Diploma Program and university counseling
4. An updated Art room
5. A new Pre-Kindy room
6. A new large multi-purpose room
7. New laptop sets for Junior School students
8. A new Lego Robotics program for Senior School students

Our hope is that by improving these facilities, the teaching-learning process will be enhanced so that students will be inspired to learn well throughout the year.





SPH PLUIT VILLAGE, RETREAT

Retreating Together

Seven Pluit Village teachers and leaders along with 45 Grade 7-9 students took a four-hour bus ride to Anyer Beach for their Senior School Retreat held from October 24-26. Our group stayed at the Jayakarta Resort to ‘retreat’ from everyday distractions and to spend focused time with God and each other. Students participated in sessions led by Samuel Belleque and Kimberly Steely. They guided students through topics with biblical wisdom and personal examples. Small group time allowed for personal reflections and questions. The final session was guided by student questions which were answered by a panel made up of Tim Heading, Michael Eves, Jon Steely, Adelia Abadi, and Hannah Glathar. Team competitions were also held throughout the retreat. Free time was spent on the beach, in the water, around the pool, and playing games and chatting. Before heading home, the group hiked to a waterfall to see the views and to swim. The bus ride home was full of tired yet joyful students who were asking why retreat couldn’t continue for longer.

The theme of this year’s retreat was “Relationships” - with friends, with God, with family, and romantic relationships. Middle School is a great time for making friends but it can also lead to conflicts. Our hope was that the entire community could have challenging conversations about what must take place to keep relationships healthy and strong. The prayer of the teachers is that students will remember their small group discussions and apply the biblical and life lessons learned to their own relationships. SPH Pluit is community that seeks to grow and work together in all areas of life and learning, including relationships. It takes togetherness to make good relationships work.

HANNAH GLATHAR (TEACHER - SPH PV)

SPH PLUIT VILLAGE, BOOK WEEK

Inspiring Reading

Book Week is a much loved and anticipated event filled with special guests, pyjamas, and fun. At its core, Book Week is about promoting a love for reading, diving into books that pupils may have not yet explored, as well as simply listening to stories. Our theme for this year’s Book Week followed our school theme, “Better Together.” We wanted to explore how books can show us great examples of teamwork, as well as how books bring people together.

During Book Week we also wanted parents to understand how important it is to read with their children. We invited parents and grandparents to read at school. Parents often find reading to whole classes intimidating, but before long they were enjoying themselves! Children love having their parents come into school to read with them.

On Pyjama Day we invited pupils to come to school wearing night wear. They brought in flashlights, cuddly toys, books, and bed covers to really help set the tone for the day. Classes created tents in their homerooms and turned off all the lights. This was not only fun; it replicated time reading at home before bed. Reading before sleeping is a great habit to develop. It not only helps children to calm down before they sleep, but it also gets their imagination ready for good dreams.

We finished off our week with Book Character Day. This was a chance for students to dress as their favourite book characters. Each year we have a costume contest and we invite parents to come and see the children’s wonderful attire. We are always blown away by the amazing variety of characters which come to life and which make the day especially exciting.

Every year our Book Week is filled with students reading, sharing books, and having fun while they learn. It provides a break from their normal routine while instilling in them quality ideas, skills, and habits.

I couldn’t imagine a year without Book Week and I hope that it continues for many years to come.



CALUM STUART HENRY WALKER (TEACHER - SPH PV)





📍 LIPPO VILLAGE CAMPUS | SPH CUP, GIRLS SOCCER TEAM



📍 LIPPO VILLAGE CAMPUS |
ATHLETICS DAY



📍 LIPPO VILLAGE CAMPUS |
MUSIC CLINIC



📍 LIPPO VILLAGE CAMPUS | 2018-2019 SENIOR SCHOOL STUDENT COUNCIL





9 LIPPO CIKARANG CAMPUS | DINNER WITH NEW PARENTS



9 LIPPO CIKARANG CAMPUS | WHOLE SCHOOL THEME LAUNCH



📍 KEMANG VILLAGE CAMPUS | BETTER TOGETHER, PARENTS SEMINAR



📍 KEMANG VILLAGE CAMPUS | TEACHERS, STAFF & PARENTS CONCERT



📍 KEMANG VILLAGE CAMPUS | INDEPENDENCE DAY CELEBRATION



9 PLUIT VILLAGE CAMPUS | KINDY CLASS ACTIVITY



9 PLUIT VILLAGE CAMPUS | SCIENCE CLASS ACTIVITY

BETTER TOGETHER

Romans 11:33-36



📍 KEMANG VILLAGE CAMPUS | ALL TEACHERS & STAFF FROM 5 CAMPUSES, 2018 PROFESSIONAL DEVELOPMENT DAY



The Tranquility of Order

The movie "*First Man*" tells the story of Neil Armstrong's preparation to become the first person to walk on the Moon.

Piloting the lunar module Eagle on July 20, 1969, Armstrong successfully landed on a site NASA had named Tranquility Base. He was down to 15 seconds of fuel, after dodging boulders on the Moon, when he landed.

From that airless, noiseless, natural satellite he looked back toward the blue planet. There was no tranquility on Earth. Life there was painful, jarring, and all out of joint.



God created Earth as the place for his people to enjoy the blessing of shalom. The Hebrew word 'shalom' means soundness and fullness. It is the peaceful gift of well-being. God's plan was for Man to live in the blessing of beautiful wholeness – with God present, love abundant, and work purposeful, in the tranquility of order. The entrance of evil into human experience was catastrophic for community. Sin within means that instead of living holy (holistic) lives, we became fragmented people whose lives are all out of order, separated from God and from each other.

SPH is a group of five Christian schools that seek to be truly holistic communities. As we explore our Vision and Mission this year through our new school theme, "Better Together", our group of schools are re-discovering the essential *ordo et praxis* (order and practice) that is necessary for holistic Christian living and learning.

Our theme Scripture comes from Saint Paul's doxology at the end of Romans 11. *"From him and through him and for him are all things. To him be the glory forever! Amen."* Holistic Christian education is ordered by this **from–through–for** methodology. **From–through–for holism** means first **Theology**, then **Anthropology**, then **Pedagogy**.

First Theology. The God of Christian theology is Trinitarian. To be whole people in a connected community we must know God as He is. God is One (Deuteronomy 6:4). He is uniquely universal and totally complete in himself. God is also a plurality. Love is a quality expressed between persons. Since *"the words 'God is love' have no real meaning unless 'God' contains at least two persons"* (C. S. Lewis), and because God is known as Father, Son and Holy Spirit (Matthew 28:19), *"the doctrine of the Trinity*

tells us that ultimate reality is personal relationship." (D. B. Knox) We believe to belong. How we belong together – *and are better together* – is the genius of the gospel. The **'from–through–for'** order of our new theme is also the structure of salvation.

FROM: 'Grace and peace to you **from** God our Father and the Lord Jesus.' (Romans 1:7) **THROUGH:** 'justified by faith we have peace with God **through**...Jesus.' (Romans 5:1) **FOR:** 'With one voice you **glorify** the **God** and Father of our Lord Jesus.' (Romans 15:5) **Jesus is the One who reorders what is out of joint.** 'God presented Christ as a sacrifice of atonement through the shedding of his blood to be received by faith.' (Romans 5:8) More than cleanse our guilty conscience, Jesus unites those who are naturally hostile, ethnically diverse, sexually different and socially and economically distant into a new community; a holistic family of grace and peace.

Then Anthropology. Our problem is that Christians often live all out of sync with their status as God's children since *"the 'isness' of our present nature is out of harmony with the eternal 'oughtness' that forever confronts us."* (Martin Luther King) We must honestly face our fallenness and selfishness and pursue practical holiness. We are to **'put to death what belongs to our earthly nature... immorality, impurity, evil desires... put on the new self, which is being renewed in knowledge in the image of its Creator.' (Col 3:5-10) *'If by the Spirit you put to death the misdeeds of the body you will live.'* (Romans 8:13) To become holistic people in Jesus is a community task.**

Paul wrote of the church in Colossae: *'Here there is no Gentile, Jew, circumcised or uncircumcised barbarian, Scythian, slave or free, but **Christ is all, and is in all.**'* (Colossians 3:11)

When Jesus is supreme among us He will be seen through us. Are we "better together"? What would the SPH community look like if, like Paul, we could truly say, *"At SPH there is no Indo or Chindo; no Bule or Korean?"* If our goal is to experience holistic life in Jesus who puts people back together and brings them together, the SPH schools must reject all racial, social, economic and intellectual entitlement. A community that displays gospel harmony in a multi-cultural community is the litmus test of the variegated grace of God.

Then Pedagogy. The cross of Christ doesn't just solve our moral problem of sinning. It transforms our thinking. *'In view of God's mercy, **be transformed by the renewing of your mind.**'* (Romans 12:2) At SPH we educate from the vantage point of the cross. We have a blood-bought view of reality and of pedagogy. People who don't value God supremely don't love him deeply. Having closed their eyes to God who made the world, their minds are shut to **'the depth of the riches of the wisdom and knowledge of God.'** (Romans 11:33) As the poet T. S. Eliot wrote: *"All our knowledge brings us nearer to our ignorance. All our ignorance brings us nearer to death. But nearness to death not nearer to God."*

SPH desires its students to obtain wisdom from God – the wisdom of the cross which leads to eternal Life, which then opens minds and hearts to the never ending exploration of the world God made. **"We learn to understand God, ourselves, each other, God's world; to appreciate learning and life as God's gift; to be grateful and to respond in loving service and new creation action."** (Transformation by Design, 8-9) Only such a holistic view of life and learning will lead to the tranquility of order. May SPH always strive to be better together for God's glory!

BETTER TOGETHER

Each year SPH schools are united by a theme that derives from our Vision and Mission. Themes direct our community into biblical thinking and learning so that we will more effectively teach Christianly and live out our faith maturely. The 2018-2019 SPH school theme **"Better Together"** is based on the Mission statement *"to be engaging in the redemptive restoration of all things through holistic education"*



DANIEL FENNELL
BIBLICAL
FOUNDATIONS
COORDINATOR

BETTER TOGETHER

2018-2019 School Theme

Oh, the depth of the riches of the wisdom and knowledge of God.
For from him and through him and for him are all things.
To him be the glory forever. Amen.
Romans 11:36

The 2018-2019 school theme “Better Together” is based on our Mission statement *“to be engaging in the redemptive restoration of all things through **holistic education**”*.

We live in a broken world of fragmentation and disconnection – disconnected relationships, disconnected families, disconnected learning, disconnected purpose, disconnected lives at every level. At times, it appears there is no way of seeing how the pieces fit nor how they can be put back together. There is dis-integration everywhere we look, and the despair of our age is that as individuals and as communities, we feel isolated, alone and disconnected.

But that is not how we were made – that’s not the whole story – that’s not meant to be our story – and that’s certainly not the biblical story of a creator, triune, loving and relational God who longs to redeem His image bearers and restore all the broken and disconnected pieces (Genesis 1:26, Colossians 1:20) into wholeness and unity.

We were lovingly created by an intimately relational God to live and learn as relational beings (Genesis 1:26). Because of this image bearing design, we are better together – living and learning in close proximity to others and in relationships that are rooted in communities, families and cultures. We find love, laughter, meaning and fulfillment as a school and as individuals because we love and serve a great God who holds all things “together” (Colossians 1:17).

God longs to make things whole. He is a God who unifies, connects, and brings things together all things – people, families, friends, relationships, communities, cultures and learning and this is achieved FROM Him, THROUGH Him and TO Him (Romans 11:36) for His glory.

Of course, this is not just what He does but who He is and our lives are meant to image that God. Our stories and our learning find their meaning and purpose and fit so beautifully together when we re-present His love, His way, His truth, His life (John 14:6) in every aspect of our lives.

During my time visiting each of the SPH campuses, I saw redemptive stories of grace being outworked through lives that were better together. From inspiring and thoughtful leaders, to committed and compassionate staff, to receptive and engaged students and parents, the SPH network of schools is a wonderful embodiment of what it means to be better together. What was so clearly evident

during my enjoyable, engaging and enriching time with you all at SPH was how the entire SPH community was intentionally seeking to live out the redemptive reality that Romans 11:36 so wonderfully declares. After speaking at numerous sessions that included talks to teachers, administrators, leaders, parents and students across the entire length and breadth of the SPH network, the one constant theme that harmoniously resonated was that this was a community who recognized, celebrated and practically lived out the exclamation point of Romans 11:36 - that acknowledged that from Him and through Him and to Him are all things for His glory. We were made to re-present the Image of the one who created us – the One who holds all things and created all things- The triune God is Himself a perfect unity – not fragmented and compartmentalized – but whole in every way! There is not one tiny part of His creation that does not have a place in His unfolding masterpiece, his glorious symphony.

As we join with Him in relationship, in devotion and in humility, we are transformed and made whole in every aspect of life and learning, and thereby bring honor and glory to Him in all things!

Thank you to the entire SPH community for your love and receptivity and for exemplifying how we are indeed better together because of all that He has done – by His grace and for His glory.



DR. DARREN ISELIN

2018 - 2019 THEME LAUNCH
SPEAKER





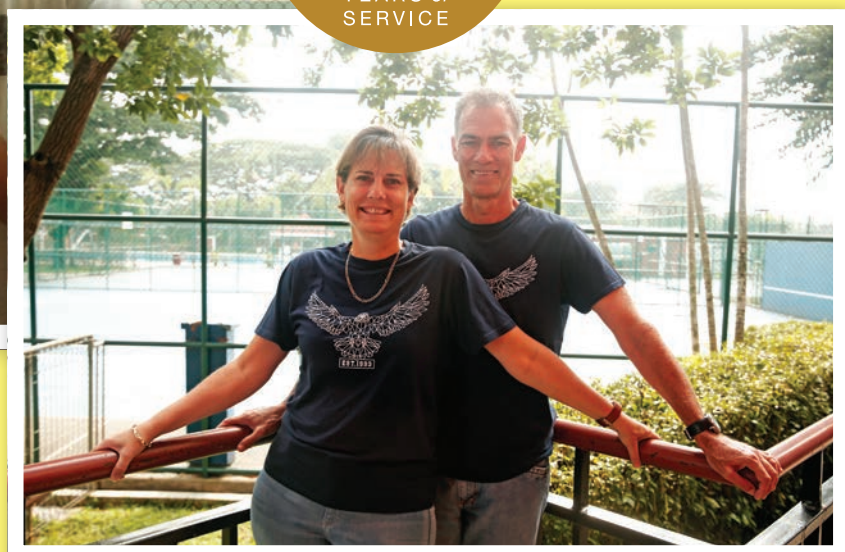


It is vital that people & communities remember & reflect on their past.

Who we are today is the accumulation of innumerable experiences which have enriched, challenged and changed us. In the Bible, forgetting God's great acts and blessings is such a common sin that He calls His people repeatedly not to overlook their past, but to remember what He has done in history and how they have responded to Him.

Failure to remember is fatal. 'Our fathers, when they were in Egypt, did not consider your wondrous works; they did not remember the abundance of your steadfast love, but rebelled at the Red Sea.' (Psalm 106:7) During Israel's dark days the prophet Jeremiah said, "This I recall to my mind, therefore I have hope. Through the Lord's mercies we are not consumed, because His compassions fail not.' (Lamentations 3:21-22).

You will read the memories of staff and veteran teachers as they recall SPH's beginnings. May their stories inspire you to hope, work and pray together for better days.



Mr. Bruce & Mrs. Judy Comrie

We came to SPH half way through the second year of the school, back in January of 1995. Having both spent a number of our formative years growing up outside of Canada, we each had a desire to do something internationally before settling into “normal” Canadian adult life. When the opportunity for a short stint teaching at a Christian school in Indonesia came up, it seemed like an interesting opportunity. Now, twenty-four years on, our time at SPH has come to mean so much more to us than we ever imagined. From the moment we arrived, until today, we have been captivated by the vision and mission of the founders of SPH. Their desire to raise up Christian leaders for all walks of life in Indonesia is not only applaudable but is something that is happening. We are so amazed and blessed to see how our alumni are impacting this country in positive ways, and we know that some of that impact can be traced back to the foundational lessons learned while at SPH.

Despite SPH being very a very new school when we arrived in 1995, it was already a thriving institution. However, it certainly was not without significant growing pains, as its leadership tried to navigate the complicated waters of setting up all the important structures that go into making an excellent Christian school. This was made even more challenging by needing to blend the cultures of teachers and administrators from both Indonesia and many other parts of the world.

The early years were also plagued by a high level of political and social unrest in Indonesia, which had implications for our students’ families and the overall security situation. Despite these challenges, with God’s grace, SPH was able to continue to grow and thrive in so many ways. This included developing a school culture that makes our time here so satisfying. These include the relationships built with our colleagues, many of whom have become life-long dear friends; the relationships with our students’ parents, and of course, the relationships with our students themselves. Many of these relationships have extended well past the graduation ceremony into the present where we continue to enjoy, support, and value the friendships that began at SPH.

We recently caught up with a student who had attended SPH during his middle school years but did not complete his high school with us. Instead he attended a world-renowned school in Singapore. Through the course of our conversation he stated that he really wished he had completed high school at SPH, recognizing that there is something special about the shared experiences and relationships that are built up through the SPH community. If we have one hope for SPH, it is that it would continue to be a place where young people are nurtured and challenged to grow; where in the context of strong relationships, they are inspired to become impactful leaders in Indonesia and in the world.

Ibu Harumdah

Before joining SPH Sentul in 1994, I taught at a well-known Christian school in Jakarta. I heard about SPH from one of my friends. After serving at SPH Sentul from 1994 to 2010 I moved to SPH Lippo Village for one year, from 2010 to 2011, after which I returned to Sentul again until today. My short time at SPH Lippo Village was a meaningful learning experience. There I developed my leadership skills and also deepened my knowledge about Christian education and the SPH school system.

Throughout my 24 years with Pelita Harapan schools, I have seen many changes occur in the curriculum and in the foundation. At first, SPH used a national curriculum with English instruction. We then changed to the IBO program which means that we have international accreditation which ensures the quality of our educational practice. This has resulted in improvements in the teaching and learning process, and has helped significantly to prepare students for the 21st century.

Most importantly, SPH has a clear Vision and Mission which strengthens our foundation as a Christian school by making the biblical worldview an integral part of each classroom.

A major highlight of my SPH career is having Mr. Phillip Nash help Sentul campus when we didn't have a Head of School. From him I learned how to handle some important issues as a school leader. A second highlight is seeing students encounter God personally. One student received Jesus Christ during one of our school retreats. Now she is a doctor who always remembers her life's turning point at SPH Sentul.

I continually see God at work in our school. He is truly alive! God supports and sustains us through different challenges and circumstances, whether good or bad. I hope SPH will continue to be an instrument of God's blessing to the local community and for this nation. My desire is to see more students and parents come to know Jesus Christ and be closer to Him.





Mr. Dan & Mrs. Diane Fennell



Why leave your homeland to live in a country whose economy had recently crashed and the government collapsed, and where law and order was virtually non-existent? We had been considering serving God cross-culturally for a number of years prior to our arrival in Jakarta in 1998 with our children Jordan, then aged 5, and Haddon, aged 2. Indonesia wasn't unknown to us. Indonesia and Australia are neighbors who share a long and complicated history. Dan lived with a Dayak tribe in Kalimantan in 1985. He also studied Bahasa Indonesia at university (including a scholarship to study at Universitas Sanata Dharma in Yogyakarta in 1996). Diane grew up with a missionary heritage. Her cousin Kevin served the Lord Jesus in the Middle East for 16 years.

Our planned departure for Indonesia was delayed when, during a particularly cold South Australian winter, Dan fell ill with severe mycoplasma pneumonia. After four weeks spent recuperating, we landed in the crisis that was Jakarta. Entry to and exit from Soekarno Hatta Airport was through a row of military tanks. Shop windows (those not already smashed) were painted with the words "PRIBUMI" to protect buildings from racially targeted looting and destruction. We landed on a Friday evening and Dan was teaching the following Monday. There was no induction. Sections of the SPHLV campus were closed since almost 500 students had fled the country with their families. It took a number of years for many families to return.

Our house in Taman Danau Biru was not yet ready for occupation, so we spent the first few weeks in temporary accommodation. Pak Tohang (who still works at SPH), was assigned to help us settle in. We always remember his kindness to us. A journey to the airport the next week was made to collect the few boxes of belongings we had brought with us. As the Lippo Mall had been burnt down in the riots and would not reopen for another 3 years, shopping options were limited. This proved to be a blessing however, for out of necessity Diane had to explore the greater Tangerang area to locate essential items. Leaving Lippo Village also meant that we learned to navigate the city and we made friends outside of SPH, at All Saints Anglican Church, and later at Jakarta International Christian Fellowship. Indonesian friends Jimmy and Mandy Kawilarang would host us at their Bible College in Puncak. There our family enjoyed breaks away from the troubles in the city, rejuvenating in the fresher air and amidst the beautiful scenery of the tea plantations and at Taman Bunga Nusantara.

It seemed that no day went by without political drama or social unrest. Life wasn't easy. Violence was common. On Dan's first SPH Spiritual Retreat the Grade 7-9 students travelled with two soldiers on board to guard each bus. Two other buses full of soldiers at the front and rear secured the convoy, providing 24 hour security. A marine corps

was stationed in tents outside Taman Danau Biru for several months to protect residents from potential attacks. We recall watching BBC World News to find out what was happening on nearby toll roads as student demonstrations, fighting between army divisions, and church attacks continued. Etched in our memory are the attacks on 22 Ambonese churches in Jakarta on November 22, 1998. We had been worshipping that morning and left Jakarta a half hour before the violence began. Gerry, a new SPH teacher from Queensland, and his family, were caught in a riot in a mall that day. They left Indonesia the next week, never to return. People ask, 'Why did you stay?' We have, after all, been serving Jesus in Jakarta for 20 years and 6 presidents! We can testify that with God's calling always comes the assurance that 'safety is not the absence of danger but the presence of the Lord.'

The years from 1998–2008 were fraught with challenges as Indonesia made the tentative transition from autocracy to democracy – from Suharto to Habib, Gus Dur to Ibu Megawati, and then SBY. Our son Josiah was born in 2003. Thankfully he was oblivious to the bombings of hotels and embassies, caused firstly by the 'invisible' political forces seeking to maintain the 'old order', and then later by terrorists, and not just in Jakarta, but throughout the archipelago. Stories of God's protection of our family are numerous. Escaping the 1999 earthquake in Banten (at Anyer Beach) is a vivid memory. As tremors continued into the night, we waited on the roadside for six hours until 3am, when Cliff and Heather Wiebe arrived from Karawaci to bring us home. We are mindful that this is part of the mercy of God in our lives, and of the miracle that really is modern Indonesia. Likewise, SPH is a miraculous community.

We remember with thankfulness many dedicated national and expatriate teachers and staff who have contributed to the cause of

Christian education by dedicating their lives to the SPH community. Too numerous to mention, SPH was blessed with some outstanding pioneer teachers and leaders, and very committed parents too. A sadness in staying a long time is frequently saying goodbye to good friends. The deaths of colleague Ibu Virna, and of SPH's founder Pak Johannes Oentoro, remind us that short time or long, young or old, we must ensure that our lives count for God's Kingdom.

We hope that the small part we have played at SPH will have a continuing influence. Diane was one of the first CPR's at SPHLV and was also a member of the first PAG. With the encouragement of then Junior School teacher Alexis Hughes, she initiated the 'Moms in Touch' prayer group and, after completing her education studies, founded the Art program at SPH Kemang in its first year of operation. Diane also assisted covering emergency teaching placements at Lippo Village, including when teachers were sadly forced to leave Indonesia because of very serious illness. In the last four years she has been teaching Middle School Humanities even as she pursues graduate studies in International Development through the University of London. Dan has helped to build the biblical foundations of our 5 campuses through developing Bible curricula and by embedding SPH's Vision and Mission in our thinking.

SPH has also provided a wonderful Christian education for our children. Jordan and Haddon were blessed to grow up from an early age with friendships at SPH that continued through their schooling. Josiah, now in Grade 10, continues that tradition of being blessed with good friends, caring teachers, and Christ-centred classrooms. Our children particularly appreciated SPH's excellent athletics and sports programs.

Thank you SPH, for welcoming us to serve the Lord Jesus together.



Ibu Enggar Prabawani

I joined SPH in 1994 and have always taught Music. What keeps me teaching faithfully at SPH is its vision and mission which is very dear to my heart. It is rewarding to hear the success stories of graduates. I have always considered myself as a second mother to the students, so I already have many “children” and “grandchildren”. I am a straightforward person and my students know this. I want them to know that whenever I rebuke them, it comes out of my sincere love for them.

As a music teacher, I always encourage my students to develop their God-given talents by continuing to practice and learn thoroughly. If God gives us musical talent, we have to be grateful and responsible to use it for God’s glory. I encourage students who are not as gifted in music to not give up. Being diligent also pleases God. Whatever level of musical ability a student might have, we are serving God and the community.

My hope for SPH is that it continues to thrive. Although there are many new, emerging international schools, I believe the vision God gave to SPH’s founders must be carried on for future generations. God has given us many different roles in this school, and we have to work together as one. Teachers and staff have to support this glorious vision with all our heart and might.



Ibu Miny Sukwanto



I have been teaching at SPH for more than 20 years. I first got interested in teaching at SPH in 1994 when a friend encouraged me to apply to teach here. At that time SPH used a National Plus curriculum. Most established schools in those days had big classes with lots of students in one class, but SPH had smaller classes. This caught my interest. After I went through several interviews and a medical check-up I was accepted to teach. There have been many changes and improvements in SPH throughout the past 25 years, such as the addition of new buildings, facilities improvements, and most importantly, a curriculum adjustment from national plus to an international curriculum. One thing never changes. This school continues to carry out its vision of True Knowledge, Faith in Christ and Godly Character. This year our school theme is “Better Together”. I believe the partnership between teachers, students, and parents will make SPH even better in the future.

Mrs. Sarah Dotulong

Indonesia has become home for my family. After all, I have lived in Indonesia more than I have lived in America. I was born in Tennessee, North Carolina. After graduation from university I made a huge commitment to the Lord. God called me to teach overseas and Indonesia was one of the options. At that time I didn't know where Indonesia was, but God's leading was clear. I came to Papua and taught at Sentani International School. There I also got to know Jefry Dotulong, who is now my husband.

After teaching in Sentani International School for a couple years, I felt like I needed to find a job with a paid salary instead of a missionary supported job. I knew I wanted to stay in Indonesia so I started applying to various international schools. One Sunday after church I was sitting in a small restaurant in Sentani chatting with another missionary family. They asked me if I would be interested in teaching at a special new school designed for Indonesians to obtain an international education. The best part was that it was a Christian school! Early in 1995, I came for an interview at SPH and was accepted to begin teaching in the following June.

We have been through a lot, including the horrific riots in 1998. At that time, I was 7 months pregnant. We decided to stay in Karawaci despite the unsafe conditions. I remember being at the swimming pool with Alex, my eldest son, when I suddenly saw smoke rising in various directions. We were told to stay at home. I was the only SPH expat teacher who stayed in Karawaci. God is good! He truly protected us.

Throughout my career at SPH, I have taught many different grade levels. I started teaching ESL for Grade 7-9, then ESL for Junior School from Grade 2-6, and later focused on teaching Grade 4-6. Now I am one of the Grade 5 classroom teachers.

What I cherish most about being at SPH is the powerful vision that Pak Johannes Oentoro and Pak James Riady had for reaching Indonesia through Christian education and to make future leaders in Indonesia. When I came to Indonesia, there weren't many International schools, especially Christian schools which train not only academically but spiritually. It is wonderful that God is raising up a generation of leaders through this school. I don't feel worthy of this kind of cause.

SPH has also become the second home for my family. I've seen my children, Alex and Emily, grow and build many meaningful friendships. We also have met many wonderful people. Sometimes it is sad to see them leave, but I still keep in touch with many of them.

I hope that SPH will continue to enter new areas in Indonesia and inspire many young people to become change makers who love Jesus Christ. Pak Johannes had a dream to have 10 SPH, 100 SDH and 1000 SLH schools. I remember when there were only 3 SPH, 1 SDH and 2 SLH schools. How much we have grown, even with all the challenges!



Teachers & administration staff who have served 20-25 years



Bisner Halomoan Sinaga

SPH LV General Affairs Staff



Dayat

SPH LV JS Housekeeping



Efrati Sutanto

SPH LV Head of Procurement & Vendor Management



Hari Nugroho

SPH LV ICT Staff



Harmoko Setyawan

SPH LV Senior School PE Staff



Marnita Tambunan

SPH LV ICT Staff



Seripinal Bangun

SPH LV Junior School TU Staff



The Eng Tjiu

SPH LV Finance Staff



Yulvita Hadi Yarti

SPH SC Senior School Teacher



Yusron

SPH LV JS Housekeeping



Dayat Hartoto

SPH SC GA Housekeeping



Eva Martha Marbun

SPH LV Parenting Center Staff



Evi Prameswati Adjikare

SPH LV Senior School TU Staff



Frida Karnadi

SPH LV Head of Finance



Gunawan

SPH LV ICT Supervisor



Handoko Setiawan

SPH LV Ministering Arts Teacher



Hotna Itera Samosir

SPH LV Ministering Arts Teacher



Karno

SPH LV Senior School TU Staff



Muhamad Yusuf

SPH LV JS Housekeeping



Sri Muliani

SPH SC Finance Department Staff



Suproni

SPH SC GA Field Staff



Susan Hendra

SPH LV Ministering Arts
Secretary



Tamsir

SPH SC GA Field Staff



Theresia Dwiwati

SPH SC Head of HRD



Wahyudin

SPH LV PE Housekeeping



Yahya

SPH SC GA Field Staff



Arjuli Endang

SPH LV SS Housekeeping



Ary Rusdianto

SPH LV Senior School Teacher



**Bangun
Banjarnahor**

SPH LV Transportation Driver



Daisy Hudono

SPH KV Associate Head of
School



**Dhewajani Meilinda
Bhakti**

SPH LC Senior School Teacher



Edy Purwanto

SPH LV PE Swimming Assistant



**Harijanto Sri
Juningsih**

SPH LC Finance Staff



**Hastin
Wuryaningsih**

SPH LV Senior School Teacher



Heny Rahardja

SPH LV Junior School Teacher



Lili

SPH LV SS Housekeeping



M. Ahsani T

SPH LV GA Field Staff



Marno Ketut

SPH LV GA Field Staff



Marolop Sitohang

SPH LV SS Housekeeping



**Monica Endang
Rohmiasih**

SPH LV Senior School Teacher



Nur Hadi

SPH LV Finance Messenger
Staff



Rahman

SPH LV SSHousekeeping



Sofia R Sinaga

SPH LC Senior School Teacher



Sudadi

SPH LV GA Field Staff



Yani Suryani

SPH LV Finance Staff



Awan Hanggoro
SPH LV SS Housekeeping



Christina Retno J
SPH LC Librarian Staff



Endang
SPH LV GA Field Staff



Endang Bin Boneng
SPH LC GA Field Staff



Lili Kurniadi
SPH SC Senior School Teacher



Munadi
SPH LV GA Field Staff



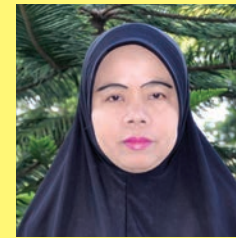
Ono
SPH LV GA Field Staff



Osan
SPH LV SS Housekeeping



Saniman
SPH KV Transportation Driver



Utih Purwasih
SPH SC Dormitory
Housekeeping



Wawan Hermawan
SPH LC GA Field Staff



Abas
SPH LV GA Field Staff



**Ace Sukatma
Sucipto**
SPH SC GA Housekeeping



Alim B Pepen
SPH SC GA Housekeeping



Apendi
SPH SC GA Field Staff



Armai Jaya
SPH LV GA Field Staff



Asep Luky B. Pidín
SPH SC Dormitory
Housekeeping



Daryono
SPH SC Security



Dayat Sudrajat
SPH SC Security



Dede Kurniawan
SPH SC GA Housekeeping



Didin Saripudin
SPH SC GA Field Staff



Dohar Siregar
SPH SC Dormitory
Housekeeping



Encip Saripudin
SPH SC GA Housekeeping



Ester Kristanti
SPH LV Senior School TU Staff



Harif Iwan Santoso
SPH LV Ministering Arts
Teacher



**Indrani Jananuraga
Sutandyo**
SPH LV SS TU Supervisor



**Irene Rosanti
Tjandramihardja**
SPH LV Junior School Teacher



Jaenal Abidin
SPH SC GA Field Staff



Jhon Henry
SPH SC Security



Jumadi
SPH SC GA Field Staff



Lien Lalundu
SPH LV GA Supervisor



**Renelyn Mercader
Palatolon**
SPH LV Senior School Teacher



**Rijanti Nastiti
Sukopandojo**
SPH LV PE Teacher



Suwandi
SPH LV JS Housekeeping



Tati Tata
SPH SC Dormitory
Housekeeping



**Trias Mulyaningsih
Soeparno**
SPH LV Associate HoS Secretary



Trifena Suswati
SPH LV Admission Staff



Dekyawan Soeripto
SPH LC Associate Head of
School



Ratna Tambun
SPH LV Senior School TU Staff



**Regina
Tyasratnawati**
SPH LV Junior School Teacher



**Richard Hendrik
Lasut**
SPH LC Senior School Teacher

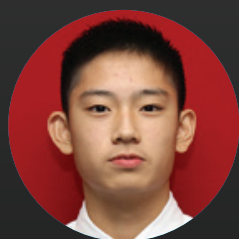
“In everything set them an example by doing what is good. In your teaching show integrity, seriousness and soundness of speech that cannot be condemned, so that those who oppose you may be ashamed because they have nothing bad to say about us.”

- Titus 2:7-8

FROM HERE TO ANYWHERE AROUND THE WORLD

We would like to express our utmost gratitude to God who has blessed our Grade 12 students with great results this year. Our graduates are continuing their studies in leading universities around the world. These include the University of Pennsylvania, University College London, Seoul National University, and many more. Last years' graduating cohort are studying a wide range of fields, the most popular being Business and STEM (Science, Technology, Engineering and Mathematics). Sixty-four percent of students are studying majors in two fields. The remaining graduates are pursuing studies in the social sciences, the arts, and hospitality.

Sekolah Pelita Harapan is privileged to have played a significant role in enabling these young leaders to pursue God's calling. Guided by the SPH principles of holistic and transformative education, students have been taught to think critically and to have a biblical global perspective. Teachers and staff have guided, listened to, encouraged and equipped the students for their future. We encourage each and every graduate to become salt and light wherever they go and in whatever they do in the world.



HUGO LEO
(UNIVERSITY OF PENNSYLVANIA, ECONOMICS)
"SPH taught us how to think, not only what to think, and that is really important. SPH doesn't only focus on academics, but also on personal development."



PATRICK KURNIA (UCLA, BIOCHEMISTRY)
"Spiritual development requires both mind and heart. What turns knowledge into action is the example set by SPH teachers and staff who live out their faith and godly character, inside and outside the classroom."



JANICE UTOMO
(UNIVERSITY OF PENNSYLVANIA, BUSINESS)
"One of the best things about SPH is definitely the community. Teachers have truly shown their care for me, not only as a student but as a person."



RAINDY LEE (BENTLEY UNIVERSITY, FINANCE)
"Being in SPH helped me to know what I can do to improve our community as an agent of change who will have a positive impact on society for future generations to come."



KARINA SUNDJAJA
(WHEATON COLLEGE, PSYCHOLOGY)
"My time in SPH was very rewarding. It taught me how to manage my time and balance my life."



CHARIS MAKMURPUTRA
(UNIVERSITY COLLEGE LONDON, ARCHITECTURE)
"At SPH I developed the important skills of social interaction and expression through music, art and poetry."



XAMANTHA TJAKRA
(BOSTON UNIVERSITY, PHYSICAL THERAPY)
"SPH has a very holistic approach to learning which has helped me to explore many things and figure out what I want to do in life."

*Countries & field of studies of
our 2018 graduates* ►

53%

COUNTRIES OF DESTINATION USA & Canada

FIELDS OF STUDIES

Accounting
Actuarial Science
Architectural Studies
Architectural Technology
Architecture
Asian Studies
Associates in Business
Biochemistry
Biology
Biomedical Science
Business
Business Administration & Design
Business Entrepreneurship
Business Finance
Accounting
Business Management
Business, Entrepreneurship & Organization
Chemical Engineering
Civil Engineering
Commerce
Communication
Communication Design
Computer Art
Computer Science
Data Science
Diploma
E-Commerce
Economics
Electrical Engineering
English
Entrepreneurship
Environmental Analysis
Environmental Engineering
Fashion Design
Finance
Fine Arts
Food Science and Nutrition
Health Promotion & Disease Prevention
History
Industrial Design
Industrial Engineering
Interior Design
International Relation
International Studies
Kinesiology
Liberal Arts
Management
Management Information System
Management Science
Mathematical Finance
Mathematics
Mathematics and Computer Science
Mechanical Engineering
Music
Nursing
Photography and Media
Psychology
Real Estate
Retail business
Software System
Urban Studies
Visual Effects

21%

COUNTRIES OF DESTINATION

China
Hong Kong
Indonesia
Japan
Korea
Malaysia
Phillipine

FIELDS OF STUDIES

Accounting and Finance
Actuarial Science
Animation
Asset Management &
Private Banking
Bachelor of Science
in Entrepreneurship
Biological Science
Blomedicine
Business
Business Administration
Business Management
Commerce
Foundation
Hotel Management
Information Technology
Interior Design
International Relations
Language and Communication
Language Course
Law
Media & Communication
Medicine
Music
Natural Sciences
Nutrition
Pharmacy
Psychology
Risk Management

10%

COUNTRIES OF DESTINATION Denmark Germany Netherland United Kingdom

FIELDS OF STUDIES

Architecture
Communication & Media
Computer Science
Design
Economics, Politics &
International Studies
Fine Arts
Forensic Science
Global Management
Industrial Design
International Business
International Politics
Management
Mechatronics engineering
Media, Communication &
Cultural Study
Performing Art
Philosophy, Politics & Economics
War, Peace & International Relations

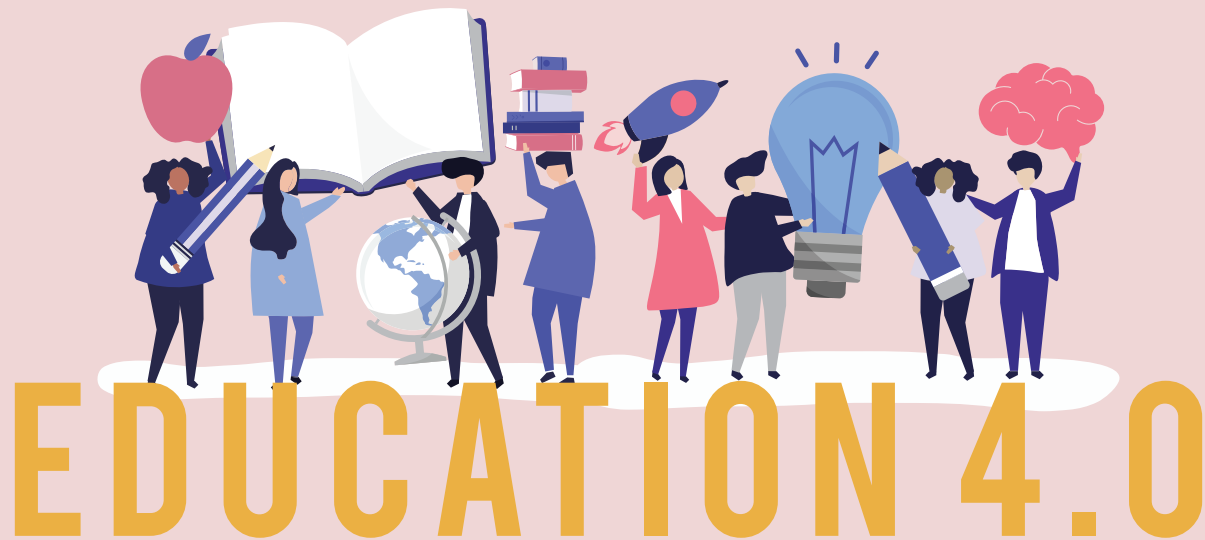
16%

COUNTRIES OF DESTINATION Australia

FIELDS OF STUDIES

Accounting
Behavioural Sciences &
International Relations
Business
Business Management
Commerce
Computing Design
Culinary Arts
Design & Computing
Engineering
Environmental Science
Foundation Diploma
Information Technology
Media and Communication
Media Communication Studies
Media Public Relations
& Advertising
Medical Science
Medicine
Psychology
Public Relations
& Social Media
Science
Vocals

SPH MOVING FORWARD TO



Beginning this year, one of Indonesia's national agendas is "Making Indonesia 4.0". In his opening address to the April 2018 Industrial Summit, President Joko Widodo stated that the Fourth Industrial Revolution - or Industry 4.0 - is now transforming the world. This revolution is characterized by digital manufacturing that adopts computers and automation, alongside smart and autonomous systems fueled by data and machine learning.

Indonesia must anticipate this big shift. One of the steps we must take is to improve and advance human resources to have the important skills of innovation, creativity, and problem solving. Education is a strategic sector to prepare a well-equipped generation that is ready to enter the Industry 4.0 world.

As the world is constantly changing, education must adapt to current global trends. Traditional education in the previous industrial age was designed for mass distribution and implementing the "factory manufacturing model". School was designed as a "manufacturer" and organized like assembly lines to mold students into passive recipients of information. Teachers were the only source of knowledge. As a result, students became highly dependent on teachers. Education valued competition, end results, standardization, and conformity as indicators of success, thus producing close-minded intellectuals instead of creators and innovators.

This "old-school" traditional method of education is obsolete compared to what our world needs nowadays. Of course, knowledge is indispensable, but it is simply not enough. Our country no longer needs graduates with only perfect scores. We also need inventors and problem-solvers who can apply their knowledge into action, think on their feet, and work collaboratively towards a better future.

Because innovation should begin at school, Education 4.0 will be the future face of education. It has been designed in response to the need for the Industry 4.0, where humans use machines to discover new, creative possibilities. In Education 4.0, teachers must prepare students not only with knowledge and information, but also by promoting creativity and refining students' critical thinking and

problem-solving skills. With Education 4.0, students will engage in intense research-based learning on a specific problem whilst being mentored by an expert in that field and equipped with advanced technology.

Sekolah Pelita Harapan is committed to being at the forefront of education in Indonesia by pioneering new ideas and challenging the conventional wisdom of traditional education. As we move from the traditional Education 1.0 and 2.0 phases, we have been applying the Education 3.0 model, which allows students to become more independent learners. It also promotes the consistent use of up-to-date digital technology as an integral part of the students' education as we move towards applying the Education 4.0 model. We have initiated the first Center of Excellence in Applied Science, known as the Applied Science Academy. The Center of Excellence aims to provide students with advanced research, best practices and support in specialized areas, and mentoring by field experts.

The Applied Science Academy has been founded to empower and nurture our student scientists. This is possible by providing authentic exposure to a research environment for scientific exploration in order to produce young innovators in applied science. To support this program, we also provide new and advanced lab equipment and materials.

Indonesian researcher, Dr. Eden Steven, Ph. D., is the director of the SPH Applied Science Academy. He received a doctoral degree from Florida State University, specializing in advanced materials and electronics. Dr. Steven is mentoring our students alongside competent professors from UPH. We look forward to launching many Centers of Excellence in the future including: The Center of Excellence in Performing Arts and Music, the Center of Excellence in Arts, and the Center of Excellence in Physical Education.

While maintaining our roots as a Christian school, we continue to adapt to educational trends to meet the needs of 21st Century students. We aim to enable a generation of innovators who are willing to use their God-given talents to bring transformation to the world, for His glory and for the benefit of this nation.

CURRENT SCIENCE RESEARCH

BY GRADE 10 STUDENTS



Anna Long
Grade 10, Pharmacy
Plant-based medicine introduction



Anthea Phalosa
Grade 10, Biotech
Exploring antimicrobial activity of select natural ingredients



Austin Elliott Wongso
Grade 10, Biosensors
Muscle fatigue monitoring



Felica Graciella Fernanda
Grade 10, Renewable Energy
Wind turbine design and fabrication and their deployment in rural areas



Jason Ken Adhinarta
Grade 10, Materials Science
Physical and optical properties of Strontium Aluminate Eu, Dy doped crystals



Jonathan Sudarpo
Grade 10, Biosensors
General biosensing systems



Justina Odellia Rudyan
Grade 10, Renewable Energy
Wind turbine design and fabrication and their deployment in rural areas



Kihana Sasha Siswanto
Grade 10, Materials Science
Exploring health benefit and biodegradability of Sericin infused food / bioplastic composites.



Marcellino B. Budisaputra
Grade 10, Civil Engineering
Energy efficient home building concept



Melvin Maxwell Hamdani
Grade 10, Civil Engineering
Artificial coral using concrete composites



Nathan B. Wangidjaja
Grade 10, Computer Science
Visual recognition machine learning applications development



Victoria Kelly Hardi
Grade 10, Food Technology
Qualitative and quantitative determination of harmful agents in food product from different regions



Timothy Nathaniel
Grade 10, Machine Vision
Virtual computer keyboard development using machine vision algorithms

and many more...

CURRENT SCIENCE RESEARCH

BY GRADE 11 & 12 STUDENTS



Annette Gisella
Grade 11, Food Technology
Bioplastic for food preservation applications



Bryan Alexander
Grade 11, Robotics
Self-compensating platform for stabilization during transport



Gisella Roselyn Kontaria
Grade 11, Materials Science
Plant-based ecofriendly bioplastic



Joshua Derek Asuncion
Grade 11, Robotics
Self-compensating platform for stabilization during transport



Mingyu Lee
Grade 11, Machine Learning
Machine learning for voice recognition applications



Nelson Kartika
Grade 11, Renewable Energy
Wind turbine design and fabrication and their deployment in rural areas



Nikie Priscilla
Grade 11, Data Science
Data mining techniques in social media network.



Dylan Edbert Hartato
Grade 12, Materials Science
Electrical properties characterization at cryogenic temperatures on nanoparticle composites.



Irving Ongko
Grade 12, Robotics
Drone path-mapping algorithm



Jang Yeon Hwang
Grade 12, Robotics
Biofeedback application of artificial hand



Kent Andrew Utama
Grade 12, Machine Vision
Shape recognitions for sorting applications




Matthew Mitchell Chung
Grade 10, Materials Science
Capacitance characterization of IR absorbing nanoparticle composites



Sunny Yoon
Grade 12, Microbiology
Novel applications of probiotics



Timothy A. Susanto
Grade 12, Machine Vision
Eye-movement tracker for computer aided vision application

A photograph of two young men participating in a hurdle race on a grassy field. The man in the foreground, wearing a green t-shirt and black shorts, is in mid-air, clearing a hurdle. He has a focused expression and his right arm is extended forward. The man behind him, wearing a black t-shirt and black shorts, is also running and looking towards the camera. In the background, there are other people and a white canopy tent. The text "The Importance of Physical Activity in Creating a Healthy Young Generation" is overlaid on the image in a large, bold, blue font with a white outline.

The Importance of Physical Activity in Creating a Healthy Young Generation

Many students lead sedentary lives. Gadgets, game consoles and social media are creating a generation of children who are active virtually, but not physically. Alice Park, in TIME Health, calls our attention to this problem. She claims that 19-year-olds today spend as much time being sedentary as 60-year-olds. Other studies indicate that the pervasive use of technology is directly connected to children's current levels of inactivity. Children and teenagers should be the most active age group, yet research shows that rates of exercise have significantly declined in recent years. UNESCO believes that physical education is declining in schools all over the world. This growing lack of physical activity in children raises concern for the future health and wellbeing of our society.

Sedentary lifestyles have many health disadvantages. The World Health Organization (WHO) claims increasing levels of physical inactivity are responsible for increased risk of diseases. Furthermore, inactivity can have detrimental effects on children's mental health. Some research suggests a lack of physical activity negatively affects cognitive development. A new study from Finland found that a sedentary lifestyle was linked to poorer reading skills in 6-8 year old boys.

"We also observed that boys who had a combination of low levels of physical activity and high levels of sedentary time had the poorest reading skills through Grades 1-3," explains Eero Haapala, Ph.D., from the University of Eastern Finland and the University of Jyväskylä.

As we promote holistic education, Sekolah Pelita Harapan recognizes the importance of physical activity to a student's physical, emotional and cognitive development. SPH ensures a well-balanced curriculum where physical

education and sport activities play important roles in shaping our students' lives, without de-emphasizing academics. We provide a wide array of facilities to support physical activity, including soccer fields, multi-sport courts, gymnasiums, swimming pools, and playgrounds.

In an effort to encourage students to become more active, SPH Lippo Village has launched a video series called, "Time-Out with Mr. Bruce". This series promotes the benefits of physical activity and includes insights and tips regarding healthy and active lifestyles. The Junior School has also started the Active Living initiative in which students can choose to play basketball, soccer, and other physical activities after school.

Physical education is highly beneficial for three main areas of development:

1. Physical & Mental Development (Increased motor skills & enhance bodily fitness; improved immune system, blood pressure, heart rate; stress reduction by releasing tension and anxiety).
2. Cognitive Development (Improved concentration and memory; faster cognitive processing speed; increased performance on standardized academic tests).
3. Character Development (Boosting self-confidence & teaching self-discipline; strengthening peer relationships & cooperation with others; influencing leadership & moral development).

God designed our bodies to be active. Maintaining a healthy lifestyle is part of our responsibility to glorify the Lord in all that we do. As the SPH Lippo Village PE Coordinator, Mr. Bruce Comrie, along with the rest of the PE department, principals and teachers, promotes healthy and active lifestyles for all.



Don't miss the exclusive *active living* video series from your special coach, Mr. Bruce. All you need to do is to go to *youtube.com*, search for "**Sekolah Pelita Hapan**" YouTube channel and input the keyword "**Time Out with Mr. Bruce**". Subscribe to SPH YouTube Channel for other exclusive videos and updates.

1 <http://time.com/4821963/teens-sedentary-lifestyle-exercise/>

2 <https://www.theguardian.com/sustainable-business/technology-inactive-lifestyle-changing-children>

3 http://www.scielo.br/scielo.php?script=sci_arttext&pid=S1980-65742016000400310#B4

4 <https://www.uef.fi/en/-/istuva-elamantapa-voi-heikentaa-poikien-koulumenestysta>



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Holistic Learning

A holistic student is someone who recognizes the importance of developing oneself 'wholly'. To balance all aspects of life is a challenge. Academics can easily consume the most time and energy and become the sole focus. While maintaining grades, working hard and striving to do your best in every subject is appropriate, it is essential to not forget our physical, social, and spiritual health.

SPH provides various opportunities to develop holistically. There are clubs, sports, service groups, and programs which invite students to develop as holistic learners. I have taken advantage of many of these opportunities throughout my years at SPH. I currently serve as the leader of Deeper Committee; a branch of the Senior School Student Council which aims to develop the faith of our students. I am also a member of VOICE, the student-led newspaper team which produces SPH-related articles and videos. When the school day ends, you can usually find me at a sports practice, whether that be soccer, volleyball, or basketball. I am looking forward to being a member of The Hope, a medical mission that will occur this summer. All of these activities have helped me become well-rounded and have taught me many skills.

Being part of Student Council is a challenging but rewarding experience. As a committee leader, I am in charge of leading meetings and planning and executing events. I enjoy leading Deeper Committee, and learn a lot from the students and teachers who attend. This is also a way for me to grow spiritually. I have realized over the years that if I do not develop in this area, other aspects of my life suffer. It is the same with sports. Being on various sports teams provides a way for me to relieve my stress and build friendships with other people. Although I recognize the importance of being well-rounded, I often get stressed and overwhelmed when balancing my academic and non-academic life. This is when I lean on my family, my faith, and of course, support from the school. Together this helps to make me whole.



EMMA HUIZENGA (CLASS OF 2019 - SPH LV)

What I've Learned from Student Council



Tell us how you were appointed as the President of Student Council, and how you felt about being selected.

Earlier this year, I accepted the opportunity to run for the position of Student Council President. Initially, I didn't feel like I had the right motivation for this role. After a period of reflection talking with my peers, teachers, and past student council presidents, I understood this role would give me the chance to serve the SPH community— a community that has given me so much and has allowed me to grow into the person I am today. I ran for the position on a platform of building connections within our community and was privileged to be chosen by the student body to be Student Council President for this academic year. I felt humbled, blessed, and grateful.

What valuable lessons have you learned so far being the President of Student Council?

Becoming Student Council President has taught me the importance of having strong convictions. Without a strong 'why' it becomes difficult to handle tough and stressful times. In addition, I now understand the importance of constantly being prayerful since it is God who enables us to bear our difficulties such as an exceptional workload. Becoming Student Council President has taught me about commitment. This role involves more than doing work.

Do you find it a struggle balancing academic and non-academic life? How do you cope with that?

There have been times when I have struggled to balance academic and non-academic commitments. In Grade 12 we must devote a large amount of time towards university applications. I now realize that devoting time to non-academic activities is a necessity. They provide an outlet to de-stress and to have genuine fun. For example, being part of the senior volleyball team's thrice weekly, two-hour practices are times I look forward to. It keeps me fit, as well as helping with stress-relief. Balancing my academic and non-academic life has been a struggle, but it helps me grow into a balanced person.

How does SPH help you to grow holistically?

I have been able to grow in a holistic manner because of the opportunities SPH provides. From joining clubs like Speak Up! and Mathletes, to organizing TEDxYouth@SPH 2018, studying at SPH has provided me with many opportunities to grow and develop my passions, which in turn grows me into a more mature person and leader. Studying at SPH has helped me to grow spiritually. Having a great relationship with a few teachers has helped me grow, mature, and understand what being a Christian means for my life.

We heard that you are involved in teaching English to kids in Tanjung Selor area. Can you tell us about this experience?

In 2016 I was researching Indonesian politics for my personal project and I got to know Michael Sianipar, a politician and SPH alumni. He invited me to visit Tanjung Selor (near Roxy), an underprivileged community where he used to teach English to children in his spare time. Learning that they still needed people to continue teaching them, together with a few friends I spent some months teaching English on a weekly basis as our service commitment. Teaching the kids every Saturday taught me how valuable and precious a good education is. Indeed, teaching at Tanjung Selor affirmed my belief in the necessity of using the privileges I have to benefit others in Indonesia.

Do you have any advice or encouragement for your fellow students?

My biggest regret is not maximizing the opportunities that are available at SPH, especially when I was in Grade 7 and 8. Studying at SPH is so much more than academics, whether joining a sports team, a club, or a Student Council event. My first piece of advice is to take advantage of all the opportunities available! My second piece of advice is to appreciate how amazing our community is. It is rare to have a community where barriers between students of different grade levels, or between students and teachers are practically non-existent. Please don't hesitate to lean on your seniors or your teachers if you have questions or troubles.



MATTHEW JOESOEP (CLASS OF 2019 - SPH LV)



Build Strong, Go High

"The building is only as tall as the foundation is strong enough to build on." – Paula White Cain

The years I spent in SPH were nothing short of memorable. Not only did I create amazing memories with some irreplaceable people in my life, but it was also a time whereby I was continuously shaped and sharpened so as to have a strong foundation. There were good times and fun times, embarrassing times and crazy times, and certainly some bad times and rough times. But it was through these experiences and the people I had the pleasure to share them with that I learned the value and importance of discipline, gratitude, patience, responsibility, persistence, determination, kindness and grace.

SPH really did help prepare me for the real world by highlighting the importance of good character and instilling godly values and principles. On top of that, I have been blessed with such a supportive family who are very encouraging, reassuring and loving, I could not have asked for a better bunch of people to call home. Sure, when the time came for me to deal with the real world it was still a huge surprise because we were 'sheltered' after all, however I knew what I held on to. I have always had a solid foundation to continue to grow and build from, realizing that even in the sea of many possibilities, I would not lose myself when I studied Interior Architecture and Design at the Academy of Arts University in San Francisco.

Today I find myself to be standing in the middle of the creative field, enjoying almost anything in relation to arts and design (although mostly I am an interior architect and a painter). I consider myself to be an admirer, collector and a maker of art and I enjoy every minute of it. Art is a different form of expression. It allows me to tell stories when words simply fail. I am now at a place in my life where I am happy. That might sound very simple-minded, but I have always thought it important to be happy with who you surround yourself with, happy with what you do, happy with life, and happy with who you are as a person.



BRENDA NG (CLASS OF 2011 - SPH LV)



The Deeper Our Roots, the Stronger We Are

Many years ago I looked out of a window in my house and fixed my eyes on a tree in our backyard that was filled with dozens of ripe rambutan fruit. After the joyous moment of picking and eating that delicious fruit, I realized I had only remembered that we had a tree when it gave me the fruit I desired.

It is human nature to forget the reason that fruit grows in the first place. The tree can only bear fruit because of its roots. Last year when I joined the Deeper Committee (a Student Council committee to enrich spiritual development), the lesson about the tree returned to teach me about living in Christ.

I applied to the Deeper Committee because I wanted to have a school-wide positive impact for God. To start the year, our team decided to plan an event that would attract students of all ages to come and worship the Lord Jesus. That idea gave birth to Ablaze, a Christmas charity concert and our first major event. It was filled with worship, a message from Pastor Tirza, along with a candle-light service.

As the final curtain closed, I had to admit feeling proud that we had ‘pulled off’ the event, despite some minor setbacks. Arriving home, I recalled the fruit of our labor and enjoyed recounting the faces of the people who had attended the event. I came to the committee meeting the following week fresh from that success. To build momentum I thought about ‘rebranding’ our prayer group so that Deeper would bring more people to God, or so I thought. After our meeting however, I remembered the way our leader, Bella, always made a point to pray before each event. She prayed that we would focus our hearts on God alone and that we would offer nothing but ourselves to God.

In my heart, I knew that I had been caught in the trap of measuring success by the fruit of my work, forgetting that what I consider is our impact is actually God’s work.

Over the course of several smaller fellowship events that followed, I realized that true worship is not measured by the impact or fruit that we often think we have offered to God. Rather, worship is simply planting our roots in God’s everlasting stream (Psalm 1:3). The attitude of our heart as we serve Him is far more important than anything else. I learnt that true worship is in the rehearsals that no one but God hears. True worship is the small prayer group that perhaps few attend but God still sees. Deeper’s motto is: The deeper our roots, the stronger we are. People can’t see roots yet they bring life!

Jesus’ parable in Mark Chapter 4 describes how when our lives are deeply rooted in Him, God will cause fruit to grow. God uses the seeds of our fruit to plant more trees, meaning to grow more people equipped to carry out His will for the redemptive restoration of this world. In the same way that fruit does not strengthen the tree, our impact does not make us more worthy. Neither are they for us to boast. Jesus is the Lord of the harvest. He plants and picks our fruit. Our task is to stay rooted in Him.

I am thankful that the Deeper Committee, especially our humble leader and wise supervisor, helped me come back to God’s love. I hope that what our committee learned will also be reflected in our school community, where knowledge and skills are not the sole focus. Instead, I hope that we will place our value on a deeper relationship with our one and only Tree of Life.



PATRICK KURNIA (ALUMNI, CLASS OF 2018 - SPH LV)



Soccer Success

A prominent member of the National U-16 Girls Soccer Team, Portia Louise Fischer is a Grade 10 student at Kemang Village. We are very proud of what this young woman has been able to achieve so far. We were privileged to be able to speak with Portia's mother recently.

When did you first realize that your daughter has a talent for sport, especially soccer?

As parents we understand the importance of being active. We wanted our kids to be active and to create in them a love for exercise and sport. When they were little, we put them in all kinds of sports including swimming, gymnastics, tennis, basketball, football, badminton and volleyball. As they grew older we encouraged them to focus on the sports they really loved. We could see that Portia had a passion for football. She talked about it all the time. A football was the first ball she went for when she had free time. We saw that she was very comfortable on the field.

How did you encourage her to pursue her dream of being a soccer player?

After noticing Portia's passion for soccer, her physical ability and her talent, we realized that we could help develop her gift by finding her training opportunities as this could become her long-term career. It is everyone's dream to do what they love for a living, so we decided to focus on football and give Portia the chance to pursue her dream.

Does your daughter face any challenges in balancing sport and academic activities in school?

Balancing life is challenging for a 15-years-old. It is a skill many of us still need to learn daily. There also seems to be a notion that sports and academics cannot work together. Our society still looks at sports as a hobby and as secondary to academics, which means it is often neglected.

In reality, sport plays a very important part in our health and our self-development. Sportsmen and women are successful people and they have a huge impact in society. They play a big role in promoting change and influencing culture. In my opinion, sports should have the same importance as academics and work hand-in-hand to shape the next generation of young leaders.

How do you see the importance of the parents' role in encouraging their children to pursue their dream and develop their talent?

The role of parents is huge. It is about encouraging children to be the best in the field they are passionate about. It is the parents' role to recognize passions and talents and give children opportunities to expand their ability, and to develop specific skills and character traits. Parents see the big picture. They are the hands that constantly pray

for protection and wisdom. More often than not, they are also the shoulder to cry on during times of failure, and they are the hand that helps children get back up and do it all again.

How do you see the school supporting and accommodating the students' talents in music, art and sports?

SPH Kemang Village is a community of God-loving people who gather together to bring out the best in each other. We have kids who are talented in all sorts of fields. The KV teachers are very passionate about training them and giving their free time to help students perform well. They even train parents to be able to perform in musical events. The school opens its doors to the whole community to participate in sports day, sports training, music productions and art shows. SPH Kemang Village continues to support and enable all of its students to grow in whatever field they love.

In order for Portia to join the Indonesian National U16 Girls football team, she had to miss a few weeks of school so that she could attend the training center. SPHKV was gracious in doing everything they could to help Portia keep up with her school work, including tweaking schedules and assignments. Some teachers gave up their free time to sit with her while she sat tests and explain what she had missed in class. I am very touched by the support and effort poured out for her. We could not achieve this without the support of the school.



VITA MENAJANG (MOTHER OF PORTIA LOUISE FISCHER, GRADE 10 - SPH KV)

Indonesia was not in My Plans



MARK THIESSEN
HEAD OF SCHOOL,
SPH KEMANG VILLAGE

If you asked 18 months ago what my future had in store, I would have shared a well constructed plan that sought to avoid all sources of disruption and uncertainty. Our family had recently begun an extensive renovation of our house with the goal of transforming it into the home we would grow in for years to come. My wife, Alecia, had begun a job at our church working in an area of passion. Jeremiah and Naomi, 8 and 6 respectively, were excelling socially and growing academically at a local Christian school. We were content. Indonesia was not in my plans because change was not in my plans.

James Chapter 4 reminds us that we need to be careful when making plans because our lives are not our own. Rather, our life is in the hands of the Lord. All the care and attention of our plans was for naught when it became clear to us that God had something different for our family's future. After seven years as Principal of an international Christian school

in Canada, I left that position and began discerning what was next for our family. Much prayer and conversation affirmed two things: God had continued to give me a passion for international Christian education. He was also calling us to strongly consider a move out of our comfort zone, away from our home and our well-laid plans.

During this time, with Alecia's help I recalled meeting a school leader from Indonesia at a conference we had attended the previous year. I remembered the passion that Matt, a fellow Canadian and the Head of School at SPH Sentul, had for his school and his description of it as a great community in which to work. He shared the story of SPH's founding and its vision and mission to transform Indonesia. God began stirring my heart to apply. Through conversations with our family and church leaders, Alecia and I prayerfully discerned if SPH was to be our next professional and familial home.

Professionally, the gifts and talents

God entrusted to me seemed to match the requirements for successfully leading the Kemang Village campus. Personally, our visit to Jakarta, meeting students, staff, parents, and completing the interview process, led to feelings of both joy and anxiety because we could imagine our family as part of this vibrant, dedicated community. Had we found a potential new home? Were we prepared to leave behind what was normal, familiar, and comfortable? In the end, the question was simple. Do we trust that God is bigger than our desire for comfort, and bigger than our sadness at leaving friends and family, and bigger than our fear of the unknown?

In the end, the answer was clear. God's love and grace provided an immeasurable amount of peace throughout this entire process. We already feel at home at SPH Kemang Village and are excited to experience whatever God has for our future.

Indonesia was not in my plans but I am so glad that it was in God's plan for our family.





Where are you from?



HELEN SCHLEPER
HEAD OF SCHOOL,
SPH LIPPO CIKARANG

This question gets harder and harder to answer the older I get. I was born in Seoul, Korea, and my family immigrated to the United States when I was one year old. Since then, I have lived in nine different states but have spent most of my adult life in San Jose, California. Growing up in the United States, I was asked the same question every time I was the new kid in class. I soon realized that my teachers and new friends wanted to know my ethnicity rather than my passport country or the city I previously lived in.

In July 2013, my family moved to Phnom Penh, Cambodia. We enjoyed five great years in Cambodia working at an international Christian school and serving on a church planting team. These were not easy years, but they were good. God taught, led, encouraged, and grew us as we learned about a new culture and how He is working in Cambodia. As we left, we shed many tears saying goodbye to our dear friends, our amazing school, and our wonderful church.

After many prayers and seeking wise counsel, my family decided to move to Indonesia and join the SPH team. This past July, we moved to Lippo Cikarang where I am serving as the new Academic Principal. Transitions are not easy, but transitions do provide us the opportunity to lean on God and trust Him daily for the small and big things.

New places also provide opportunities for new friendships. The question of where I am from comes up often, whether at school, at our new church, or from our random Grab drivers. It is still a difficult question to answer. I usually end up giving a long answer: "I'm Korean American. My family immigrated to the US when I was one. Our home town in America is San Jose, California, but we just spent five years in Phnom Penh, Cambodia." I am not sure if people are listening to the whole answer, but thinking through this question has made me reflect on God's faithfulness in my life. When I was a high school student I never imagined I would one day live in Cambodia or Indonesia, but God's plans and ways are far better.

Please pray for my family as we open our hearts to new friendships, a new school, a new culture, and God's new plans for us. Although it is not easy to answer where I am from, I know to whom I belong. I am thankful that I am a child of God. He knows where I am from and where I am going.

God is Bigger



TIMOTHY HEADING
HEAD OF SCHOOL,
SPH PLUIT VILLAGE

I have known about Sekolah Pelita Harapan for almost 20 years. Little did I know that one day the Lord would lead me to serve as Principal at SPH Pluit Village.

I grew up on a sheep and wheat farm in country South Australia. Growing up in the same house and attending the same school meant that moving to the city to attend college was probably the first big challenge I had faced on my own. What I learned through that difficult time of adjustment was that whatever big problems I faced in life, God was bigger. In fact, I learned that being placed (or more often pushed) out of my comfort zone was good for me. It stretched and grew my faith in the God I had chosen to follow as an 8-year-old boy. As I learned to become “less”, He became “more”.

After my marriage to Sally and 3 children later, we felt a call from the Lord to serve him overseas. We moved to Taiwan to teach in a school for missionary and expatriate kids. Talk about being “pushed” out of your comfort zone! We were living in a land where we could not understand the language or the road signs. We were forced to rely completely

on God, and what a blessing that turned out to be for our family.

After twelve years of earthquakes and typhoons, pollution, our children’s teenage years, transitioning from teacher to Principal, and missing our family and the clear blue skies of Australia, we believed it was time to head home. We had been faithful and followed the Lord’s calling and so it was time to be rewarded with an easier life, right? A life where things felt “normal”. A life where I could read the packaging in the supermarket and describe to the barber how short I wanted my hair cut. No more being pushed out of my comfort zone, right? Wrong!

After six years of being back in Australia we again started to feel that familiar push from the Lord. So, in obedience to Him, we began exploring the possibility of working overseas. To cut a long story short - we are now living in Jakarta and working at SPH Pluit Village!

We were told that SPH Pluit was a very close and caring community, and we have certainly experienced that. The Pluit staff and families have made us feel especially

welcome. The staff show incredible flexibility, coupled with a positive “can do” attitude.

Teachers are excited about implementing new ideas and programs and improving their skills as teachers. That is a great approach to education and makes Pluit a dynamic and exciting school to be at each day.

I am enjoying teaching Scratch (online computer coding) to Grade 4-6 Enrichment classes and coaching a Grade 5/6 basketball team. Attending the Senior School retreat and seeing the teachers and students strengthen their relationships has been a highlight. I look forward to more opportunities of placing (and sometimes even pushing) students and teachers into areas where they may feel uncomfortable. Whether that be performing a musical piece in front of peers, writing their first 5 paragraph essay, learning how to divide fractions, leading a Professional Development session, or participating in a jungle hike to a waterfall, I trust that together we can learn to become smaller in order to realize just how big and faithful our God really is.





Loving Students



DOUGLAS ZYLSTRA

SENIOR SCHOOL PRINCIPAL,
SPH LIPPO VILLAGE

Occasionally I am asked why I became a teacher. That's a reasonable question. I prefer to address the more immediate question: 'Why am I still a teacher?' After all, it is a job with a massive attrition rate. Around half of new teachers leave the profession within the first five years. Statistics vary from country to country and from system to system, but the numbers all tell the same story: Teaching is a hard profession.

So, after almost two decades, why am I still teaching? I like students. They are interesting, energising and surprising. As a secondary school teacher I get to see young men and women blossom as they start to realise the incredible potential that God has planted in them. It is a privilege to help guide them on that journey.

No one should go into teaching if they don't enjoy being around young people. This seems obvious, but apparently many undergraduate students miss this basic

prerequisite. I recall one young man who was about to apply for a teaching degree saying to me wryly, "I suppose that's probably pretty important." He went away and decided there were other jobs he could do. That was a wise choice!

As a parent of four school age children, I value teachers who love my children. After all,

I am leaving my children in their care for over 30 hours a week and they are shaping the after-school activities for my children through homework and assignments. I want them to love my children and engage with them as young people who are capable and yet needy, growing but incomplete, resilient but still breakable. I want them to see my child as a whole person, and not to just focus on the skills required to achieve a specific education outcome.

My children have been blessed to have had teachers who overflowed with love for them. I will not forget the teacher who managed to take my shy, retiring child, and

inject them with enough confidence to start experimenting with a musical instrument, and even performing in front of other people. It put me to shame. She was more patient than I was with my own child, and she was able to reach him in a way I couldn't. I recall another teacher who was intent on developing the leadership voice that she saw in one of my children, and another teacher who simply cared for my child while they went through ordinary friendship battles.

I am thankful for these teachers who loved my children because they were valuable in the sight of God. I hope that we can reflect this love at SPH. It is an ideal that goes well beyond academic excellence. Too often we make our classrooms into places where subjects are taught, but classrooms should first be a place of love, where students are cared for and nurtured. We want our students to feel like they belong here; that SPH is their second home.



God's Compatibility Signal

“And how from childhood you have been acquainted with the sacred writings, which are able to make you wise for salvation through faith in Christ Jesus. All Scripture is breathed out by God and profitable for teaching, for reproof, for correction, and for training in righteousness, that the man of God may be complete, equipped for every good work.”

- 2 Timothy 3:15-17



SOEKARMINI
PARENTING PROGRAM
COORDINATOR

The **Parenting Program** equips and empowers parents with a holistic view of educating and training a child in the way of the Lord (Proverbs 22:6). Parents learn new knowledge, beliefs, strategies and skills to make good and healthy choices in raising their children in the fear of the Lord (Proverbs 1:7).

What causes a child to accept or reject the teaching of his or her parents? Is it personality or character? Is it environment or the parents' strategy? Sometimes we see children who were raised well during childhood become very aggressive and rebellious in their teens. Sometimes we see the opposite; children who were troublesome, perhaps with a difficult home life, grow up to demonstrate good character later on. Often, we do not understand why this happens. The fact is that when we face parenting problems, we tend to want to solve these problems instantly. But parenting is a long process, involving compassion and patience. Short-term strategies by themselves do not produce long lasting results.

Paul says the Word of God is able to make one wise for salvation through faith in Christ Jesus (2 Tim 3:15). Thus parents must introduce Jesus to their children at an early age, guiding them to believe that He is their Lord and Savior. Only in this way does God give them the right to become His children (John 1:12). Only God can give our children a new spirit and obedient heart to follow all of God's decrees (Ezekiel 36:26-27).

With a new heart transformed by God, our children are shaped through the teaching and correction of God's Word. There can be a period when our children might seem to be unresponsive. Perhaps their cognitive and mental development is not quite ready to hear and respond. But God, in His amazing sovereignty, keeps working in them even at this time. What a wonderful and trustworthy God He is!

In their faith journey, God teaches children to differentiate the voice of the Shepherd from the voice of strangers (John 10:4-5). Children are taught through the Scriptures to tune into God's will as the Spirit opens the way for them to receive God's teaching about how they can live as He intends and respond to God's calling.

**The Scriptures and the Spirit together are God's compatibility signal!
Listening to them, children are in tune with Truth!**

Teaching and training our children to love God with their whole life is a real and dynamic process. It is impossible for parents to not be fully involved in the process. It requires much prayer, faithfulness, tears, patience, and a total dependence on God, as we care for our children in their struggles. Our growing faith and spiritual passion as parents will eventually affect the spiritual growth of our children. Our children need to see how we express our love to God, respecting and prioritizing God in our daily walk. They need to see how we center on God in our thoughts, feelings and conduct; how we make use of our money, time, talent, and energy; how we whole-heartedly support others in need; how we accept and love them just the way they are. Many of our life examples put our inner faith on display for our children.

As parents, how faithful we need to be in living out our faith in Christ, leaning on God's wisdom and power! How zealous for God we need to be, without losing heart! How high a priority we need to put on parenting and shaping our children to love Him! May God help us to lean on Him more so that He may give us enjoyment and peace in our parenting journey!

Parenting Program Testimony



I am Antaresa Hendita (Dita), and together with my husband Binsar Tobing, we are the parents of Luika, Jeremy (SPH KV Class of 2015) and Jemima Tobing (SPH KV Grade 12 Student). Before we moved to Kemang, our daughter Jemima attended SPH Sentul City from Grades 1 to 4. After that, Jemima was transferred to SPH KV in Grade 5 and Jeremy attended SPHKV from Grade 9 until he graduated in 2015.

My husband and I chose SPH for our children because of its strong Christian values. We both believe a school should apply Christian values and have a Biblical worldview. Many schools are labelled as 'Christian', but that is not always obvious in their educational practices. I can see that SPH is consistent in implementing Christian values and a Biblical worldview throughout the teaching and learning process. For that, I am very grateful that we chose SPH.

Another reason for choosing SPH is because I believe that traditional methods of teaching are inadequate. I wanted my children to study not only through memorizing, but through creative thinking, analyzing, and problem solving. SPH provides this learning environment.



As a parent at SPH Kemang Village, I am amazed at the strong partnership which is developed between the parents and the school as they work together to educate children to grow in their faith. SPH is concerned to educate parents as well. At SPHKV we have a variety of parenting programs including regular parent seminars, a Mom's Fellowship, and a Mom's Bible Study. As a pastor, I now have the opportunity to serve in the Moms Bible Study to teach SPHKV moms every week.

I believe that parenting programs are very important, especially in today's globalized and digital era. The challenges our children face are more difficult than in previous eras. In my pastoral role I have observed that many parents are only concerned about how to quickly solve day-to-day problems that occur in their families. I believe that parents need to understand the big picture of how to raise their children according to God's plan and instruction. We have to teach our children intentionally. That's why I really encourage parents to be involved in the SPH parenting programs.

Parenting Program Testimony



Ardy Salim and his wife Yutiana have two children enrolled at SPH Lippo Village - Sherlen Archely (Grade 12) and Michael Arsen Salim (Grade 7). Ardi writes:

My eldest daughter Sherlene has attended SPH Lippo Village since Grade 10. There were some adjustments necessary because she came from a Cambridge school, but she has caught up quickly and performed well academically. Since joining SPH, I see her becoming more independent and responsible in her learning. My wife and I don't have to keep reminding her about homework tasks.

She always prioritizes her study. My daughter is an introvert by nature, however at SPH she has become more confident and outspoken. For these reasons I am very happy that we chose SPH for our children.

I am deeply grateful for how this school emphasizes Christian values. This was my main consideration in choosing SPH as the school for my children. I was looking for a school with a strong religious base so that my children can grow strong in their faith. In my opinion, academic intelligence is of no use without faith and wisdom in life. My daughter told me that she really appreciates the strong Christian atmosphere at SPH, including chapel worship. She has grown in her personal relationship with God.

My wife and I joined SPH's parenting programs and they have been beneficial. Through these programs we learn important information about how to parent our children. I think SPH is the only school that provides such intensive parenting programs. Parents need to keep learning because parenting isn't easy.

In my opinion, communication is one of the most important keys to effective parenting. Having two teenagers, it is best not to communicate with them in an old-fashioned or one-directional way. Building good communication with children must be cultivated from the earliest age, so that when they grow older, they will have a sense of trust in us. I always maintain communication with my children by simply asking about their progress at school and encouraging them. There are no perfect parents or children, so I recommend parents to join SPH's parenting programs so that we can build a healthy and godly families.



My name is Dian Permanasari and I am married to Anthony Makatita. Our daughter, Andrea, is now in Grade 9 at SPH Sentul City. When I visited SPH's Open House I was impressed to see that the values of the school were so in line with my Christian beliefs. I also observed that the educational environment was supportive. I was convinced that my child would grow well in this school.

Due to the long distance from our home to school, we decided to put Andrea into the SPH Sentul dormitory. Through her experience in the school dorm she has grown into a more mature person with better leadership, social, and time management skills. She has learned how to interact with students from different places and to be considerate of others. She has also become more independent and creative as a result of her being involved in many school projects. She has recently been selling cookies for charity.

What I also appreciate about SPH is their parenting programs. Besides parenting seminars, I attend a prayer meeting for moms. Although only a few parents attend, I am amazed by the dedication of the moms to be praying. This is because SPH has equipped parents well through many parenting programs and great speakers. Christian and non-Christian parents alike are truly blessed by these programs.

I have become more aware of the importance of being a good role-model for our children and I am grateful for the teachers who have a deep knowledge of God and the Bible. They model living out a life of faith for our students. Without a doubt, I am sure that my daughter is in good hands, and in God's hands.

How Do You Do Family Devotions?

Advice from John Piper

The Bible is central to family devotions.

For families with very young children, *The Big Picture Story Bible* from Crossway books is a respected devotional Bible. It covers the whole story of Scripture and is theologically solid. Children can read a verse or two, sing a song, say something about the missionaries in the picture book, pray a prayer, and then you're done.

For families with older children or teens, or for parents who are empty nesters, our current family practice is:

1. We use the Global Prayer Digest. Each page describes an unreached people group in the world and tells us how to pray for them. In this way we pray about missions every time we meet as a family. Do this and you will breed missions into your children.

2. We have printed out 50 hymns and worship songs. This has become our little hymnal at home. We sing one song every night, sometimes two.

3. We are currently reading our way through the epistle of James. Depending on how dense it is and how much I need to apply to our family, I may just read two or three verses. Usually I read more, but some passages (like James 1:3-4) take time to unpack.

4. We take time to work on memorizing Scripture.

5. We pray for missionaries and for personal needs.

This is our practice every morning and evening. It takes about 10 or 15 minutes each time. It is important not to make devotions too complicated. Pondering the Bible, praying together, and praising God are essential elements of a healthy devotional life.

More than a Safe Place, SPH Sentul City Student Residence is a Second Home for Your Child

SPH Sentul City offers new state of the art supervised apartments for students who want to live on the school site. Students will be accommodated in twin share modern facilities

The Apartments building has a large welcome foyer with lounge areas. There are study rooms and kitchens; a large meeting area; recreational facilities and structured programs. This facility has been newly developed to provide a second home for your children.



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